



## **Kinesiology and Athletics** **Superintendent/President**

### **Vision/Narrative**

It is the desire of the Department of Kinesiology and Athletics to contribute to the success of each student by providing opportunities that advance the physical, mental, social, and emotional rewards that result from a comprehensive experience in higher education. Whether students are majoring in Kinesiology with an emphasis in Education, Sports Management, Sports Medicine or Personal Training/Fitness; wanting to meet their transfer requirements by utilizing our Associate in Arts in Kinesiology; pursuing a Certificate of Achievement in Personal Training; desiring a competitive intercollegiate athletic experience; fulfilling the general education Kinesiology activity class graduation requirement; or just wanting enrichment opportunities, the staff remains dedicated to providing the best instruction possible.

Students will be able to obtain several objectives through key opportunities:

- Opportunities exist for students to satisfy degree, transfer, and/or certificate requirements.
- Opportunities exist for students to develop cognitive and motor skills required to perform activities that enhance lifelong health and fitness.
- Opportunities exist for students to develop an individualized approach to fitness that includes flexibility, muscular strength/muscular endurance training, and cardiovascular endurance.
- Opportunities exist for students to learn how to develop the components of a healthy lifestyle including stress management, nutrition, social interactions and physiological principles of exercise.
- Opportunities exist for students to compete at the intercollegiate level.

### **Feedback from Supervisor / Dean**



**Program Objective 1: Employ a part-time sports information director to assist in coordinating the house keeping of state mandated statistics, media relations, tracking of student-athlete alumni, and telling of the story of Rams Athletics. This person would also be responsible for developing and maintaining recruiting and marketing materials for use by the Kinesiology Department.**

### **Strategy and Goal(s):**

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #5: Provide a means to develop meaningful connections with educational and community partners.

### **IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

### **Progress:**

No: 1. The Department feels strongly that this position can and will assist in meeting other program objectives listed herein. Specifically, the SID can aid in the recruitment, retention, and transfer rates of student-athletes (as well as KIN majors) by assisting in the marketing and promotion of individual and team achievements. Furthermore, as the Department realizes the urgency of adding new women's programs to meet Federal Title IX requirements, this position can have a positive effect on the advertisement and promotion of these expansion opportunities.

Our athletic governing body, the CCCAA, as of July 1, 2013, implemented new legislation (Bylaw 4.3.3) that requires schools to submit game results and statistics within 48 hours of competition. With such legislation, it has created a challenge for our coaches to submit the information in a timely manner. The nature of inputting this data is cumbersome and time consuming. We need someone that can coordinate this effort as well as the other responsibilities of a sports information director.

More schools have moved to implementing this position as demand for stats, student-athlete data, etc. has grown. Additionally, Gavilan College is quickly approaching its centennial and the archive of data within the athletics program is minimal. It's unfortunate that a school with such a rich history from a highly visible program within the institution has not been able to track its own history.

2. Due to the nature of equipment we use, (uniforms, protective wear, etc.) the college has invested a large sum of money in outfitting our student-athletes in uniforms and protective/safety gear. As a result, we spend a lot of time accounting for each piece of equipment and/or uniform(s) that is handed out each year. A part-time equipment manager would assist in the monitoring of this equipment as well as, the daily maintenance (washing of gear, inventory, and replacement of worn and/or unsafe gear).

**Activity 1: 1. Utilize social media as well as other marketing methods to communicate and celebrate accomplishments of student-athletes and coaches in addition to capturing and promoting long and successful**



**history of Gavilan College Athletics.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: 2. Hire a part-time equipment manager to oversee all team-sports equipment, uniforms, etc.**

**Personnel Request**

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Classified	1	50%	\$ 35000.00	General Fund / On-Going

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean		8
Vice-President		
Budget Committee		
President's Council		



**Program Objective 2: Develop collaboration with Intercollegiate Athletics and the Math and English Departments in order to improve success rates for student-athletes.**

**Strategy and Goal(s):**

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #5: Evaluate alternate delivery of courses and services such as online, hybrid, and High Step. Grow distance education program offerings as appropriate.

**IEC Program Review:**

No: The success rates of our student-athletes within the Math and English departments needs attention. By teaming up with the Math & English Departments, we can provide opportunities that foster peer teaching and learning. This could possibly include, learning communities or other collaborative teaching methodologies. Students have also noted that they are confused when working with some tutors as their instructional style or descriptive language is not the same as the instructor who teaches the class. This creates uncertainty as tutors and instructors are teaching differently.

**Progress:**

Yes: 1. We have had discussions with both departments in the past, but those discussions were some time ago. More consideration needs to be made to develop constructive tools that our students can use. Our athletic-academic counselor has spoken directly with the Student Success Center regarding tutoring needs. Facilities have been made available, but more discussion will help facilitate change and how the SSSP will influence our efforts. This is referenced specifically to math courses. This activity is also directly tied to the success of completing Objective #8.

2. Initial discussions within the department have already taken place. More discussions are needed with Student Services.

**Activity 1: 1. Develop learning communities with athletics and the Math & English departments.**

Personnel Request - *none*

Non-Personnel Request - *none*

**Activity 2: 2. Establish a tutorial support program specifically with student-athletes and their time restraints in mind. Funding sources could be either ongoing in General or Equity.**

Personnel Request - *none*

Non-Personnel Request - *none*

**Rankings:**

Ranker	Comments	Rank
Dean		12



Vice-President		
Budget Committee		
President's Council		



**Program Objective 3: Improve and expand existing facilities to enhance the learning environment.**

**Strategy and Goal(s):**

Strategy #3: Improve and expand existing facilities to enhance the learning environment.

Goal #2: Use technology to improve existing classroom facility space, optimize academic success and administrative operations.

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

No: 1. Current fields have slopping problems where water drains and pools. As a result, unsafe playing conditions persist. Fields need to be re-sloped and in some cases, add dirt to eliminate low lying areas.

- 2. In progress.
- 3. In progress.
- 4. In progress.
- 5. In progress.
- 6. In progress.
- 7. In progress.
- 8. In progress.
- 9. In progress.

**Activity 1: 1. Make needed sloping and drainage repairs to existing soccer, softball, baseball and football fields. This can be done at same time when Act. #3 is being completed.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: 2. Update and replace old instructional equipment in Fitness Center.**

**Personnel Request - *none***

**Non-Personnel Request**

Specific Item(s) Needed	Amount Requested (\$)	Fund Source / Type
Replace all fitness center equipment with modern/safer equipment.	\$ 100000.00	General Fund / One-Time



<i>Total Requested</i>	<i>\$ 100000.00</i>	
------------------------	---------------------	--

**Activity 3: 3. Replace old equipment in Athletic Training Room.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 4: 4. Replace old batting cage equipment as well as instructional/safety equipment (nets, screens, other protective gear) on softball and baseball fields.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 5: 5. Purchase scoreboards for soccer, football, and baseball fields. Includes installation.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 6: 7. Replace lights in batting cages on softball and baseball fields.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 7: 8. Replace existing cart shared by athletic trainer, soccer, and football with (2) new utility vehicles.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 8: 9. Classroom space for department.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean		12
Vice-President		
Budget Committee		
President's Council		