



## **Social Science**

### **Instruction**

#### **Vision/Narrative**

The Social Sciences department promotes transformative education through personal, academic, and civic engagement. The department takes a holistic approach, offering courses and experiences to enhance personal development, and preparing students to be agents of positive change. Social Science students ask critical questions, develop research skills, and communicate effectively. The department promotes clarity of thought, global citizenship, interdisciplinary thinking, and ethical humanity.

Social science faculty model civic engagement and lifelong learning through their practices, community activities, and academic research.

#### **Feedback from Supervisor / Dean**



**Program Objective 1: Develop and implement ADTs in Social Justice, and Sociology.**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Yes: The Social Justice ADT is up and running. The department intends to develop an ADT in Sociology. There are faculty members in the department who are willing to lend their expertise to research and develop new curriculum these ADTs.

**Activity 1: Advocate for a new full-time psychology instructor to expand program offerings in our biggest major.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: Publicize the new major in Social Justice Studies.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	25%	\$ 1250.00	Equity / One-Time

**Non-Personnel Request - *none***

**Activity 3: Support Dr. Nicholas Park in researching and developing the sociology and LGBTQ Studies ADT curricula and degree programs. This work includes travel to colleges and universities in our region to research comparable CCC and transfer programs.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	25%	\$ 2500.00	SSSP / One-Time

**Non-Personnel Request - *none***



**Activity 4: Explore Guided Pathways for the Social Sciences.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	25%	\$ 2500.00	Equity / One-Time

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	Helpful to Guided Pathways	11
Vice-President		
Budget Committee		
President's Council		



**Program Objective 2: Advocate for a new full time psychology instructor to expand program offerings in our biggest major.**

**Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect the findings of the 2017 Educational Master Plan (EMP).

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations as reflected in the demographic information of the EMP.

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Yes: ADT in Social Studies Implemented.

**Rankings:**

Ranker	Comments	Rank
Dean	This effort will depend on funding.	9
Vice-President		
Budget Committee		
President's Council		



**Program Objective 3: Promote and improve teaching and learning for populations with special needs.**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Yes: Campus-wide collaboration has increased training for faculty; however, more training is needed as special needs populations, like veterans, are projected to increase significantly in the next few years. Social Science faculty continue to promote student services, such as veterans' services, the Health Faire, the Student Success Center, emergency funds, scholarships, and fresh produce distribution.

**Activity 1: Request professional learning opportunities to help us better understand student populations: veterans, immigrants, AEC students, EOPS students, students with mental health issues, and others.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: Support and develop "Life Happens" series to help faculty learn how to sensitively discuss and help students with health-related issues, hunger, poverty, and homelessness.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 3: Advocate for a student public health nurse sensitive to the diverse student population we serve.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 4: Translate this program plan into an application for equity funds.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 5: Support mental health referral process for students in distress.**

**Personnel Request**



Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	25%	\$ 2500.00	Equity / One-Time

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	Activities will be of benefit to students.	11
Vice-President		
Budget Committee		
President's Council		



**Program Objective 4: Continue to expand Civic Engagement curriculum and activities for students and faculty.**

**Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect the findings of the 2017 Educational Master Plan (EMP).

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations as reflected in the demographic information of the EMP.

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Yes: There have been discussions relative to civic engagement, publicizing of civic engagement activities, and the department website has been updated.

**Activity 1: Promote discussion of civic engagement through electoral democracy.**

Personnel Request - *none*

Non-Personnel Request - *none*

**Activity 2: Continue to develop and publicize a range of civic engagement activities and advocacy programs.**

Personnel Request - *none*

Non-Personnel Request - *none*

**Activity 3: Seek and secure sustainable funding for civic engagement initiatives and programs.**

Personnel Request - *none*

Non-Personnel Request - *none*

**Activity 4: Update department website with faculty information.**

Personnel Request - *none*

Non-Personnel Request - *none*

**Rankings:**

Ranker	Comments	Rank
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Dean	This effort should not be linked to Guided Pathways.	8
Vice-President		
Budget Committee		
President's Council		





## **Program Objective 5: Promote and improve faculty and department success.**

### **Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect the findings of the 2017 Educational Master Plan (EMP).

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations as reflected in the demographic information of the EMP.

### **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

### **Progress:**

Yes: There has been progress in the following areas: 1) regular interchange of ideas and teaching strategies among faculty at department meetings and in our respective offices; 2) part time faculty are routinely invited to department events and encouraged to share in discussions; 3), faculty lead out and participate in meetings, FIGs, and workshops during college hour and in the community; 4) improved its communication, including distribution meeting minutes; and 5) continues to be active in the mentoring program and professional learning.

### **Activity 1: Maximize opportunities for faculty interchange of ideas, teaching strategies, and projects.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 2: Equitably include part-time faculty in professional learning opportunities, department events, and discussions.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 3: Support and continue an annual retreat for Social Science faculty. Pay part-time faculty to attend.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 4: Assess current programs and recommend second full-time positions in Social Science disciplines with a timeline for possible hiring and integration.**

**Personnel Request - *none***

**Non-Personnel Request - *none***



**Activity 5: Initiate campus-wide conversations about how to manage workloads that require heavy teaching loads alongside growing administrative duties. The mentoring program will continue to structure these opportunities.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 6: Explore how to effectively use and analyze student success and equity data in course and department-level decision-making.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	These valuable conversations and initiatives will lead to continuous improvement.	9
Vice-President		
Budget Committee		
President's Council		



## **Program Objective 6: Promote and improve student success.**

### **Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect the findings of the 2017 Educational Master Plan (EMP).

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations as reflected in the demographic information of the EMP.

### **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

### **Progress:**

Yes: Department faculty have contributed to college-wide discussions relative to SLOs, PLOs, and ILOs as well as efforts to improve teaching and learning, identified and implemented or enhanced technology to aid student success, and advocated for a stronger professional learning program.

### **Activity 1: Participate in department and college-wide conversations about redesigning, aligning, and assessing SLOs, PLOs, and ILOs.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 2: Continue to develop Civic Engagement grant archive, including an online site for sharing student research projects.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 3: Participate in department and college-wide efforts to improve teaching and learning, including the discussion of effective and innovative pedagogies such as Reading Apprenticeship and Habits of Mind.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 4: Continue to explore, share, and assess effective technology practices to aid student success.**

**Personnel Request - *none***

**Non-Personnel Request - *none***



**Activity 5: Advocate for a college-wide professional learning program that provides a range of well-organized, coordinated, and follow-up opportunities for professional learning.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 6: Explore how to effectively use and analyze student success and equity data in course and department-level decision-making.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	25%	\$ 2500.00	Equity / One-Time

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	These efforts will be of great help to student education.	12
Vice-President		
Budget Committee		
President's Council		