Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	ollege		HSS			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have	you done each of the foll	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	524	2.93	41,539	2.88		301,985	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	522	2.48	41,395	2.29	0.20**	300,733	2.21	0.30**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	518	2.60	41,193	2.60		299,453	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	522	3.02	41,290	2.90		300,182	2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	519	1.87	41,160	1.86		299,533	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	516	2.72	40,946	2.62		298,058	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	518	2.04	41,097	2.05		298,800	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	517	1.35	41,111	1.40		299,026	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	514	1.39	41,227	1.39		299,929	1.39	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	515	2.92	41,088	2.91		299,030	2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	516	2.68	41,229	2.62		299,987	2.65	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	515	2.33	41,095	2.19		298,767	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	511	1.86	40,943	1.80		298,085	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	515	2.91	41,070	2.74		298,956	2.79	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	513	2.63	41,147	2.64		299,634	2.64	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	ollege		HSS			2018 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	507	1.51	40,747	1.49		296,779	1.52	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	504	2.58	41,174	2.53		299,566	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	510	1.96	41,180	2.00		299,730	2.05	
4s. Skipped class	SKIPCLAS	512	1.67	41,265	1.54		300,262	1.55	
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental a	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	514	2.80	41,381	2.88		300,937	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	509	2.95	41,214	2.95		299,848	2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	506	2.88	41,004	2.92		298,401	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	511	2.72	41,170	2.69		299,476	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	509	2.76	41,202	2.76		299,794	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	515	2.91	41,344	2.89		300,671	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college	?						·		
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	486	2.03	40,675	2.00		295,994	2.05	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	502	1.01	40,912	1.00		297,468	0.98	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	ollege		HSS		2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	501	2.05	40,837	1.84		297,231	1.83	0.20**
Item 7					1				
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	482	4.79	38,955	4.87		283,820	4.90	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								_	
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	504	3.02	40,973	3.05		298,155	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	501	3.04	40,861	3.07		297,485	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	498	2.64	40,785	2.72		296,823	2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	501	2.04	40,724	2.09		296,389	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	499	2.19	40,734	2.31		296,529	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	502	2.56	40,740	2.56		296,574	2.57	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?	·								
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	500	1.90	40,859	1.92		297,185	1.99	
10b. Working for pay	PAYWORK	496	2.79	40,591	2.87		295,592	2.88	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	ollege		HSS			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	500	0.27	40,744	0.33		296,622	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	499	1.53	40,566	1.57		295,236	1.53	
10e. Commuting to and from classes	COMMUTE	499	1.23	40,646	1.31		296,225	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal states and the second states and the second states are second states at the seco	onal development in th	ne following are	eas?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	500	2.35	40,765	2.43		296,666	2.51	
11b. Writing clearly and effectively	GNWRITE	502	2.78	40,809	2.81		296,994	2.73	
11c. Speaking clearly and effectively	GNSPEAK	501	2.77	40,775	2.76		296,659	2.67	
11d. Thinking critically and analytically	GNANALY	503	2.95	40,713	3.00		296,493	2.95	
11e. Solving numerical problems	GNSOLVE	501	2.57	40,761	2.69		296,632	2.63	
11f. Working effectively with others	GNOTHERS	502	2.90	40,721	2.86		296,540	2.80	
11g. Learning effectively on your own	GNINQ	503	2.97	40,747	2.99		296,583	2.96	
11h. Developing clearer career goals	GNCARGOAL	502	2.73	40,724	2.76		296,489	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	502	2.52	40,800	2.59		296,964	2.58	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	ollege		HSS			2018 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	497	1.65	40,135	1.56		292,085	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	493	1.10	39,908	0.74	0.38**	290,642	0.61	0.56**
12.1c. Job placement assistance	FREQJOBPL	490	0.22	39,644	0.19		288,750	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	488	0.83	39,563	0.83		288,347	0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	491	1.18	39,501	0.96		287,829	0.93	0.22**
12.1f. Child care	FREQCHLD	482	0.14	39,501	0.10		287,657	0.11	
12.1g. Financial aid advising	FREQFAADV	489	0.95	39,583	1.09		288,349	1.09	
12.1h. Computer lab [STUEFF]	FREQCOMLB	488	0.99	39,535	1.48	-0.39**	288,059	1.50	-0.40**
12.1i. Student organizations	FREQSTORG	487	0.43	39,343	0.44		286,984	0.45	
12.1j. Transfer advising/planning	FREQTRADV	481	0.88	39,027	0.64	0.26**	284,670	0.60	0.31**
12.1k. Library resources and services	FREQLIB	487	1.63	39,511	1.64		287,768	1.55	
12.11. Services for students with disabilities	FREQDISABSVC	492	0.39	39,738	0.18	0.33**	289,360	0.19	0.31**
12.1m. Services for active military and veterans	FREQMILSVCS	493	0.14	39,726	0.14		289,215	0.14	
Item 12.2: How satisfied are you with the services?	1								
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	424	1.44	33,950	1.34		247,920	1.38	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

