**Preliminary Project Abstract**

**“Mobilizing Gavilan’s Ethos of Care”**

Gavilan College is a mid-sized community college in the semi-rural area, in Gilroy, south of San Jose, California. We are a proud Hispanic-Serving Institution with **60% Hispanics students**. We will address the problems outlined in the CDP with one Activity in three major parts.

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| **Overarching Goals** | **5-Year Project Objectives** |
| 1. ***Academic Programs:*** Reinvigorate the Gavilan student experience through seamless integration of career exploration, academic planning, instruction, academic supports, and follow-up efforts, with particular attention to Hispanic and other high-need students.
2. ***Institutional Management:*** Develop an innovative coordinated care approach to supporting the success of all students that fosters a college culture of inclusion, engagement and excellence through improved communication, coordination and collaboration, and makes equity a top priority.
3. ***Fiscal Stability:*** Increase student outcomes and close equity gaps to ensure alignment with state-mandated performance-based funding focused on student equity and student success.
 | **Major Title V Project Objectives. By September 30, 2024, Gavilan will:**1. Access. Increase proportion of students completing the following critical onboarding milestones by 10% over the 2017-18 baselines:
	1. FAFSA or CA Dream Application (baseline: TBR)
	2. New Student Orientation (baseline: TBR)
	3. Student Educational Plan (baseline: TBR)
2. Gateway Course Success. Increase the course success rate in gateway key gateway courses by 10% over the 2017-18 baselines:
	1. First transfer-level English (baseline: 277)
	2. First transfer-level math (baseline: 122)
3. Persistence. Increase the one-year persistence of first-time students by 8% over 2017-18 baseline (49%).
4. Excess Units. Decrease the number of excess units at completion or transfer by 12 units compared to the 2017-18 baseline (89 units).
5. Completion Rate. Increase the degree and certificate completion rate by 8% over 2017-18 baseline (see Strategic Plan goal 1).
6. Transfer Rate. Increase the transfer rate by 8% over 2017-18 baseline.

EQUITY THROUGHOUT. The equity gap between Hispanic students and the general population in all CDP objectives (objectives 1-6 above) will be no larger than 2%. |
| **Three-Part Activity** |
| ***Part 1.*** Improve the student experience in gateway courses to strengthen learning through the integration of academic and non-academic supports***Part 2.*** Actualize Gavilan's Coordinated Care & Coordinated Onboarding Team models to strengthen cohesiveness of onboarding services and foster an inclusive community culture within the Guided Pathways Cluster framework**Part 3.** Integrate & leverage technology to improve communication, coordination and data integration |

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| **This Activity addresses Title V Competitive Preference Priority 2:** Projects that support instruction in personal financial literacy, knowledge of markets and economics, knowledge of higher education financing and repayment (e.g., college savings and student loans), or other skills aimed at building personal financial understanding and responsibility. |
| **Total 5-Year Budget Request:** $3,000,000 |