



Liberal Arts & Sciences

Instruction

Vision/Narrative

The Liberal Arts and Sciences Division encompasses the English, ESL, Fine Arts, Natural Sciences, and Social Sciences Departments as well as Media Services. Presently the Basic Skills Initiative, the Basic Skills Outcomes Transformation grant and the 2016-2021 STEM grant are housed in the Division. With these resources, a full time Basic Skills counselor, Supplemental Instruction, STEM internships, STEM Guided Pathways, accelerated learning, high school boot camps, and professional learning are being supported. Faculty are engaged in new approaches to ILOs, PLOs, and SLOs, and English and Math are hard at work on acceleration, with English having developed a comprehensive plan that places more students in English 1A in a new four unit format. The biggest challenge facing the Division continues to be the need for full time faculty in areas where there is no full time faculty anchor (Philosophy) and where there are insufficient full time faculty members to meet the need of increased numbers of classes (Physics/Engineering, English, Math, Biology, Visual Arts, and Film and Television). A major effort going forward will be reworking class offerings to comply with AB 705 to get students into transfer level courses during their first year.

Feedback from Supervisor / Dean

The narrative lists an impressive and substantial number of initiatives and activities ongoing in the division. However, no objectives are tied to those items, and no activities are support as listing those items. What does the division plan to do to support all of those activities in the coming year? What goals have been set, what objectives speak to those goals, and what activities support the objectives? This plan could be a good forum for organizing and integrating all of those efforts in one place, if fully developed.

What are the overall outcomes for the LAS division? How many graduates and transfers do you have overall, by program and what is the increase you would like to achieve in the next three years? How would that be defined in each department? What are the retention and failure rates overall, and in each department? How would you address these and create an improvement plan in each department and as a division as a whole? What professional development, data-literacy or other tools and support are needed to make this analysis and institutional and departmental practice?



Program Objective 1: Stabilize instructional programs by filling vacant full time faculty positions.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2015-16

IEC Program Review:

No: This program has not had an IEC Review

Progress:

No- None -

Activity 1: Hire one Math instructor.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Hire one English instructor.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Hire one Television instructor.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 4: Hire one Biology instructor.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 5: Hire one new Philosophy instructor.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 6: Hire one new Visual Arts instructor.

Personnel Request - *none*



Non-Personnel Request - *none*

Activity 7: Hire one new Physics/Engineering instructor.

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	100%	\$ 100000.00	General Fund / On-Going

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		