	Your C	ollege		HSS		2018 Cohort		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
	-		-		-	_		
SATCACOU	313	1.39	19,915	1.24	0.21**	125,642	1.23	0.22**
SATJOBPL	118	1.02	9,385	0.91		66,629	0.97	
SATTUTOR	245	1.37	19,515	1.35		127,016	1.35	
SATLAB	297	1.43	19,915	1.39		138,525	1.39	
SATCHLD	84	0.89	5,765	0.89		40,999	0.92	
SATFAADV	288	1.39	24,436	1.33		180,552	1.35	
SATCOMLB	262	1.53	26,661	1.56		195,038	1.56	
SATSTORG	169	1.21	13,500	1.16		96,194	1.18	
SATTRADV	280	1.33	18,433	1.25		126,744	1.25	
SATLIB	375	1.57	30,052	1.58		210,656	1.57	
SATDISABSVC	114	1.53	6,960	1.13	0.48**	51,081	1.17	0.44**
SATMILSVCS	80	1.20	6,756	1.03		48,672	1.08	
							·	
IMPACAD	481	2.64	38,626	2.64		282,310	2.61	
	SATCACOU SATJOBPL SATJOBPL SATTUTOR SATTAB SATCHLD SATCHLD SATFAADV SATCOMLB SATSTORG SATSTORG SATTRADV SATLIB SATDISABSVC SATLIB	VariableNVariableNSATCACOU313SATJOBPL118SATJOBPL118SATTUTOR245SATLAB297SATCHLD84SATFAADV288SATCOMLB262SATSTORG169SATLIB375SATDISABSVC114SATMILSVCS80	SATCACOU 313 1.39 SATJOBPL 118 1.02 SATTUTOR 245 1.37 SATLAB 297 1.43 SATCHLD 84 0.89 SATCOMLB 262 1.53 SATSTORG 169 1.21 SATTIADV 280 1.33 SATTRADV 280 1.33 SATLIB 375 1.57 SATDISABSVC 114 1.53 SATMILSVCS 80 1.20	Variable N Mean N SATCACOU 313 1.39 19,915 SATJOBPL 118 1.02 9,385 SATUTOR 245 1.37 19,515 SATLAB 297 1.43 19,915 SATCHLD 84 0.89 5,765 SATFAADV 288 1.39 24,436 SATCOMLB 262 1.53 26,661 SATSTORG 169 1.21 13,500 SATLIB 375 1.57 30,052 SATDISABSVC 114 1.53 6,960 SATMILSVCS 80 1.20 6,756	Variable N Mean N Mean SATCACOU 313 1.39 19,915 1.24 SATCACOU 313 1.39 19,915 1.24 SATJOBPL 118 1.02 9,385 0.91 SATTUTOR 245 1.37 19,515 1.35 SATLAB 297 1.43 19,915 1.39 SATCHLD 84 0.89 5,765 0.89 SATCOMLB 262 1.53 26,661 1.56 SATTRADV 280 1.33 18,433 1.25 SATLIB 375 1.57 30,052 1.58 SATUISABSVC 114 1.53 6,960 1.13	Variable N Mean N Mean Effect SATCACOU 313 1.39 19,915 1.24 0.21** SATCACOU 313 1.39 19,915 1.24 0.21** SATJOBPL 118 1.02 9,385 0.91 1 SATUTOR 245 1.37 19,515 1.35 1 SATLAB 297 1.43 19,915 1.39 1 SATCHLD 84 0.89 5,765 0.89 1 SATFAADV 288 1.39 24,436 1.33 1 SATCOMLB 262 1.53 26,661 1.56 1 SATTRADV 280 1.33 18,433 1.25 1 SATLIB 375 1.57 30,052 1.58 1.58 SATDISABSVC 114 1.53 6,960 1.13 0.48**	Variable N Mean N Mean Effect SIZe** N SATCACOU 313 1.39 19,915 1.24 0.21** 125,642 SATCACOU 313 1.02 9,385 0.91 66,629 SATJOBPL 118 1.02 9,385 0.91 66,629 SATTUTOR 245 1.37 19,515 1.35 127,016 SATLAB 297 1.43 19,915 1.39 138,525 SATCHLD 84 0.89 5,765 0.89 40,999 SATFAADV 288 1.39 24,436 1.33 180,552 SATCOMLB 262 1.53 26,661 1.56 195,038 SATTRADV 280 1.33 18,433 1.25 126,744 SATLIB 375 1.57 30,052 1.58 210,656 SATDISABSVC 114 1.53 6,960 1.13 0.48** 51,081 SATMILSVCS 80 1.20	Variable N Mean N Mean Effect Size* N Mean SATCACOU 313 1.39 19.915 1.24 0.21** 125.642 1.23 SATCACOU 313 1.39 19.915 1.24 0.21** 125.642 1.23 SATJOBPL 118 1.02 9.385 0.91 66.629 0.97 SATTUTOR 245 1.37 19.515 1.35 127,016 1.35 SATLAB 297 1.43 19.915 1.39 138.525 1.39 SATCHLD 84 0.89 5.765 0.89 40.999 0.92 SATFAADV 288 1.39 24,436 1.33 180.552 1.35 SATCOMLB 262 1.53 26,661 1.56 195.038 1.56 SATTRADV 280 1.33 18433 1.25 126,744 1.25 SATLIB 375 1.57 30.052 1.58 210,656 1.57

