



Child Development Programs Instruction

Vision/Narrative

The Gavilan College Child Development and Educational Studies Program awards certificates and degrees to pre-service and in-service child development professionals, transfer level coursework for future elementary and secondary teachers, and continuing education for employees in a variety of fields. CDES faculty are committed to the goal of providing every student with the opportunity to work with children in a campus child development lab school to experience effective practice and program planning in early childhood programs and begin to develop skills and strategies for implementing such practices. California continues to increase the demand for students to meet state standards by having all college Child Development Programs align their course content and SLOs. We have aligned CDES courses with the Chancellor's Office. The State Department of Education developed statewide early learning foundations and standards have been incorporated into our CDES courses. With this increase in consistency across the state our classrooms and practicum programs must meet these standards. This increases the need for Gavilan College CDES program to align with local early childhood programs until the college can develop a lab school. We continue to struggle with increasing student costs covering new requirements for students to be fingerprinted, transportation to sites and the need for experiences working with children from infancy to school age development. We maintain MOUs with community agencies and continue to build relationships with community programs that might offer accredited, high quality experiences for our students. We have no accredited early childhood programs in Gilroy, Hollister and Morgan Hill. This further compromises the student experience not only for our CDES majors in terms of availability/quality experience, but also increases our need to develop appropriate guidelines for their work with young children.

Feedback from Supervisor / Dean

Although there is no budget request associated with any of these activities, the request for a program assistant should be considered as part of a campus wide professional support staff plan and a budget request. The CDES program could benefit from an assistant as there is categorical funding that could be used to support the program. Computer equipment and program development needs are being considered using categorical funds.

The work the CDES program is doing to meet community needs, and to create a teaching pathway is very good. They are collaborating with Guided Pathways, English and potentially STEM. For a very small department, they are very active on campus and striving to meet the needs of their students and the community within the restrictions of the childcare industry. The idea that a teacher pipeline could be created to meet the tremendous demand for teachers at all levels, and to help ECE/daycare providers imagine building a career over time, is very positive.

In future program plans, it would be useful to see an explanation of the connection to SLO data. For example, the program states that SLO results informed the need for a program assistant, but it is unclear how this is the case.

CD should be commended on their ongoing departmental and college-wide positive impact.



Program Objective 1: Support pre-professional and professional development

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Yes: CDES is meeting with other programs on campus in an effort to establish connections for students seeking a career in teaching. The CDES Club Advocates for Children is undergoing revision as this point. Meetings with students are bi monthly in an effort to meet student need.

Activity 1: Re-activate Child Development Club

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Work with community partners to develop opportunities for CD students to participate in children's activities at libraries, recreational programs, and in child care centers.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Develop a model outdoor environment in order to demonstrate ways to integrate exercise and nature into the curriculum

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 4: Revise Spanish Certificate Program to enhance accessibility and completion for family child care providers

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		



Child Development Programs

Academic Year 2017-18

Vice-President		
Budget Committee		
President's Council		



Program Objective 2: Hire CDES program assistant

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

No: With the closure of the Child Development Center as the CDES lab site additional support staff are needed to help CDES faculty locate and review potential off campus lab sites to meet Title 22 and Title V requirements before placing students as interns in the programs. The development of MOUs between local agencies and Gavilan College is essential to program outcomes. The increased need for grants, mou's and continued connections with state and local agencies require accessible college personnel. CDES will be better able to meet the college strategies and goals with a consistent person in this role.

Progress:

No- None -

Activity 1: Hire a CDES program assistant.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 3: Meet with community early childhood programs to support the development of mou's. We continue to search for community programs that meet National Accreditation standards and that are able to meet the needs of our students.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Yes: We are in the process of mou development with a couple of local agencies. We need to find more early childhood sites appropriate for CDES student observations and practicum experiences.

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 4: Provide appropriate technology and support equipment for faculty and students to meet SLOs/PLOs

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Yes: CTE has been notified of the availability of funds to update and purchase technology

Activity 1: Provide current technology for faculty and students on innovative teaching strategies, electronic assessments, portfolios and program administration

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Add computer spaces to the CDES resource area

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Update and/or replace equipment to meet industry standards

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 5: Develop a Lab Program for CDES students that meets state and national criteria for accreditation. Provide a program where all CDES students will be able to observe, explore and practice skills as designed by the CA Teacher Competencies.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

No: We have need for all the CDES students to either observe or practice within early childhood environments in order to meet the CA Teacher Competencies. We have placed students in dozens of offsite programs within our communities. New state requirements for student observers and those that will actually interact with children have created difficulty for students to find placement sites, or be placed in a program that supports student academic needs. We have developed some MOUs with local programs, but our continued growth of CDES students surpasses available community programs. We are meeting with constituents to develop a campus model lab program.

Activity 1: Develop a CDES lab program.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Seek outside funding for the CDES lab program.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 6: Improve student service and enhance the Child Development and Educational Studies curriculum/program to help students meet their educational career goals.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

No- None -

Activity 1: Meet with students and community to review and develop curriculum based on CA standards.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Develop new CDES program brochure.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Develop new CDES program brochure.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
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Program Objective 7: Explore development of pathways for students considering teaching as their career goal. Collaborate with Title V efforts on campus.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

IEC Program Review:

No: There is an opportunity to help students seeking teaching as a career to connect in a campus wide effort with the Title V grant goals. This would support student connections early in their course work with the many options when choosing teaching as a potential career. This could increase enrollment, course offerings and increase guidance for students seeking an education pathway.

Progress:

No: CDES faculty have met with the Title V organizers, English department, History department, and Counseling to discuss the possibilities.

Activity 1: CDES faculty collaborating with the other service learning and civic engagement programs sponsored by Gavilan.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		