



Learning Commons

Instruction

Vision/Narrative

As part of a Title V grant, the Learning Commons was established as a program in Fall 2015 as a means of more strongly integrating classroom instruction and academic support services. The program is staffed by .2 FTE Coordinator, .4 FTE Learning Activities Faculty, and a newly added .5 FTE Instructional Program Specialist position (due to the loss of an equivalent Equity IPS position). The program's mission is to support Gavilan students in becoming independent and successful learners by collaborating with faculty and other campus programs to target key academic skills students need to meet cross-disciplinary course SLOs. The program depends on faculty participation in learning activities, building wide campus awareness of the program model, and robust training for peer. It is anticipated that incentivizing faculty to participate in learning activities would increase student success on key cross-disciplinary course SLOs as well as increase the campus awareness of and use of the Learning Commons services and program model.

Feedback from Supervisor / Dean

The program's list of activities in support of the objectives is well developed, and the program should be commended for the impressive list of action steps. The plan would benefit from situating itself within the broader context of ongoing initiatives on campus. Where does LC fit in among the other support services? How are they coordinating their planning? What are the short and long term goals for the LC; that is, where does it envision itself in five years, and how do these objectives get to that point? Additionally, the plan would benefit from drawing more explicitly upon IEC and SLO information.



Program Objective 1: Recruit new faculty participation, including from additional disciplines and non-credit, in learning activities.

Strategy and Goal(s):

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #3: Develop professional development activities for faculty to improve quality of teaching and curriculum for basic skills, career technical, and transfer courses.

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #4: Support programs that bridge pre-collegiate credit/non-credit courses and other learning support options intended to prepare students for entry into basic skills, transfer, and career technical programs.

IEC Program Review:

No: This effort was identified in the Title V grant objective.

Progress:

No- None -

Activity 1: Conduct faculty professional learning workshops (faculty stipends needed)

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Attend department meetings

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Market program

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 4: Develop and share showcase

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:



Ranker	Comments	Rank
Dean	No cost to the district, internal recruitment effort.	9
Vice-President		
Budget Committee		
President's Council		



Program Objective 2: Increase campus awareness of Learning Commons services and program model.

Strategy and Goal(s):

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #5: Provide a means to develop meaningful connections with educational and community partners.

IEC Program Review:

No: No program review yet, need more outreach.

Progress:

No- None -

Activity 1: Additional presentations at PDD, part time faculty orientation day, departmental meetings

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Further development of website

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Participation in guided pathways

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean	No cost, internal recruitment effort.	9
Vice-President		
Budget Committee		
President's Council		



Program Objective 3: Evaluate impact of learning activities.

Strategy and Goal(s):

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #4: Evaluate student support services to identify successful strategies and remediate gaps that may hinder student success in accordance with instructional improvement goals.

IEC Program Review:

No: No IEC Program Review has occurred yet.

Progress:

No- None -

Activity 1: Meet with target faculty to outline assessment methods

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Administer and analyze assessment.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean	No cost, internal evaluation effort.	10
Vice-President		
Budget Committee		
President's Council		



Program Objective 4: Increase technology and information literacy.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

No: program not previously reviewed

Progress:

No- None -

Activity 1: Hire a .5 FTE technology specialist to integrate technology into learning activities, make learning activities accessible to DE students, and support faculty to integrate technologies into learning activities.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Implement learning activities to develop and improve technology literacy.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean	No cost, important effort to improve technology usage.	11
Vice-President		
Budget Committee		
President's Council		