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	College		HSS			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very				_	_			-	
12.3b. Career counseling	IMPCACOU	474	2.51	37,869	2.37		276,412	2.26	0.31**
12.3c. Job placement assistance	IMPJOBPL	467	1.92	37,267	2.03		272,475	2.01	
12.3d. Peer or other tutoring	IMPTUTOR	469	2.18	37,441	2.23		273,303	2.16	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	471	2.30	37,260	2.24		272,131	2.19	
12.3f. Child care	IMPCHLD	456	1.82	36,930	1.79		269,437	1.77	
12.3g. Financial aid advising	IMPFAADV	472	2.36	37,491	2.46		274,073	2.45	
12.3h. Computer lab	IMPCOMLB	461	2.13	37,469	2.37	-0.31**	274,099	2.36	-0.29**
12.3i. Student organizations	IMPSTORG	466	1.90	36,892	1.92		269,987	1.88	
12.3j. Transfer advising/planning	IMPTRADV	458	2.39	36,776	2.29		268,801	2.22	0.20**
12.3k. Library resources and services	IMPLIB	477	2.44	37,645	2.51		275,042	2.45	
12.3I. Services for students with disabilities	IMPDISABSVC	471	2.12	37,347	2.05		272,601	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	471	1.91	37,344	1.97		272,665	1.99	
Item 22					<u> </u>		I		
0 = Never , 1 = Less than 1 time a week , 2 = 1-2 times a week , 3 = 3-4 times a week , 4 = More th	an 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	497	0.35	40,378	0.38		294,474	0.35	

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

		Your C	ollege		HSS			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this co	bllege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
23a. Working full-time	WRKFULL	499	2.40	40,127	2.28		293,201	2.20	
23b. Caring for dependents	CAREDEP	495	2.08	39,913	1.94		291,881	1.88	
23c. Academically unprepared	ACADUNP	492	1.87	39,672	1.76		290,435	1.72	
23d. Lack of finances	LACKFIN	497	2.36	39,917	2.44		291,778	2.39	
23e. Transfer to a 4-year college or university	TRANSFER	492	2.41	39,942	2.32		292,033	2.25	
Item 24		1			1	1			
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	494	3.30	40,290	3.29		294,270	3.28	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	496	3.58	40,294	3.53		294,313	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	472	2.88	38,399	3.00		281,905	3.05	-0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Hispanic Student Success in the 2018 Cohort*

[Weighted]

