

**Join Fellow Faculty for a Summer Workshop in Contextualized**

**Teaching and Learning!**

Contextualized Teaching and Learning (CTL) principles engage students in active learning while assisting them to make meaning out of the information they are obtaining.  Contextualized instruction links the learning of foundational skills with academic or occupational content by focusing teaching and learning squarely on concrete applications in a specific context that is of interest to the student. The concepts are not difficult to understand; the application of the theory in your classroom takes a little planning, but is well worth the effort.

In this hands-on, interactive workshop faculty will develop CTL lessons to achieve specific student learning objectives from a course they are presently teaching; feedback and encouragement from the larger group will be used to fine tune the lessons, which will then be used in actual class sessions and evaluated at the third session. More information about the workshop and suggested materials to bring will be sent to participants. Open to faculty in all disciplines, but highly encouraged for faculty in English and math.

**Date & Time: Friday, July 14, from 10-3**

**Stipends of $200** will be paid to participants.

**Facilitator:** **Marlene Bumgarner, Ed. D.,** faculty in Child Development & Educational Studies

**Location: Teaching & Learning Center**

**Faculty should RSVP to Sydney LaRose by July 3 in order to qualify for the stipend.**

***Optional Second session:  Date TBA (3 hours)***

Faculty will share experiences of developing CTL lessons and identify additional lessons that would achieve the engagement and knowledge transfer desired for effective learning.

For more information about CTL, see The RP group’s 4-page overview:

Contextualized Teaching & Learning: A Promising Approach for Basic Skills Instruction

<http://www.completionbydesign.org/sites/default/files/resources/contextualized_teaching_and_learning.pdf>

or “Contextualized Teaching & Learning: A Faculty Primer”

<http://www.cccbsi.org/Websites/basicskills/Images/CTL.pdf>