Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	M	edium College	s	2018 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
tem 4: In your experiences at this college during the current academic year, about how often have you	u done each of the foll	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	524	2.93	78,312	2.94		301,985	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	522	2.48	77,959	2.18	0.32**	300,733	2.21	0.30**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	518	2.60	77,653	2.52		299,453	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	522	3.02	77,805	2.87		300,182	2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	519	1.87	77,638	1.84		299,533	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	516	2.72	77,253	2.60		298,058	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	518	2.04	77,447	1.98		298,800	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	517	1.35	77,535	1.39		299,026	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	514	1.39	77,763	1.38		299,929	1.39	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	515	2.92	77,505	2.99		299,030	2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	516	2.68	77,719	2.66		299,987	2.65	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	515	2.33	77,472	2.24		298,767	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	511	1.86	77,277	1.82		298,085	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	515	2.91	77,459	2.80		298,956	2.79	
to. Worked harder than you thought you could to meet an instructor's standards or expectations ACCHALL]	WORKHARD	513	2.63	77,678	2.64		299,634	2.64	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	s		2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	507	1.51	76,931	1.51		296,779	1.52	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	504	2.58	77,622	2.55		299,566	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	510	1.96	77,682	2.05		299,730	2.05	
4s. Skipped class	SKIPCLAS	512	1.67	77,798	1.55		300,262	1.55	
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental a	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much		-					-		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	514	2.80	78,001	2.86		300,937	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	509	2.95	77,739	2.92		299,848	2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	506	2.88	77,389	2.89		298,401	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	511	2.72	77,643	2.66		299,476	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	509	2.76	77,727	2.76		299,794	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	515	2.91	77,944	2.88		300,671	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college	?							·	
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	486	2.03	76,713	2.05		295,994	2.05	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	502	1.01	77,142	0.97		297,468	0.98	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	M	edium College	s			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	501	2.05	77,022	1.82	0.20**	297,231	1.83	0.20**
Item 7				-					
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	482	4.79	73,651	4.92		283,820	4.90	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much				_		_	_		
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	504	3.02	77,339	3.04		298,155	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	501	3.04	77,159	3.06		297,485	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	498	2.64	76,988	2.65		296,823	2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	501	2.04	76,880	2.05		296,389	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	499	2.19	76,898	2.25		296,529	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	502	2.56	76,923	2.57		296,574	2.57	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?	·							<u> </u>	
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	500	1.90	77,092	2.02		297,185	1.99	
10b. Working for pay	PAYWORK	496	2.79	76,645	2.88		295,592	2.88	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	M	edium College	s	2018 Cohc		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	500	0.27	76,894	0.33		296,622	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	499	1.53	76,595	1.50		295,236	1.53	
10e. Commuting to and from classes	COMMUTE	499	1.23	76,885	1.34		296,225	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and per	sonal development in t	he following are	eas?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much				_	-	_	-		
11a. Acquiring job- or work-related knowledge and skills	GNWORK	500	2.35	76,938	2.51		296,666	2.51	