	Your C	ollege		HSS			2018 Cohort	
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
HSGPA	471	2.74	36,861	2.97	-0.30**	271,437	2.98	-0.31**
	_	_			_			
NUMCLF2F	499	2.32	39,968	2.63	-0.25**	291,640	2.68	-0.27**
NUMCLOL	460	0.41	37,968	0.37		276,950	0.46	
NUMCLHYB	469	0.41	37,536	0.32		274,489	0.39	
edits								
TOTCREARND	498	2.01	39,920	2.06		291,597	2.12	
th academic term , 4	= This is my fi	fth or sixth aca	ademic term,	5 = I have bee	n enrolled mor	e than six aca	demic terms	
TOTTERMS	500	2.66	40,216	2.63		294,097	2.62	
OVRALLEXPER	501	3.09	40,320	3.19		295,086	3.19	
	HSGPA HSGPA NUMCLF2F NUMCLOL NUMCLHYB Hacademic term , 4 TOTTERMS	Variable N HSGPA 471 HSGPA 471 NUMCLF2F 499 NUMCLOL 460 NUMCLHYB 469 Colts 70TCREARND TOTTERMS 500	HSGPA 471 2.74 NUMCLF2F 499 2.32 NUMCLOL 460 0.41 NUMCLHYB 469 0.41 sedits TOTCREARND 498 2.01 th academic term , 4 = This is my fifth or sixth aca TOTTERMS 500 2.66	Variable N Mean N HSGPA 471 2.74 36,861 HSGPA 471 2.74 36,861 NUMCLF2F 499 2.32 39,968 NUMCLOL 460 0.41 37,968 NUMCLHYB 469 0.41 37,536 TOTCREARND 498 2.01 39,920 th academic term , 4 = This is my fifth or sixth academic term , TOTTERMS 500 2.66 40,216	Variable N Mean N Mean HSGPA 471 2.74 36,861 2.97 HSGPA 471 2.74 36,861 2.97 NUMCLF2F 499 2.32 39,968 2.63 NUMCLOL 460 0.41 37,968 0.37 NUMCLHYB 469 0.41 37,536 0.32 edits TOTCREARND 498 2.01 39,920 2.06 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have beee TOTTERMS 500 2.66 40,216 2.63	Variable N Mean N Mean Effect HSGPA 471 2.74 36,861 2.97 -0.30** HSGPA 471 2.74 36,861 2.97 -0.30** NUMCLF2F 499 2.32 39,968 2.63 -0.25** NUMCLOL 460 0.41 37,968 0.37 - NUMCLHYB 469 0.41 37,536 0.32 - edits	Variable N Mean N Mean Effect Size** N HSGPA 471 2.74 36.861 2.97 -0.30** 271,437 HSGPA 471 2.74 36.861 2.97 -0.30** 271,437 NUMCLF2F 499 2.32 39,968 2.63 -0.25** 291,640 NUMCLOL 460 0.41 37,968 0.37 276,950 NUMCLHYB 469 0.41 37,536 0.32 274,489 edits	Variable N Mean N Mean Effect Size** N Mean HSGPA 471 2.74 36,861 2.97 -0.30** 271,437 2.98 HSGPA 471 2.74 36,861 2.97 -0.30** 271,437 2.98 NUMCLF2F 499 2.32 39,968 2.63 -0.25** 291,640 2.68 NUMCLOL 460 0.41 37,958 0.37 276,950 0.46 NUMCLHYB 469 0.41 37,536 0.32 274,489 0.39 edits TOTCREARND 498 2.01 39,920 2.06 291,597 2.12 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms 707TERMS 500 2.66 40,216 2.63 294,097 2.62

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2018 Cohort

Institution	State
Aims Community College	со
Alvin Community College	TX
Arizona Western College	AZ
Bakersfield College	CA
Berkeley City College	CA
Brazosport College	TX
Cerro Coso Community College	CA
Chandler-Gilbert Community College	AZ
Citrus College	CA
Clovis Community College	NM
College of the Mainland	ТХ
Columbia Basin College	WA
El Centro College	ТХ
El Paso Community College	ТХ
Garden City Community College	KS
GateWay Community College	AZ
Georgia Highlands College	GA
Glendale Community College	AZ
Hartnell College	CA
Houston Community College	ТХ
Howard College	ТХ
Kapiolani Community College	н
Laney College	CA
Leech Lake Tribal College	MN
Mesa Community College	AZ
Miami Dade College	FL
Middlesex County College	NJ
Modesto Junior College	CA
Naugatuck Valley Community College	СТ
New Mexico State University Alamogordo	NM
Norco College	CA
Northeast Texas Community College	ТХ
Norwalk Community College	СТ

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2018 Cohort

Institution	State
Orange County Community College	NY
Palo Alto College	ТХ
Paradise Valley Community College	AZ
Passaic County Community College	NJ
Phoenix College	AZ
Porterville College	CA
Pueblo Community College	со
Reading Area Community College	PA
Rockland Community College	NY
San Antonio College	ТХ
San Jacinto College - Central Campus	ТХ
San Jacinto College - North Campus	ТХ
San Jacinto College - South Campus	ТХ
San Jose City College	CA
Seward County Community College	KS
South Mountain Community College	AZ
South Texas College	ТХ
Southwest Texas Junior College	ТХ
St. Philip's College	ТХ
Tohono O'odham Community College	AZ
Triton College	IL
Union County College	NJ
Valencia College	FL
West Hills College Coalinga	CA
West Hills College Lemoore	CA
Western Texas College	ТХ