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| lgavlogo | Gavilan College Academic SenateTuesday, May 21st, 2019 from 2:30 – 4:30 p.m.LOCATION: BUS 103 |

**AGENDA**

1. **Opening Items: (5)**
	1. Call to order
	2. Welcome and Roll Call
	3. Approval of Agenda
2. **Public Commentary: (5)**

This portion of the meeting is for members of the public to address the Senate. No action will be taken. Each individual is limited to one minute.

1. **Consent Agenda (5)**
	1. Approval of Minutes: May 7th, 2019
	2. Curriculum Meeting Minutes April 22cnd, 2019

1. **Information:**
	1. Guided Pathways (GP) work plan update (10) Randy Brown
	2. Guided Pathways Senate subgroup (5)– Jessica Hooper/Blanca Arteaga
	3. ASGC Bylaws (5) Blanca Arteaga
	4. Preferred Name (5) Blanca Arteaga/Carla Velarde-Barrios
	5. Library and Distance Education name change (5) – Sabrina Lawrence
	6. Faculty Professional Learning Liaison Report (10) – Leah Halper
	7. Re-organization cost savings information (5) – Denee Pescarmona
2. **Discussion:**
	1. Distance Education Best Practices Sabrina Lawrence (10)
	2. Tutoring center oversight and space update-Jessica Gatewood (10)
	3. Academic and Career Pathways clusters, titles, descriptions and designs (10) –GP Guidance team
	4. Reorganization resolution (10)– Jessica Hooper
3. **Action:**
	1. Department Chair duties (Recommendations to GCFA) (5) Scott Sandler
	2. AP/BP 4100 (5) Mary Ann Sanidad/Nikki Dequin
	3. Equity Plan (5) – Eddie Cervantes
	4. Recommendation on reorganization
4. **Reports: (5)**
	1. Standing Reports:
		1. ASGC
		2. Senators (please include any input regarding ongoing AS discussions)
		3. GCFA President
	2. Academic Senate Standing Committees
5. **Closing Items:**
	1. Open Forum: (time permitting)
	2. Items for next agenda
6. **Adjournment:**

**Next meeting: Summer Retreat**

**Senate Responsibilities: “10 + 1”**

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports.
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. *Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate.*