



Kinesiology and Athletics **Superintendent/President**

Vision/Narrative

It is the desire of the Department of Kinesiology and Athletics to contribute to the success of each student by providing opportunities that advance the physical, mental, social, and emotional rewards that result from a comprehensive experience in higher education. Whether students are majoring in Kinesiology with an emphasis in Education, Sports Management, Sports Medicine or Personal Training/Fitness; wanting to meet their transfer requirements by utilizing our Associate in Arts in Kinesiology; pursuing a Certificate of Achievement in Personal Training; desiring a competitive intercollegiate athletic experience; fulfilling the general education Kinesiology activity class graduation requirement; or just wanting enrichment opportunities, the staff remains dedicated to providing the best instruction possible.

Students will be able to obtain several objectives through key opportunities:

- Opportunities exist for students to satisfy degree, transfer, and/or certificate requirements.
- Opportunities exist for students to develop cognitive and motor skills required to perform activities that enhance lifelong health and fitness.
- Opportunities exist for students to develop an individualized approach to fitness that includes flexibility, muscular strength/muscular endurance training, and cardiovascular endurance.
- Opportunities exist for students to learn how to develop the components of a healthy lifestyle including stress management, nutrition, social interactions and physiological principles of exercise.
- Opportunities exist for students to compete at the intercollegiate level.

Feedback from Supervisor / Dean



Program Objective 1: Improve athletics retention and success.

Strategy and Goal(s):

Strategy #2: Increase student completion and meet institutional goals, improve student services and enhance curriculum and programs.

Goal #1: Increase student, institutional and programmatic outcomes as defined by Institutional Effectiveness, Equity, and other college benchmarks.

Strategy #2: Increase student completion and meet institutional goals, improve student services and enhance curriculum and programs.

Goal #4: Evaluate gaps in student outcomes and identify and implement programs and services to increase student achievement.

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Yes: Since the employment of a part-time information director the department has been able to increase their social media presence as well as other marketing methods to communicate and promote successes of the department and our students. He has been working on updating our athletics web page to include student athlete transfers from each program in order for community members and future students to see. We would like to continue to employ an SID and eventually increase the amount of time for this position.

Our athletic governing body, the CCCAA, as of July 1, 2013, implemented new legislation (Bylaw 4.3.3) that requires schools to submit game results and statistics within 48 hours of competition. With such legislation, it has created a challenge for our coaches to submit the information in a timely manner. The nature of inputting this data is cumbersome and time consuming. We need someone that can coordinate this effort as well as the other responsibilities of a sports information director.

More schools have moved to implementing this position as demand for stats, student-athlete data, etc. has grown. Additionally, Gavilan College is quickly approaching its centennial and the archive of data within the athletics program is minimal. It's unfortunate that a school with such a rich history from a highly visible program within the institution has not been able to track its own history.

2. 2. Due to the nature of equipment we use, (uniforms, protective wear, etc.) the college has invested a large sum of money in outfitting our student-athletes in uniforms and protective/safety gear. As a result, we spend a lot of time accounting for each piece of equipment and/or uniform(s) that is handed out each year. A part-time equipment manager would assist in the monitoring of this equipment as well as, the daily maintenance (washing of gear, inventory, and replacement of worn and/or unsafe gear.



Activity 1: 1. Utilize social media as well as other marketing methods to communicate and celebrate accomplishments of student-athletes and coaches in addition to capturing and promoting long and successful history of Gavilan College Athletics.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: 2. Hire a part-time equipment manager to oversee all team-sports equipment, uniforms, etc.

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Classified	1	50%	\$ 30000.00	General Fund / On-Going

Non-Personnel Request - *none*

Activity 3: 3. Employ a part-time sports information director to assist in coordinating the house keeping of state mandated statistics, media relations, tracking of student-athlete alumni, and telling of the story of Rams Athletics. This person would also be responsible for developing and maintaining recruiting and marketing materials for use by the Kinesiology Department.

