

Status Update: MESA

Recommendation 1: Continue to seek funding for technology and counseling support

Progress: We have secured funding for technology which included about 15 laptops for the loan library and computers for the appointments station. However, the staff computers are still over a decade old and are computers that were discarded from computer labs. For example, one computer still runs windows XP. Extended support for Windows XP ended on April 8, 2014.

Recommendation 2: Apply for additional funding to expand and further institutionalize MESA model.

Progress: During the Spring Semester, we will be reapplying for the MESA grant to continue the MESA program. We are currently applying for an Upward Bound Math and Science Grant, to help create an intersegmental pipeline from several of the local high schools into MESA. The grant is for a total of \$1,287,500.00 over 5 years and \$257,500 each fiscal year. We have continued to apply and receive industry funds. This academic year, we received an additional \$5,000 grant from Lockheed Space Industries. Lockheed has continually provided years' grants to Gavilan College MESA. In addition, another small proposal is being written to apply for funding from J.P. Morgan.

Recommendation 3: Apply for additional funding to secure technology

Progress: Please see the response to recommendation 1

Recommendation 4: Work with engineering department to reinvigorate Engineering program for student retention

Progress: We need to hire a full-time Engineering Instructor to fully meet this recommendation. However, we have continued to work with part time instructors to provide appropriate supplemental instruction and tutoring services to support Engineering majors at Gavilan College. In addition, each student has continued to receive the holistic support that MESA provides including but not limited to Specialized counseling support, STEM career events, connections with business and industry, conferences, student development activities, book and laptop loans.