Learning Commons
Instruction

Vision/Narrative

As part of a Title V grant, the Learning Commons was established as a program in Fall 2015 as a means of more strongly integrating classroom instruction and academic support services. The program is staffed by .2 FTE Coordinator, .4 FTE Learning Activities Faculty, and a newly added .5 FTE Instructional Program Specialist position. The program's mission is to support Gavilan students in becoming independent and successful learners by collaborating with faculty and other campus programs to target key academic skills students need to meet cross-disciplinary course SLOs. The program depends on faculty participation in learning activities, building wide campus awareness of the program model, and robust training for peer educators. It is anticipated that incentivizing faculty to participate in learning activities would increase student success on key cross-disciplinary course SLOs as well as increase the campus awareness of and use of the Learning Commons services and program model.

As the college moves toward Guided Pathways and meeting the requirements of AB 705, the Learning Commons has the capacity and flexibility to support shifts in instruction by offering a model of active learning and collaboration between classroom instruction and academic support that allows students to self-select additional support as needed.

The Learning Commons model values an inquiry-approach to learning that values the student experience as well as the expertise of instructors. Learning Commons program faculty and staff participate in Guided Pathways Task forces and work to engage other academic support programs in the Guided Pathways work so that

One initiative of the Learning Commons is ASSG, the Academic Support Services Group, a group open to all academic support services on campus that meets twice per month to identify ways to streamline peer educator training, develop campus-wide best practices for learning assistance, and promote learning assistance as an integral part of the student learning experience at Gavilan College. By professionalizing peer education, this gr

Feedback from Supervisor / Dean

Program Objective 1: Evaluate impact of learning activities.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

IEC Program Review:

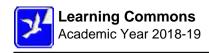No: No IEC Program Review has occurred yet.

Progress:

No- None -

Activity 1: Meet with target faculty to outline assessment methods

Personnel Request - *none*
Non-Personnel Request - *none*

Activity 2: Administer and analyze assessment.

Personnel Request - *none*
Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		

Program Objective 2: Recruit new faculty participation, including from additional disciplines and non-credit, in learning activities.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

IEC Program Review:

No: This effort was identified in the Title V grant objective.

Progress:

No- None -

Activity 1: Conduct faculty professional learning workshops (faculty stipends needed)

Personnel Request - *none*
Non-Personnel Request - *none*

Activity 2: Attend department meetings

Personnel Request - *none*
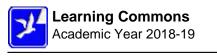**Non-Personnel Request -** *none*

Activity 3: Market program

Personnel Request - *none*
Non-Personnel Request - *none*

Activity 4: Develop and share showcase

Personnel Request - *none*
Non-Personnel Request - *none*

Rankings:

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Program Objective 3: Increase campus awareness of Learning Commons services and program model.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

IEC Program Review:

No: No program review yet, need more outreach.

Progress:

No- None -

Activity 1: Additional presentations at PDD, part time faculty orientation day, departmental meetings

>   **Personnel Request - *none***
>   **Non-Personnel Request - *none***

Activity 2: Further development of website

>   **Personnel Request - *none***
>   **Non-Personnel Request - *none***

Activity 3: Participation in guided pathways

>   **Personnel Request - *none***
>   **Non-Personnel Request - *none***

Rankings:

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Vice-President		
Budget Committee		
President's Council		

Program Objective 4: Increase the number of students who access academic support services.

Strategy and Goal(s):

Strategy #2: Increase student completion and meet institutional goals, improve student services and enhance curriculum and programs.
Goal #4: Evaluate gaps in student outcomes and identify and implement programs and services to increase student achievement.

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Yes: Class work sessions were heavily promoted in beginning of Fall 2018. Student use of Writing Center and Learning Commons has increased by 13% (comparing August-October 2017 with August-October 2018 usage data).

Activity 1: Promote Class Work Sessions at Department meetings, through email, and at Professional Development Day.

Personnel Request - *none*
Non-Personnel Request - *none*

Activity 2: Partner with other Academic Support Services to develop a webpage with the matrix as an interactive hub for students to access support on campus.

Personnel Request - *none*
Non-Personnel Request - *none*

Activity 3: Distribute the Academic Support Matrix to departments and students.

Personnel Request - *none*
Non-Personnel Request - *none*

Rankings:

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President's Council		