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Classified	1	50%	\$ 30000.00	General Fund / On-Going

Non-Personnel Request - *none*

Activity 4: Explore curriculum options for a life skills for student athletes course.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		





Program Objective 2: Develop collaboration with Intercollegiate Athletics and the Math and English Departments in order to improve success rates for student-athletes.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

IEC Program Review:

No: The success rates of our student-athletes within the Math and English departments needs attention. By teaming up with the Math & English Departments, we can provide opportunities that foster peer teaching and learning. This could possibly include, learning communities or other collaborative teaching methodologies. Students have also noted that they are confused when working with some tutors as their instructional style or descriptive language is not the same as the instructor who teaches the class. This creates uncertainty as tutors and instructors are teaching differently.

Progress:

Yes: 1. This has been an ongoing discussion for two years. The English department has shown interest in collaborating with our department to develop a model or adopt a model like that at College of San Mateo called, "writing in the end zone". College of San Mateo has shown great success with their program and in a recent conversation with one of their English faculty, they are looking to implement a program for their female athletes at this time. The department will need to reach out to San Mateo or other institutions who offer something similar and present this to the English faculty here on campus.

At this point the department has not looked at developing a program with math specifically.

2. For tutoring support programs the department has reached out to non-credit to see about offering a course specifically for student athletes which has yet to be formalized (spring 2019). The department will need to work with non-credit and other tutoring services for all student athletes.

Activity 1: 1. Develop learning communities with athletics and the Math & English departments.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: 2. Establish a tutorial support program specifically with student-athletes and their time restraints in mind. Funding sources could be either ongoing in General or Equity.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:



Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 3: Improve and expand existing facilities to enhance the learning environment.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

No: 1. Current fields have slopping problems where water drains and pools. As a result, unsafe playing conditions persist. Fields need to be re-sloped and in some cases, add dirt to eliminate low lying areas.

- 2. In progress.
- 3. In progress.
- 4. In progress.
- 5. In progress.
- 6. In progress.
- 7. In progress.
- 8. In progress.
- 9. In progress.

Activity 1: 1. Make needed sloping and drainage repairs to existing soccer, softball, baseball and football fields. This can be done at same time when Act. #3 is being completed.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: 2. Update and replace old instructional equipment in Fitness Center.

Personnel Request - *none*

Non-Personnel Request

Specific Item(s) Needed	Amount Requested (\$)	Fund Source / Type
replacement cardio equipment	\$ 200000.00	General Fund / One-Time
<i>Total Requested</i>	<i>\$ 200000.00</i>	



Activity 3: 3. Replace old equipment in Athletic Training Room.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 4: 4. Replace old batting cage equipment as well as instructional/safety equipment (nets, screens, other protective gear) on softball and baseball fields.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 5: 5. Purchase scoreboards for soccer, football, and baseball fields. Includes installation.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 6: 7. Replace lights in batting cages on softball and baseball fields.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 7: 8. Replace existing cart shared by athletic trainer, soccer, and football with a new vehicles.

Personnel Request - *none*

Non-Personnel Request

Specific Item(s) Needed	Amount Requested (\$)	Fund Source / Type
1 gator multipurpose vehicle	\$ 15000.00	General Fund / One-Time
<i>Total Requested</i>	<i>\$ 15000.00</i>	

Activity 8: 9. Classroom space for department.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 4: Re-evaluate the Kinesiology degree and certificate options.

Strategy and Goal(s):

Strategy #1: Optimize enrollment, course offerings, and services to reflect the findings of the 2017 Educational Master Plan (EMP).

Goal #3: Assess course and program offerings with a strategic emphasis on Transfer Model Curriculum (AA/AS-Ts) and Guided Pathways.

Strategy #2: Increase student completion and meet institutional goals, improve student services and enhance curriculum and programs.

Goal #1: Increase student, institutional and programmatic outcomes as defined by Institutional Effectiveness, Equity, and other college benchmarks.

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Yes: The department has been evaluating our degree and certificate options and needs to continue to do so. One major change in this area was updating our education option for our local degree. We found after an initial evaluation that those who will take this option did not get any teaching experience the way it was structured previously. Since then, we have made some modifications to the local degree to better serve our students.

The department has had conversations about what certificate offerings are best for our student population and the needs of our community. We will continue to explore curriculum for a coaching certificate as well as a physical therapy aid.

The department has consulted with the articulation office to explore appropriate AD-T options which include the development of course offerings.

Activity 1: Develop certificate options for coaching and potentially physical therapy aid.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Explore and develop appropriate AD-T options to help expand/grow the department.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

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Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		