



Liberal Arts & Sciences

Instruction

Vision/Narrative

The Liberal Arts and Sciences Division encompasses the English, ESL, Fine Arts, Natural Sciences, and Social Sciences Departments as well as Media Services. Presently the Basic Skills Initiative, the Basic Skills Outcomes Transformation grant and the 2011-2016 and 2016-2021 STEM grants are housed in the Division. With these resources and Equity funding, Supplemental Instruction, internships, accelerated learning, student retention, and professional learning are being supported. This year a full time Basic Skills counselor will be added, which will provide consistent and stable support for Basic Skills students. The biggest challenge facing the Division is the need for full time faculty in areas where there is no full time faculty anchor (Philosophy) and where there are insufficient full time faculty members to meet the need of increased numbers of classes (English, Marh, Biology). Major efforts will be developing class offerings in Coyote Valley and revising and reworking Student Learning Outcomes.

Feedback from Supervisor / Dean



Program Objective 1: Strengthen program by filling faculty positions.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2014-15

IEC Program Review:

No: Program Review is not applied to academic divisions.

Progress:

Closed: Positions in English, Music, and Biology were filled in the 2013-2014 academic year.
RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: Determine the needs in Philosophy, Math, English, and Biology.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Participate in selection committees as hirings are approved

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Mentor new staff

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 2: participate in creating new energy and focus around Student Learning Outcomes

Strategy and Goal(s):

Strategy #6: Foster a campus culture of engagement and excellence through improved communication, coordination, collaboration, and participation.

Goal #1: Improve communication processes among all stakeholders to increase awareness about planning activities, resource allocations, and significant factors affecting the college.

IEC Program Review:

No: The divisions as a whole are not evaluated through Program Review.

Progress:

Closed: The Division meeting set the tone for new, reduced, SLOs, and faculty energetically engaged in making the changes. Staff Development Day 2016 was the work day when the bulk of the work got done. A second Division meeting highlighted making the change to Canvas for disaggregation of data, but subsequently the disaggregation requirement was reduced.

Activity 1: Hold a joint division meeting with an SLO presentation by the Institutional Researcher

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Support department SLO revisions

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Plan a joint work day for revising SLOs and creating rubrics

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 4: Support a timely approach to disaggregating SLO data

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

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Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
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