

IEC STATUS UPDATE

Academic Year: 2015-2016 **Name of Program:** PUENTE

Date of last review: 2013-2014

Recommendation:

Develop a program plan to lay out objective and monitor any improvements.

Objective:

- Generate more parental involvement.

Progress:

We created a Parent Pan Dulce Meet and Greet with program coordinators, phase three students, and mentors and offered this event for four consecutive years, beginning in 2013.

This well-attended event, has maintained student retention at strong levels, helped clarify communication between students and parents regarding the program, and provided a warm family-like welcome for new Puentistas.

Recommendation:

Examine the prospect of expanding the program to double the students who can participate in this model approach.

Progress:

The plan was discussed informally with Kathleen Moberg, and more formally at an English Department meeting and with Fran Lozano.

Challenges to meeting this goal, include: shortage of faculty able to devote the necessary time to the program; a necessity for current staff to take a break; changes in administrative systems has weakened communication.

In order to expand, institutional support must be strong. It is unclear if that support currently exists.

The Puente State Office did offer to assist with expansion for 2016 – 17 using equity funding. Unfortunately we have a shortage of faculty to support this effort. Gavilan needs to reconfigure our Counseling and English faculty. We need a 50% counselor and 20% English instructor with Administration support and a clerical person to work for both Puente sections. We are hopeful it may occur for 17-18.

Recommendation:

Begin discussions with Management Information Systems and Admissions and Records staff to decrease the likelihood that non-Puente student will enroll in the Puente English 250 courses

Progress:

VP of Student Services established a code that in order to enroll in the program the Puente Counselor must meet with the student. Thus, this recommendation has been realized. However, creating pass/no pass classes has meant additional challenges for program enrollment, including financial aid

Recommendation:

With the new Vice President of Student Services, discuss staffing options for increasing the administrative and clerical support for the program

Progress:

Currently using a work study person for some clerical activities. Counselor still has to do confidential clerical work to support the program. Our UC and Gavilan memo of understanding is that there is a 10 hour clerical employee to support the program.