



## IEC Executive Summary

**Academic Year**  
**2014-2015**

**Program Name: TRiO**

### **Major Program Goals:**

1. Increase number of students graduating with Associate's Degrees.
2. Expand and solidify MESA and TRiO models.
3. Ensure all students have comprehensive education plans.

### **Concerns/Trends:**

1. Few students graduating with AS degrees.
2. Effects of reorganization (combination of MESA and TRiO).

### **Plans for Addressing Concerns:**

1. Intrusive counseling to increase number of AS degrees.
2. Contract with a Clinical Supervisor to oversee Intern Program.
3. Reestablish the Vision Grant from the Gavilan College Educational Foundation which provides eye exams and basic glasses for students with no resources.

### **IEC Recommendations:**

1. Continue working with Student Peer Leadership Program and summer Bridge program.
2. Continue intrusive counseling to increase the number of graduates.
3. Monitor and assess the effects of the reorganization (the combination of MESA and TRiO) on student success rates.
4. In conjunction with MESA, provide students more opportunities for cultural events and community building activities.



## Self Study Summary

**Academic Year**      **Name of Program:**    **TRiO**  
**2014-2015**

TRIO student support services offers educational enhancement programming to underrepresented students that are from low income, first generation and/or disabled IEC - Institutional Support Program Self Study Rev.12-10-2013 Page 19 students. After a recent reorganization the program is now offering a more holistic set of services to students, which resulted in increased rates of success. The following is a snapshot of services provided.

- Enhanced academic counseling intervention services-personal advisement and crisis support-case management and enhanced tracking.
- Tutoring support services.
- A dedicated study center.
- Summer Bridge program.
- Dedicate TRIO Grants.
- Access to Technology such as computers, free printing, and calculators.
- Transfer and graduation support.
- A MESA/TRIO Student success conference.
- Peer Leadership program and peer support Programming has shown excellent results.
- TRIO's Fall 2009 cohort transfer rate was 24%, which is significant when compared to the college's 2009 transfer rate, which was at 12.69%.
- While TRIOS persistence rate dropped slightly by 4% from the 2012-2013 academic year from 89% to 85%. However, the persistence rate still remained 10% above what is required by the TRIO grant. TRIOS persistence rate was at 85% and the grants requires 75%.
- TRIO's persistence rate remained 17%-41% above the persistence rate of the college. Fall 2011-Fall 2011 TRIO Persistence rate was at 77% and the college was at 59.80%. Fall 2012-Fall 2013 TRIO's Persistence rate was at 89% and the college was at 48.10%.

An area of improvement that TRIO needs to make is increasing the number of students earning associate degrees. In the 2013-2014 academic years report cohort data showed that 31% of students earned degrees, which is about 9% below the grant requirement of 40%. However, the percentage of students earning degrees has shown steady improvement and has increased by about 13%.

TRIO's 2009 cohort transfer rate was at 20% within 4 academic years and about 26% for Hispanic Students. While we can't do a precise comparison for the sake of a loose reference, the college's 3-year transfer rate was at 12.69%. TRIO's Summer Bridge program is an intensive

and important part of the program. Given this significant effort it is important to highlight some of summer bridges outcomes:

- About 56% of students tested 1-3 course levels above the level they initially tested into at the start of the 5-week program.
- Students that initially tested into Math 400 arithmetic or Math 411 integrated algebra showed the most significant improvement with about 71% of the students increasing 2-3 course levels more after completing Summer Bridge. IEC - Institutional Support Program Self Study Rev.12-10-2013 Page 20.
- In the summer bridge students first semester (fall 2014) a significant number of students enrolled in math 430. The students' success rate was about 26% more than the average of the college. (62% for TRIO and 36% for the college).
- An area of improvement for Summer Bridge was the success rate for the Guidance 6 course, in which two students did not complete. At the time of this report TRIO Student Support services five year grant cycle and been completed and a renewal TRIO grant has been submitted to the department of education. Along with the regular TRIO Student Support Services grant another TRIO STEM grant was also submitted to further solidify and expand the TRIO and MESA models.