11b. Writing clearly and effectively	GNWRITE	502	2.78	77,033	2.72		296,994	2.73	
11c. Speaking clearly and effectively	GNSPEAK	501	2.77	76,913	2.65		296,659	2.67	
11d. Thinking critically and analytically	GNANALY	503	2.95	76,901	2.95		296,493	2.95	
11e. Solving numerical problems	GNSOLVE	501	2.57	76,910	2.62		296,632	2.63	
11f. Working effectively with others	GNOTHERS	502	2.90	76,887	2.79		296,540	2.80	
11g. Learning effectively on your own	GNINQ	503	2.97	76,911	2.96		296,583	2.96	
11h. Developing clearer career goals	GNCARGOAL	502	2.73	76,889	2.72		296,489	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	502	2.52	77,029	2.57		296,964	2.58	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	Me	edium Colleges	5		2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	497	1.65	75,910	1.57		292,085	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	493	1.10	75,507	0.57	0.60**	290,642	0.61	0.56**
12.1c. Job placement assistance	FREQJOBPL	490	0.22	75,082	0.19		288,750	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	488	0.83	74,913	0.71		288,347	0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	491	1.18	74,748	0.90	0.24**	287,829	0.93	0.22**
12.1f. Child care	FREQCHLD	482	0.14	74,764	0.10		287,657	0.11	
12.1g. Financial aid advising	FREQFAADV	489	0.95	74,946	1.11		288,349	1.09	
12.1h. Computer lab [STUEFF]	FREQCOMLB	488	0.99	74,820	1.49	-0.39**	288,059	1.50	-0.40**
12.1i. Student organizations	FREQSTORG	487	0.43	74,528	0.43		286,984	0.45	
12.1j. Transfer advising/planning	FREQTRADV	481	0.88	73,959	0.59	0.32**	284,670	0.60	0.31**
12.1k. Library resources and services	FREQLIB	487	1.63	74,709	1.55		287,768	1.55	
12.1I. Services for students with disabilities	FREQDISABSVC	492	0.39	75,173	0.19	0.30**	289,360	0.19	0.31**
12.1m. Services for active military and veterans	FREQMILSVCS	493	0.14	75,121	0.15		289,215	0.14	
Item 12.2: How satisfied are you with the services?	1	ı	1	I	<u>.</u>	ı	1	I	<u>.</u>
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	424	1.44	64,463	1.39		247,920	1.38	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	Me	edium Colleges	s	2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very	-	-	_	-		-	_		
12.2b. Career counseling	SATCACOU	313	1.39	31,205	1.25	0.20**	125,642	1.23	0.22**
12.2c. Job placement assistance	SATJOBPL	118	1.02	16,640	0.97		66,629	0.97	
12.2d. Peer or other tutoring	SATTUTOR	245	1.37	31,974	1.36		127,016	1.35	
12.2e. Skill labs (writing, math, etc.)	SATLAB	297	1.43	34,944	1.39		138,525	1.39	
12.2f. Child care	SATCHLD	84	0.89	10,188	0.92		40,999	0.92	
12.2g. Financial aid advising	SATFAADV	288	1.39	47,071	1.36		180,552	1.35	
12.2h. Computer lab	SATCOMLB	262	1.53	50,147	1.57		195,038	1.56	
12.2i. Student organizations	SATSTORG	169	1.21	23,892	1.19		96,194	1.18	
12.2j. Transfer advising/planning	SATTRADV	280	1.33	31,901	1.26		126,744	1.25	
12.2k. Library resources and services	SATLIB	375	1.57	54,491	1.57		210,656	1.57	
12.2I. Services for students with disabilities	SATDISABSVC	114	1.53	13,036	1.19	0.42**	51,081	1.17	0.44**
12.2m. Services for active military and veterans	SATMILSVCS	80	1.20	12,409	1.10		48,672	1.08	
Item 12.3: How important are the services to you at this college?	1	I	I	ı		I	I		
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	481	2.64	73,432	2.61		282,310	2.61	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	College	M	edium College	s	2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very					_				
12.3b. Career counseling	IMPCACOU	474	2.51	71,756	2.25	0.33**	276,412	2.26	0.31**
12.3c. Job placement assistance	IMPJOBPL	467	1.92	70,757	2.01		272,475	2.01	
12.3d. Peer or other tutoring	IMPTUTOR	469	2.18	71,012	2.15		273,303	2.16	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	471	2.30	70,623	2.17		272,131	2.19	
12.3f. Child care	IMPCHLD	456	1.82	70,020	1.77		269,437	1.77	
12.3g. Financial aid advising	IMPFAADV	472	2.36	71,250	2.45		274,073	2.45	
12.3h. Computer lab	IMPCOMLB	461	2.13	71,224	2.35	-0.28**	274,099	2.36	-0.29**
12.3i. Student organizations	IMPSTORG	466	1.90	70,149	1.87		269,987	1.88	
12.3j. Transfer advising/planning	IMPTRADV	458	2.39	69,831	2.21	0.22**	268,801	2.22	0.20**
12.3k. Library resources and services	IMPLIB	477	2.44	71,452	2.45		275,042	2.45	
12.3I. Services for students with disabilities	IMPDISABSVC	471	2.12	70,837	2.06		272,601	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	471	1.91	70,843	2.00		272,665	1.99	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1-2 times a week , 3 = 3-4 times a week , 4 = More th	an 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	497	0.35	76,418	0.35		294,474	0.35	

