



## **Social Science**

### **Instruction**

#### **Vision/Narrative**

The Social Sciences department promotes transformative education through personal, academic, and civic engagement. The department takes a holistic approach, offering courses and experiences to enhance personal development, and preparing students to be agents of positive change. Social Science students ask critical questions, develop research skills, and communicate effectively. The department promotes clarity of thought, global citizenship, interdisciplinary thinking, and ethical humanity.

Social science faculty model civic engagement and lifelong learning through their practices, community activities, and academic research.

#### **Feedback from Supervisor / Dean**



**Program Objective 1: Develop new ADTs in LGBTQ Studies, Social Work, Social Justice, and Sociology.**

**Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #3: Increase course and program offerings, as funding allows with a particular emphasis on Transfer Model Curriculum (AA/AS-Ts).

**IEC Program Review:**

No: The last program review was in 2010-11. At that time, ADTs had yet to be approved by the Chancellor's Office.

**Progress:**

Closed: The department intends to develop these new degrees based on student success data and counselor feedback. The department has identified faculty members who are willing to lend their expertise to research and develop new curriculum and degree programs.

RESUBMITTED: See Academic Year 2017-18 Program Plan

**Activity 1: Hire Dr. Marilyn Chap and Jean Oler to research and develop the Social Work ADT curriculum and degree program. This work includes travel to colleges and universities in our region to research comparable CCC and transfer programs.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipends</i>	2	%	\$ 2500.00	Equity / One-Time

**Non-Personnel Request - *none***

**Activity 2: Hire Dr. Nick Park and Leah Halper to research and develop the Social Justice ADT curriculum and degree program. This work includes travel to colleges and universities in our region to research comparable CCC and transfer programs.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipends</i>	2	%	\$ 2500.00	Equity / One-Time

**Non-Personnel Request - *none***



**Activity 3: Hire Dr. Nick Park to research and develop the Sociology and LGBTQ Studies ADT curricula and degree programs. This work includes travel to colleges and universities in our region to research comparable CCC and transfer programs.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipend</i>	1	%	\$ 2500.00	SSSP / One-Time

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	These degrees are highly valuable but there would need to be an discussion about beginning to provide institutional funding for this kind of work as it is presently considered part of full time faculty responsibility.	8
Vice-President		8
Budget Committee		
President's Council		



**Program Objective 2: Promote and improve teaching and learning for populations with special needs.**

**Strategy and Goal(s):**

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #4: Evaluate student support services to identify successful strategies and remediate gaps that may hinder student success in accordance with instructional improvement goals.

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Closed: Campus-wide collaboration has increased training for faculty; however, more training is needed as special needs populations, like veterans, are projected to increase significantly in the next few years. Social Science faculty continue to promote student services, such as veterans' services, the Health Faire, the Student Success Center, emergency funds, scholarships, and fresh produce distribution.

RESUBMITTED: See Academic Year 2017-18 Program Plan

**Activity 1: Request professional learning opportunities to help us better understand student populations: veterans, immigrants, DRC students, EOPS students, students with mental health issues, and others.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipends</i>	2	%	\$ 1000.00	Equity / One-Time

**Non-Personnel Request - *none***

**Activity 2: Support and develop "Life Happens" series to help faculty learn how to sensitively discuss and help students with health-related issues, hunger, poverty, and homelessness.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipends</i>	2	%	\$ 500.00	Equity / One-Time

**Non-Personnel Request - *none***



**Activity 3: Advocate for excellent, responsive student mental health services by creating a confidential, fast, and student-friendly mental health referral process for students in distress.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	These efforts are enormously important and the next steps should be taken to apply for Equity funding.	4
Vice-President		8
Budget Committee		
President's Council		



**Program Objective 3: Continue to expand Civic Engagement curriculum and activities for students and faculty.**

**Strategy and Goal(s):**

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #3: Develop professional development activities for faculty to improve quality of teaching and curriculum for basic skills, career technical, and transfer courses.

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Closed: The department is participating in the college's Title 5 Civic Engagement grant. Dr. Enrique Luna and Leah Halper are leading the department's contributions to the college-wide grant program.

RESUBMITTED: See Academic Year 2017-18 Program Plan

**Activity 1: Explore the development of pathways for community-based professionals. Collaborate with Child Development and Educational Studies (CDES) program to support students interested in the "helping professions." Embed community activities, service learning, and civic engagement within CDES and Social Science pathways.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: Continue to develop and publicize a range of civic engagement activities and programs.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 3: Seek and secure sustainable funding for civic engagement initiatives and programs.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 4: Update department website with faculty information.**

**Personnel Request - *none***

**Non-Personnel Request - *none***



**Rankings:**

Ranker	Comments	Rank
Dean	Happily this effort is being supported through Title V.	4
Vice-President		
Budget Committee		
President's Council		



**Program Objective 4: Promote and improve faculty and department success.**

**Strategy and Goal(s):**

Strategy #6: Foster a campus culture of engagement and excellence through improved communication, coordination, collaboration, and participation.

