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| lgavlogo | Gavilan College Academic Senate  Tuesday, September 3rd, 2019 from 2:30 P.M. – 4:30 P.M.  LOCATION: N/S Lounge |

**AGENDA**

1. **Opening Items: (5)**
   1. Call to order
   2. Welcome and Roll Call
   3. Approval of Agenda
2. **Public Commentary: (5)**

This portion of the meeting is for members of the public to address the Senate. No action will be taken. Each individual is limited to one minute.

1. **Consent Agenda (5)**
   1. Approval of Academic Senate Minutes: May 21st, 2019
   2. Approval of Academic Senate Minutes May 28th, 2019
   3. Approval of Minutes [Faculty Professional Learning Committee](https://mail1.gavilan.edu/staffdev/meetings/2019_04-17Minutes.html) April, 17, 2019

1. **Reports**
   1. Standing Reports (10)
      1. ASGC
      2. Senators (please include any input regarding ongoing AS discussions)
      3. Academic Senate VPs
      4. Academic Senate President
      5. GCFA President
      6. President – Dr. Kathleen Rose
      7. VPAA/VPSS – Denee Pescarmona
   2. Academic Senate Standing Committees
2. **Information:** 
   1. Guided Pathways structure update (10)
   2. Integrated Planning/Program review (10)
3. **Discussion:**
   1. Final Exam Schedule switch – Ken Wagman/Sonia Flores (15)
   2. Ad Hoc Committee for Reorganization evaluations (10)
   3. Academic Senate Goal Setting (25)
4. **Action:**
   1. Title V HSI Preliminary Approval (10)
   2. [Distance Ed Best Practices Draft](http://www.gavilan.edu/committee/senate/docs/2019/5-21-19/DEBestPractices2019_draft.pdf) (15)
5. **Closing Items:**
   1. Open Forum: (time permitting)
   2. Items for next agenda
6. **Adjournment:**

**Next meeting: September 17, 2019**

**Senate Responsibilities: “10 + 1”**

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports.
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. *Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate.*