# **Social Science**

# Instruction

# Vision/Narrative

The Social Sciences department promotes transformative education through personal, academic, and civic engagement. The department takes a holistic approach, offering courses and experiences to enhance personal development, and preparing students to be agents of positive change. Social Science students ask critical questions, develop research skills, and communicate effectively. The department promotes clarity of thought, global citizenship, interdisciplinary thinking, and ethical humanity.

Social science faculty model civic engagement and lifelong learning through their practices, community activities, and academic research.

# Feedback from Supervisor / Dean

Program plans promote an integrated Department vision that supports and focuses student success.

Are these new majors/programs based on student demand, transfer to 4-year programs, and labor market trends? Overall very good goals and activities. What are the major/program outcomes currently and what are the targets/strategies for increasing student retention and success?

Program Objective #2289 Social Science Instruction

# **Program Objective 1:** Develop and implement ADTs in Social Work, Social Justice, and Sociology.

# **Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth. Goal #3: Increase course and program offerings, as funding allows with a particular emphasis on Transfer Model Curriculum (AA/AS-Ts).

# **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

#### **Progress:**

Yes: The department intends to develop these new degrees based on student success data and counselor feedback. The department has identified faculty members who are willing to lend their expertise to research and develop new curriculum and degree programs.

Activity 1: Hire Dr. Marilyn Chap or another qualified person to research and develop the Social Work ADT curriculum and degree program. This work includes travel to colleges and universities in our region to research comparable CCC and transfer programs.

## **Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	2	25%	\$ 2500.00	Equity / One-Time

## Non-Personnel Request - none

Activity 2: Should implement the Social Justice ADT by offering the Women's Studies course in fall 2018, and publicize it to students.

## **Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	2	25%	\$ 2500.00	Equity / One-Time

## Non-Personnel Request - none

Activity 3: Support Dr. Nick Park in researching and developing the Sociology and LGBTQ Studies ADT curricula and degree programs. This work includes travel to colleges and universities in our region to research comparable CCC and transfer programs.

# **Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	25%	\$ 2500.00	SSSP / One-Time

Non-Personnel Request - none

Ranker	Comments	Rank
Dean	To address student need and Guided Pathways	12
Vice-President		
Budget Committee		
President's Council		

Program Objective #2290 Social Science Instruction

# **Program Objective 2:** Promote and improve teaching and learning for populations with special needs.

# **Strategy and Goal(s):**

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #4: Evaluate student support services to identify successful strategies and remediate gaps that may hinder student success in accordance with instructional improvement goals.

# **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

# **Progress:**

Yes: Campus-wide collaboration has increased training for faculty; however, more training is needed as special needs populations, like veterans, are projected to increase significantly in the next few years. Social Science faculty continue to promote student services, such as veterans' services, the Health Faire, the Student Success Center, emergency funds, scholarships, and fresh produce distribution.

Activity 1: Request professional learning opportunities to help us better understand student populations: veterans, immigrants, AEC students, EOPS students, students with mental health issues, and others.

# **Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	2	25%	\$ 1000.00	Equity / One-Time

## Non-Personnel Request - none

Activity 2: Support and develop "Life Happens" series to help faculty learn how to sensitively discuss and help students with health-related issues, hunger, poverty, and homelessness.

#### **Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	2	25%	\$ 1000.00	Equity / One-Time

## Non-Personnel Request - none

Activity 3: Advocate for excellent, responsive student mental health services by creating a confidential, fast, and student-friendly mental health referral process for students in distress.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 4: Translate this program plan into an application for equity funds.

Personnel Request - *none* Non-Personnel Request - *none* 

Ranker	Comments	Rank
Dean	Training and services for special populations are directly linked to student success	12
Vice-President		
Budget Committee		
President's Council		



# **Program Objective 3:** Continue to expand Civic Engagement curriculum and activities for students and faculty.

## **Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

## **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

# **Progress:**

Yes: The department is participating in the college's Title 5 Civic Engagement grant. Dr. Enrique Luna and Leah Halper are leading the department's contributions to the college-wide grant program.

Activity 1: Explore the development of pathways for community-based professionals. Collaborate with Child Development and Educational Studies (CDES) program to support students interested in the "helping professions." Embed community activities, service learning, and civic engagement within CDES and Social Science pathways.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 2: Continue to develop and publicize a range of civic engagement activities and programs.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 3: Seek and secure sustainable funding for civic engagement initiatives and programs.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 4: Update department website with faculty information.

Personnel Request - *none* Non-Personnel Request - *none* 

Ranker	Comments	Rank
Dean	Directly connected to student engagement and Guided Pathways	12



Vice-President	
Budget Committee	
President's Council	



# Program Objective 4: Promote and improve faculty and department success.

# **Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

## **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

## **Progress:**

Yes: The department has progressed in the following arenas: 1) regularly leads and participates in meetings, FIGs, and workshops during college hour and beyond; 2) has improved its communication, including the distribution of meeting minutes; 3) initiated a successful and ongoing college-wide social event called Thirsty Thursdays; 4) initiated and delivered the first distinguished lecture panel in Morgan Hill and on campus; and 5) continues to be active in the mentoring program.

Activity 1: Maximize opportunities for faculty interchange of ideas, teaching strategies, and projects.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 2: Equitably include part-time faculty in professional learning opportunities, department events, and discussions.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 3: Support and continue an annual retreat for Social Science faculty. Pay part-time faculty to attend.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 4: Assess current programs and recommend second full-time positions in Social Science disciplines with a timeline for possible hiring and integration.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 5: Initiate campus-wide conversations about how to manage workloads that require heavy teaching loads alongside growing administrative duties. The mentoring program will continue to structure these opportunities.

Personnel Request - *none* Non-Personnel Request - *none* 

Ranker	Comments	Rank
Dean	Efforts that should be encouraged on every levelno budget implications	4
Vice-President		
Budget Committee		
President's Council		



# **Program Objective 5: Promote and improve student success.**

# **Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

## **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

## **Progress:**

Yes: Social Science faculty are taking the lead and engaged in a variety of student success initiatives and programs on campus.

Activity 1: Participate in department and college-wide conversations about redesigning, aligning, and assessing SLOs, PLOs, and ILOs.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 2: Continue to develop Civic Engagement grant archive, including an online site for sharing student research projects.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 3: Participate in department and college-wide efforts to improve teaching and learning, including the discussion of effective and innovative pedagogies such as Reading Apprenticeship and Habits of Mind.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 4: Continue to explore, share, and assess effective technology practices to aid student success.

Personnel Request - *none* Non-Personnel Request - *none* 

Activity 5: Advocate for a college-wide professional learning program that provides a range of well-organized, coordinated, and follow-up opportunities for professional learning.

Personnel Request - *none* Non-Personnel Request - *none*  Activity 6: Explore how to effectively use and analyze student success and equity data in course and department-level decision-making.

Personnel Request - *none* Non-Personnel Request - *none* 

Ranker	Comments	Rank
Dean	Efforts that should be encouraged on every levelno budget implications	4
Vice-President		
Budget Committee		
President's Council		