

### Course Outline

**COURSE:** SPAN 8D                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2023                      **CURRICULUM APPROVAL DATE:** 05/09/2023

**SHORT TITLE:** CONVER SPAN

**LONG TITLE:** Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

**COURSE DESCRIPTION:**

This course requires fluency in spoken and written Spanish. Advanced grammar and vocabulary will be presented while the course concentrates on polishing the student's oral and written skills and develops a sense of style. **ADVISORY:** Spanish 8C or equivalent.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Students will demonstrate knowledge of advanced Spanish vocabulary, pronunciation, and grammar skills dealing with imperfect subjunctive, se passive, dative of interest and relative pronouns.
2. Students will illustrate an advanced competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus
3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of the Hispanic cultures of Paraguay, Uruguay, Puerto Rico and Cuba.

**COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Study the historical, social and cultural qualities of Spanish-speaking countries such as Paraguay, Uruguay, Puerto Rico and Cuba
2. Improve listening, speaking and reading skills to an intermediate/advanced level in the Spanish language
3. Learn and apply intermediate/advanced Spanish vocabulary, pronunciation and grammar skills

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 05/09/2023

10 HOURS

Content: The present subjunctive, the subjunctive with verbs of volition, the absolute superlatives.

10 HOURS

Content: The subjunctive to express emotion, the subjunctive with some impersonal expressions, formation of adverbs

10 HOURS

Content: The subjunctive to express doubt, disbelief and denial; the subjunctive to express indefiniteness and nonexistence, diminutive suffixes.

11 HOURS

Content: The subjunctive after certain conjunctions, the present perfect subjunctive, uses of the present perfect subjunctive

11 HOURS

Content: The imperfect subjunctive, uses of the imperfect subjunctive, if clauses

2 HOURS

Final exam

**METHODS OF INSTRUCTION:**

Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking and reading skills are presented in participatory interaction.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 40  
Assignment Description  
Work on computer software.

Required Outside Hours 50  
Assignment Description  
Reading from the textbook

Required Outside Hours 18  
Assignment Description  
Work on assigned weekly materials from the workbook.

**METHODS OF EVALUATION:**

Writing assignments  
Evaluation Percent 10  
Evaluation Description  
10% - 20%  
Written homework;  
Essay exams

Problem-solving assignments  
Evaluation Percent 40  
Evaluation Description  
20% - 40%  
Homework problems;  
Quizzes;  
Exams

Skill demonstrations  
Evaluation Percent 40  
Evaluation Description  
20% - 40%  
Class performance;  
Performance exams

Objective examinations  
Evaluation Percent 10  
Evaluation Description  
10% - 15%  
Multiple choice;  
True/false;  
Matching items;  
Completion;  
Other: essay, oral testing

**REPRESENTATIVE TEXTBOOKS:**

Blanco/Donley. Vistas. Boston: Vista, 20159. Or other appropriate college level text.

ISBN: 978-1-54330-637-8

college level text. Grade Verified by: David Perez

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000283592

Sports/Physical Education Course: N

Taxonomy of Program: 110500