



Child Development Programs

Instruction

Vision/Narrative

The Gavilan College Child Development and Educational Studies Program awards certificates and degrees to pre-service and in-service child development professionals, transfer level coursework for future elementary and secondary teachers, and continuing education for employees in a variety of fields. CDES faculty are committed to the goal of providing every student with the opportunity to work with children in a campus child development lab school to experience effective practice and program planning in early childhood programs and begin to develop skills and strategies for implementing such practices. California continues to increase the demand for students to meet state standards by having all college Child Development Programs align their course content and SLOs. We have aligned CDES courses with the Chancellor's Office. The State Department of Education developed statewide early learning foundations and standards have been incorporated into our CDES courses. With this increase in consistency across the state our classrooms and practicum programs must meet these standards. This increases the need for Gavilan College CDES program to align with local early childhood programs until the college can develop a lab school. We continue to struggle with increasing student costs covering new requirements for students to be fingerprinted, transportation to sites and the need for experiences working with children from infancy to school age development. We maintain MOUs with community agencies and continue to build relationships with community programs that might offer accredited, high quality experiences for our students. We have no accredited early childhood programs in Gilroy, Hollister and Morgan Hill. This further compromises the student experience not only for our CDES majors in terms of availability/quality experience, but also increases our need to develop appropriate guidelines for their work with young children.

Feedback from Supervisor / Dean



Program Objective 1: Support pre-professional and professional development

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2011-12

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Closed: CDES is meeting with other programs on campus in an effort to establish connections for students seeking a career in teaching. The CDES Club Advocates for Children is undergoing revision as this point. Meetings with students are bi monthly in an effort to meet student need.

RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: Re-activate Child Development Club

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Work with community partners to develop opportunities for CD students to participate in children's activities at libraries, recreational programs, and in child care centers.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Develop a model outdoor environment in order to to demonstrate ways to integrate exercise and nature into the curriculum

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 4: Revise Spanish Certificate Program to enhance accessibility and completion for family child care providers

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank



Child Development Programs

Academic Year 2016-17

Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 2: Hire CDES program assistant

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2015-16

IEC Program Review:

No: With the closure of the Child Development Center as the CDES lab site additional support staff are needed to help CDES faculty locate and review potential off campus lab sites to meet Title 22 and Title V requirements before placing students as interns in the programs. The development of MOUs between local agencies and Gavilan College is essential to program outcomes. The increased need for grants, mou's and continued connections with state and local agencies require accessible college personnel. CDES will be better able to meet the college strategies and goals with a consistent person in this role.

Progress:

Closed: RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: Hire a CDES program assistant.

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Classified	1	50%	\$ 30000.00	General Fund / On-Going

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean	Support staff is needed to support this large program.	10
Vice-President		
Budget Committee		
President's Council		



Program Objective 3: Meet with community early childhood programs to support the development of mou's. We continue to search for community programs that meet National Accreditation standards and that are able to meet the needs of our students.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2015-16

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Closed: We are in the process of mou development with a couple of local agencies. We need to find more early childhood sites appropriate for CDES student observations and practicum experiences.

RESUBMITTED: See Academic Year 2017-18 Program Plan

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



Program Objective 4: Provide appropriate technology and support equipment for faculty and students to meet SLOs/PLOs

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2015-16

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Closed: CTE has been notified of the availability of funds to update and purchase technology
RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: Provide current technology for faculty and students on innovative teaching strategies, electronic assessments, portfolios and program administration

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Add computer spaces to the CDES resource area

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Update and/or replace equipment to meet industry standards

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean	Technology should be up to date	12
Vice-President		
Budget Committee		
President's Council		



Program Objective 5: Explore development of pathways for students considering teaching as their career goal. Collaborate with Title V efforts on campus.

Strategy and Goal(s):

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations.

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #1: Increase the student success, completion, and transfer rates using reasonable benchmarks specified by the College.

IEC Program Review:

No: There is an opportunity to help students seeking teaching as a career to connect in a campus wide effort with the Title V grant goals. This would support student connections early in their course work with the many options when choosing teaching as a potential career. This could increase enrollment, course offerings and increase guidance for students seeking an education pathway.

Progress:

Closed: CDES faculty have met with the Title V organizers, English department, History department, and Counseling to discuss the possibilities.

RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: CDES faculty collaborating with the other service learning and civic engagement programs sponsored by Gavilan.

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Classified	1	50%	\$ 30000.00	Categorical / On-Going

Non-Personnel Request - none

Rankings:

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Child Development Programs

Academic Year 2016-17

Ranker	Comments	Rank
Dean	Funding source needs to be identified	12
Vice-President		
Budget Committee		
President's Council		



Program Objective 6: Hire new CDES Faculty to anchor the Educational Pathway

Strategy and Goal(s):

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations.

Strategy #5: Implement the Educational Master Plan goal specifying development of multi-college expansion by coordinating all instructional programs, student and administrative support services, organizational structure and staff, and site development through linkage with Strategy 3.

Goal #1: Develop a faculty, staff, and community driven plan for the expansion of educational programs and related educational specifications (i.e. specific facility needs).

IEC Program Review:

No: The Chancellor's Office has instituted a new requirement for 24 Child Development units for each Transitional Kindergarten (TK) classroom teacher. All California Elementary School Districts have TK classrooms. There are 6-8 new courses that need development and then faculty to teach those classes. The CDES program is currently working with 2 full time faculty and 7 adjunct instructors. We are strengthening our transfer degree program for Early Childhood Education and finishing up on a transfer degree for Elementary Education. With the addition of the new courses we will need to have faculty with experience and connections with public education.

Progress:

Yes: We are beginning to review current course work and developing the new courses required by the state for Transitional Kindergarten programs. We are meeting with school districts to determine best delivery systems for this instruction. Curriculum development and potential Certificate Program will follow.

Activity 1: Hire FT CDES Instructor

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	100%	\$ 70000.00	General Fund / On-Going

Non-Personnel Request - none

Rankings:



Child Development Programs

Academic Year 2016-17

Ranker	Comments	Rank
Dean	FT faculty hired in 2016	12
Vice-President		
Budget Committee		
President's Council		



Program Objective 7: Develop a Lab Program for CDES students that meets state and national criteria for accreditation. Provide a program where all CDES students will be able to observe, explore and practice skills as designed by the CA Teacher Competencies.

Strategy and Goal(s):

Strategy #1: Optimize enrollment, course offerings, and services to reflect community needs and growth.

Goal #1: Create an institutional approach to offer and integrate student outreach activities, recruitment, assessment, orientation, counseling, retention and follow-up efforts, with particular attention to educationally under-represented student populations.

Strategy #2: Improve student services and enhance curriculum and programs in order to help students meet their educational, career, and personal goals.

Goal #1: Increase the student success, completion, and transfer rates using reasonable benchmarks specified by the College.

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Closed: We have need for all the CDES students to either observe or practice within early childhood environments in order to meet the CA Teacher Competencies. We have placed students in dozens of offsite programs within our communities. New state requirements for student observers and those that will actually interact with children have created difficulty for students to find placement sites, or be placed in a program that supports student academic needs. We have developed some MOUs with local programs, but our continued growth of CDES students surpasses available community programs. We are meeting with constituents to develop a campus model lab program.

RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: Develop a CDES lab program.

Personnel Request

Job Classification	Quantity	FTE	Amount (\$)	Fund Source / Type
Faculty	1	100%	\$ 70000.00	General Fund / On-Going
Classified	1	50%	\$ 30000.00	General Fund / On-Going

Non-Personnel Request - none



Activity 2: Seek outside funding for the CDES lab program.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean	Model observation labs need to be developed	12
Vice-President		
Budget Committee		
President's Council		



Program Objective 8: Improve student service and enhance the Child Development and Educational Studies curriculum/program to help students meet their educational career goals.

Strategy and Goal(s):

Not Applicable: RESUBMITTED: Copied from Academic Year 2012-13

IEC Program Review:

Yes, this Objective is based from the last IEC Program Review.

Progress:

Closed: RESUBMITTED: See Academic Year 2017-18 Program Plan

Activity 1: Meet with students and community to review and develop curriculum based on CA standards.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 2: Develop new CDES program brochure.

Personnel Request - *none*

Non-Personnel Request - *none*

Activity 3: Develop new CDES program brochure.

Personnel Request - *none*

Non-Personnel Request - *none*

Rankings:

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		