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	M	edium College	5			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this co	llege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
23a. Working full-time	WRKFULL	499	2.40	76,096	2.19		293,201	2.20	
23b. Caring for dependents	CAREDEP	495	2.08	75,756	1.87	0.20**	291,881	1.88	
23c. Academically unprepared	ACADUNP	492	1.87	75,371	1.72		290,435	1.72	
23d. Lack of finances	LACKFIN	497	2.36	75,721	2.40		291,778	2.39	
23e. Transfer to a 4-year college or university	TRANSFER	492	2.41	75,806	2.25		292,033	2.25	
Item 24		1	I	1	I		I		I
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	494	3.30	76,354	3.29		294,270	3.28	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	496	3.58	76,394	3.54		294,313	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	472	2.88	72,964	3.05	-0.22**	281,905	3.05	-0.22**

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

	Your C	ollege	Me	edium College	s	2018 Coho		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
HSGPA	471	2.74	70,286	2.99	-0.31**	271,437	2.98	-0.31**
NUMCLF2F	499	2.32	75,666	2.67	-0.27**	291,640	2.68	-0.27**
NUMCLOL	460	0.41	71,623	0.45		276,950	0.46	
NUMCLHYB	469	0.41	71,074	0.40		274,489	0.39	
edits								
TOTCREARND	498	2.01	75,570	2.12		291,597	2.12	
th academic term, 4	= This is my fi	fth or sixth aca	ademic term,	5 = I have bee	n enrolled mo	e than six aca	demic terms	
TOTTERMS	500	2.66	76,402	2.61		294,097	2.62	
·								
OVRALLEXPER	501	3.09	76,591	3.20		295,086	3.19	
	HSGPA NUMCLF2F NUMCLOL NUMCLHYB th academic term , 4 TOTTERMS	Variable N HSGPA 471 HSGPA 471 NUMCLF2F 499 NUMCLOL 460 NUMCLHYB 469 Colts 70TCREARND TOTTERMS 500	HSGPA 471 2.74 NUMCLF2F 499 2.32 NUMCLOL 460 0.41 NUMCLHYB 469 0.41 sedits TOTCREARND 498 2.01 th academic term , 4 = This is my fifth or sixth aca TOTTERMS 500 2.66	Variable N Mean N HSGPA 471 2.74 70,286 HSGPA 471 2.74 70,286 NUMCLF2F 499 2.32 75,666 NUMCLOL 460 0.41 71,623 NUMCLHYB 469 0.41 71,074 edits TOTCREARND 498 2.01 75,570 th academic term , 4 = This is my fifth or sixth academic term , TOTTERMS 500 2.66 76,402	Variable N Mean N Mean HSGPA 471 2.74 70,286 2.99 HSGPA 471 2.74 70,286 2.99 NUMCLF2F 499 2.32 75,666 2.67 NUMCLOL 460 0.41 71,623 0.45 NUMCLHYB 469 0.41 71,074 0.40 edits TOTCREARND 498 2.01 75,570 2.12 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have beee TOTTERMS 500 2.66 76,402 2.61	Variable N Mean N Mean Effect HSGPA 471 2.74 70.286 2.99 -0.31** HSGPA 471 2.74 70.286 2.99 -0.31** NUMCLF2F 499 2.32 75,666 2.67 -0.27** NUMCLOL 460 0.41 71,623 0.45	Variable N Mean N Mean Effect Size** N HSGPA 471 2.74 70.286 2.99 -0.31** 271,437 HSGPA 471 2.74 70.286 2.99 -0.31** 271,437 NUMCLF2F 499 2.32 75.666 2.67 -0.27** 291,640 NUMCLOL 460 0.41 71,623 0.45 276,950 NUMCLHYB 469 0.41 71,074 0.40 274,489 edits TOTCREARND 498 2.01 75,570 2.12 291,597 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six aca TOTTERMS 500 2.66 76,402 2.61 294,097	Variable N Mean N Mean Effect Size** N Mean HSGPA 471 2.74 70,286 2.99 -0.31** 271,437 2.98 HSGPA 471 2.74 70,286 2.99 -0.31** 271,437 2.98 NUMCLF2F 499 2.32 75,666 2.67 -0.27** 291,640 2.68 NUMCLOL 460 0.41 71,623 0.45 276,950 0.46 NUMCLHYB 469 0.41 71,074 0.40 274,489 0.39 edits TOTCREARND 498 2.01 75,570 2.12 291,597 2.12 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms 707TERMS 500 2.66 76,402 2.61 294,097 2.62

** T-test: 2-tailed

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