Goal #2: Create opportunities to improve integration and collaboration at every level, with emphasis on student success, e.g., a college hour, staff development opportunities.

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Closed: The department has progressed in the following arenas: 1) regularly leads and participates in meetings, FIGs, and workshops during college hour and beyond; 2) has improved its communication, including the distribution of meeting minutes; 3) initiated a successful and ongoing college-wide social event called Thirsty Thursdays; 4) initiated and delivered the first distinguished lecture panel in Morgan Hill and on campus; and 5) continues to be active in the mentoring program.

RESUBMITTED: See Academic Year 2017-18 Program Plan

**Activity 1: Maximize opportunities for faculty interchange of ideas, teaching strategies, and projects.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: Equitably include part-time faculty in professional learning opportunities, department events, and discussions.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipends</i>	5	%	\$ 250.00	Equity / On-Going

**Non-Personnel Request - *none***

**Activity 3: Begin and institute an annual retreat for Social Science faculty. Pay part-time faculty to attend.**

**Personnel Request**

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Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipends</i>	5	%	\$ 200.00	General Fund / On-Going

**Non-Personnel Request - *none***

**Activity 4: Gather, review, and assess data on class caps pilot, an effort to address student success. Make a recommendation based on data.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 5: Assess current programs and recommend second full-time positions in Social Science disciplines with a timeline for possible hiring and integration.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 6: Initiate campus-wide conversations about how to manage workloads that require heavy teaching loads alongside growing administrative duties. The mentoring program will continue to structure these opportunities.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	These ideas should be brought to larger college-wide discussions and consideration of professional learning resources. The Social Sciences retreat could be funded through Social Science or Liberal Arts and Sciences budget provided it does not encompass food.	4
Vice-President		
Budget Committee		
President's Council		



## **Program Objective 5: Promote and improve student success.**

### **Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #3: Increase course and program offerings, as funding allows with a particular emphasis on Transfer Model Curriculum (AA/AS-Ts).

### **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

### **Progress:**

Closed: Social Science faculty are taking the lead and engaged in a variety of student success initiatives and programs on campus.

RESUBMITTED: See Academic Year 2017-18 Program Plan

RESUBMITTED: See Academic Year 2017-18 Program Plan

RESUBMITTED: See Academic Year 2017-18 Program Plan

### **Activity 1: Participate in department and college-wide conversations about redesigning, aligning, and assessing SLOs, PLOs, and ILOs.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 2: Pilot Civic Engagement grant archive, including an online site for sharing student research projects.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 3: Participate in department and college-wide efforts to improve teaching and learning, including the discussion of effective and innovative pedagogies such as Reading Apprenticeship and Habits of Mind.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 4: Explore, share, and assess effective technology practices to aid student success.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

### **Activity 5: Advocate for a college-wide professional learning program that provides a range of well-organized,**



**coordinated, and follow-up opportunities for professional learning.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 6: Explore how to effectively use and analyze student success and equity data in course and department-level decision-making.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	Social Sciences is doing an excellent job in this area.	4
Vice-President		
Budget Committee		
President's Council		



**Program Objective 6: Train and equip faculty and classified professionals to respond to emergencies at Gilroy, Hollister, Morgan Hill, and Coyote Valley sites.**

**Strategy and Goal(s):**

Strategy #3: Improve and expand existing facilities to enhance the learning environment.

Goal #2: Use technology to improve existing classroom facility space, optimize academic success and administrative operations.

**IEC Program Review:**

No: The Social Science Department is concerned that the Gavilan community is not prepared for a natural or human-initiated disaster.

**Progress:**

No: Limited emergency training (the use of fire extinguishers) was offered years ago, and senior management has an emergency plan in place. However, faculty and classified professionals have not been properly trained or equipped for an emergency.

**Activity 1: Ensure campus-wide and offsite PA systems function properly.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: Install shades for all glass windows and doors in Social Science building.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 3: Install locks inside Social Science building and offsite classroom doors.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 4: Invite faculty from Gavilan's Administration of Justice program to lead department and campus-wide workshops on how to apply safety training to Gavilan's buildings.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Other: <i>stipend</i>	1	%	\$ 500.00	SSSP / One-Time



**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean	This need should be brought to the Professional Development Day Committee.	4
Vice-President		
Budget Committee		
President's Council		