

Curriculum Committee Minutes
Monday, February 25, 2019
3:00-4:30 p.m., BU 119

ATTENDANCE

D. Achterman (Library), S. Carr (CE), N. Cisneros (ESL), N. Dequin (Kinesiology), J. Ghiorzi (Curriculum Specialist), K. Sato (AEC), L. Tenney (Chair), L. Stubblefield (Allied Health), M. Pereyra (Allied Health), A. Marques (Fine Arts), P. Yuh (Natural Science), C. Oler (Social Science) G. Ramirez (Vocational/Technology) J. Kearns (CSIS/Business), P. Henrickson (Child Development), R. Sharboneau (Articulation), F. Lozano (Liberal Arts/Sciences), Dr. K. Rose (President), D. Pescarmona (Academic Affairs), P. Conaway (minutes recorder), H. Strother (minutes recorder)

NOT PRESENT

J. Stewart (Counseling), S. Sandler (English), C. Salvin (English), C. Whitney (Ex. Officio)

- I. Call to Order: Welcome @ 3:08 pm.
- II. Agenda adjustments and approval
MSC (C.Oler/N. Dequin). All in favor. Agenda approved as adjusted.
Item V1. 5 New Course second reading a & b for AMT 232, AMT 233 moved up to before Item V. program modifications. Item V.1 ESL Intermediate Level Competency, ESL Advance Level NC Certificate of Competency and ESL Lifeskills NC Certificate of Competency were removed from the agenda.
- III. Approval of Minutes of February 11, 2019
MSC (G. Ramirez/K. Sato). All in favor. Minutes approved as corrected.
Guest D. Behoozi is D. Argudo. Add J. Maringer present under guests.
- IV. Information/Discussion
 1. Guided Pathways: status updates: Leslie Tenney and Rosa Sharboneau

L. Tenney encouraged all to review a memo she sent out from the Statewide Academic Senate. The memo addresses issues, concerns and benefits associated with Guided Pathways. N. Dequin added that the Gavilan Academic Senate has a Guided Pathways Liaison, Karen Warren, who could provide information as well.

L. Tenney reminded that they set a date of March 15 to finalize a consolidation between the counselor and departmental course maps. Jan Chargin Bernstein will attend the next Guided Pathways meeting to select approximately 5 maps that will be prepared for use at Dr. Rose's upcoming high school forums. The goal is to have samples from different major groups to gain feedback from potential students.

R. Sharboneau said the Meta-Majors Workgroup broke into subgroups to analyze the data for patterns, themes and groupings. Three subgroups brought in what they had found in their data. The workgroup as a whole looked for areas of agreement, and areas that weren't as clear. She said the most important level of analysis was whether or not a student who started in a particular cluster would have a safe semester. The workgroup will continue to evaluate the data. The goal is to come back with three models for departments to evaluate that are simple and useful from a student's perspective.
D. Pescarmona thanked L. Tenney and R. Sharboneau for their hard work.

Item 2 and 3 were discussed concurrently.

2. Standardizing language for math and English pre-requisites and advisories

3. AB705 progress updates.

L. Tenney said the way students will be placed in English and math will significantly change this fall. AB705 no longer allows for placement or assessment testing. In particular, the English and math departments have been working on a way to provide students with an accurate picture of the classes so students can make informed decisions on their self- placement. The English department has created videos that show students what they can expect in a class. Pre-requisites and advisories will remain. A standardized language needs to be developed that will make the course needs and rigor clear to students, based on the methods they will be using to select classes.

A sub committee was formed to work on the standardization of language. It includes: D, Pescarmona; F. Lozano; L. Tenney; N. Cisneros; J. Nari and S. Sandler.

Issues they will be looking into include, but are not limited to AB705 changes, preserving transferability of degrees, the language of proficiency, and teaching styles.

V. Course Modifications

AMT 232 Drones in Business and Industry

AMT 233 Drones in Agriculture elective together

A Motion was made to consider both courses together

MSC (F. Lozano/ N. Dequin) All in favor. Motion passed.

S. Carr said Drone technology is an emerging science and these two courses will strengthen the alignment on their usage. It was identified that an ethics discussion would be beneficial in the course discipline. The department will bring forth a future course modification addressing that issue. Enrollment is low. Mirrored classes may be one option to drive enrollment.

a) HE 1 Health Education

MSC (N. Dequin/J. Kearns) All in favor. Motion passed,

Discussion: Listing is missing the original distance education (DE) designation due to a computer glitch. N. Dequin will send the original form to J. Ghiorzi. Departments are also reminded that since Distance Ed has undergone so much change in the past several years, it is important to review and update any modifications on the DE form and verify this has been done as part of the 5 year review cycle.

b) THEA 1 Theatre History 1

MSC (N. Cisneros/K. Sato) All in favor. Motion Passed

Discussion: The department will fix a typo under the course DE to read access instead of assess.

1. Modified Programs

Aviation Maintenance Tech – Drone/Unmanned Aircraft System (UAS)
Technology - Certificate of Achievement

Aviation Maintenance Tech – Drone/Unmanned Aircraft System (UAS)
Technology - A.S Degree

A motion was made to consider both AMT modified programs together.

MSC (D. Achterman/R. Sharboneau) All in favor. Motion passed.

Discussion: D. Achterman said there should be a discussion of ethics in the program.

Kinesiology - Kinesiology A.A.T Degree

MSC (N. Dequin/G. Ramirez) All in favor. Motion passed.

2. Deactivated Courses

N/A

VI. New Business

4. New Course – First Reading

N/A

5. New Course – Second Reading

- a) ESL 539 Intermediate ESL Reading, Writing I
- b) ESL 549 Intermediate ESL Reading, Writing II
- c) ESL 569 Advanced ESL Reading, Writing
- d) ESL 731 NC Intermediate ESL Listening, Speaking I
- e) ESL 739 NC Intermediate ESL Reading, Writing I
- f) ESL 749 NC Intermediate Reading, Writing II
- g) ESL 769 NC Advanced ESL Reading, Writing
- h) ESL 788 NC ESL Lifeskills 1
- i) ESL 789 NC ESL Lifeskills 2

Motion was made to consider items a-i ESL courses together.

MSC (L. Stubblefield/G. Ramirez) All in favor. Motion passed.

- j) HE/Kin 92 Stress Management

MSC (N. Cisneros/L. Stubblefield) All in favor. Motion passed.

Discussion: N. Dequin said course credits are accepted at SJ state.

6. New Programs

1st Reading

Child Development Elementary Teach Education – A.A-T Degree

MSC (G. Ramirez/N. Dequin) All in favor. Motion passed.

2nd Reading

Career Technical Education – Vocational - Welding Technology -
NC Certificate of Completion

MSC (J. Kearn/L. Stubblefield) All in favor. Motion passed.

Discussion: There was a question on units and hours listed for the certificate. The department will make a technical change from 5 units to 162 hours.

VII. Adjournment @4:24 pm.