



ACADEMIC SENATE  
for CALIFORNIA COMMUNITY COLLEGES

# ***Roles and Responsibilities of Administrators in Curriculum***

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## ***Do All Campus Constituents Understand the Roles Involved in Curriculum Development?***

- ***How do you know?***
- ***What constitutes Curriculum Training at your campus? Who gets trained? Is it sufficient?***
- ***Who is responsible for Curriculum Training?***



# ***Purpose of the Curriculum Committee***

- ***The expertise of the faculty—what does “rely primarily” mean?***
- ***The administrative voice (what expertise do CIOs and Deans bring?)***
- ***How does your college bring in the administrative voice during discussions on curriculum?***
- ***Being an “active” (how should this be defined?) member of the Curriculum Committee.***



# ***New CCCCO Directions and Expectations***

- ***Streamlining curriculum processes—Program Approval.***
- ***Guided Pathways.***
- ***AB 705.***
- ***Budgetary Emphasis on Completions.***

<b>AB 1809 Funding</b>	<b>Points for General Population</b>	<b>Points for Students Receiving Financial Aid Under Pell Grants</b>
<b>ADT Completion</b>	<b>4</b>	<b>6</b>
<b>AA/AS or BA/BS Completion</b>	<b>3</b>	<b>4.5</b>
<b>Completion of 18+ (or 16) Unit Certificate</b>	<b>2</b>	<b>3</b>
<b>One-Year Completion of Transfer-Level Math or English</b>	<b>2</b>	<b>3</b>
<b>Transfer to 4-Year College</b>	<b>1.5</b>	<b>2.25</b>
<b>Completion of 9 CTE units</b>	<b>1</b>	<b>1.5</b>
<b>Living Wage within One Year of Completion</b>	<b>1</b>	<b>1.5</b>



## ***Roles in action.***

- ***Describe the roles Curriculum Chairs, Articulation Officers, Curriculum Specialists and Administrators on your campus are expected to take in program approval, Guided Pathways, AB 705 compliance, and increasing completions.***
- ***Define the roles district representatives are expected to take during these initiatives.***



## ***Filling in the gaps***

- ***Identifying and addressing challenges/problems earlier.***
- ***How to bring student support services into the mix (the impact of curriculum decisions in advising and articulation.)***
- ***Triangulating among faculty, the curriculum analyst/technician and the Articulation Officer.***



## ***Working as a team when navigating curriculum processes within a multi-college district***

- ***Identifying earlier the potential unintended impact of curricular changes to other colleges in the district.***
- ***What is the impact for the student who takes classes at multiple colleges?***





## **Take Aways**

- ***Sharing the 100 foot view before entering the weeds of technical review.***
- ***Shift from course-level thinking to program-level.***
- ***Always keeping the students in mind.***
- ***Administrators can help communicate how curricular changes will impact other areas of the college.***
- ***Look at curriculum holistically rather than one class at a time.***



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# ***QUESTIONS OR COMMENTS?***