

## Library – Status Update

### **Recommendation:**

re funding to make facility improvements, including installation of AC upstairs, replacing old furniture, and expanding access to quiet work space.

### **Progress:**

Received an allocation from the budget committee last year. Replaced most of the chairs and created some comfortable seating areas near periodicals.

The study carrels near the group study room function as a quiet zone; we are looking for other alternatives for more quiet spaces.

### **Recommendation:**

Improve technology infrastructure of the library to improve student access to online and course materials, and increase compatibility with personal digital devices.

### **Progress:**

A significant upgrading to the wireless infrastructure has begun and is on pace for completion during the fall of 2017.

Since the library web pages are part of the college's new CMS, its web pages are responsive (i.e., mobile device-friendly). Library faculty are engaged in professional learning related to Canvas. The goal is to create a library presence in each Canvas course shell, and embed research guide content in courses that use this tool. As with our CMS, Canvas is responsive and mobile device friendly.

### **Recommendation:**

Collaborate with faculty to develop and implement strategy for incorporating information literacy into instruction and instructional support.

### **Progress:**

There was an ongoing collaboration with the English department to create a one-unit information literacy course that accompanied English 1A. In the past year, the English department has moved to a 4 unit course, and many concerns were expressed about creating learning communities with a non- required course attached to a 4-unit course. The library department is regrouping and looking for other ways to incorporate information literacy across the curriculum, including building online modules and working as part of the early Guided Pathways team to consider information literacy goals within each of the meta-majors that gets developed.

### **Recommendation:**

Collaborate with Learning Commons staff and faculty to identify ways Library can support their efforts, including development of a research assistant training module for SI instructors

### **Progress:**

Library faculty has provided training to Learning Commons tutors and staff in the past year in several information literacy workshops. Two workshops are planned for the fall.