Executive Summary: Assessment

Major Program Goals:

1. Implementation of the Common Assessment as designated by the California Community College Chancellor's Office.
2. Collaborate with Counseling and other groups to assist with the Student Success Initiative as it pertains to the Assessment component.

Concerns/Trends:

1. Lack of sufficient computers to be able to administer the assessment tests, specifically during the registration periods between mid-May and August.
2. SSSP initiative mandate of testing all new to college students requires having to increase number of test times.

Plans for Addressing Concerns:

1. Request a permanent part time staff person in 2016-2017 program plan (SSSP funding).

IEC Recommendations:

1. Due to only 66% students indicating that they found the testing location easily, evaluate signage placement as well as increase signage visibility.
2. With the help of Health, Safety, Facility, Grounds Committee and the VPSS, evaluate relocation or expansion of Assessment Office to allow more computers and assessment opportunities.
3. Request a permanent part time staff person in 2016-2017 program plan (SSSP funding).

Self-Study Summary: Assessment

Over the last three years the Assessment Department has undergone extensive changes—with use of a new online Assessment tool (Accuplacer) and enhanced services to students including online test registration, automated emails, and a robust test schedule that provides tests during the day, evenings and weekends in Morgan Hill and Hollister as well as the main campus. While new technology and automated systems are in use, there is still an emphasis on personalized attention and excellent customer service to both students, faculty, and staff. The "high tech/high touch" is a winning combination. The need for test facilities that can accommodate more students per test session will continue to be explored and will require collaboration with the departments who use the computer labs on campus. The future holds a new test tool implementation, an added emphasis on pre-test preparation tools and strategies, and continuation of the wide and varied test offerings. Obtaining a test facility that would enable a minimum of twenty to twenty five students per test session would be more efficient for the one full time staff person and enable more students to test at peak times. We will continue to need alternate staffing (currently temporary substitute staff) for evenings and weekends. Having the consistency of a permanent part-time employee would be optimal.