



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: SPAN 8C **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2023

CURRICULUM APPROVAL DATE: 05/09/2023

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

COURSE DESCRIPTION:

This course requires considerable knowledge of Spanish pronunciation, vocabulary, grammar and syntax. More advanced grammar and vocabulary will be taught in the development of listening, speaking, reading and writing skills. **ADVISORY:** Spanish 8B or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Students will demonstrate and apply a more advanced Spanish vocabulary, pronunciation, and grammar skills. Items to be studied include, the imperfect tense, subjunctive with noun and adjective clauses and the present perfect tense.
2. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic cultures such as Peru, Ecuador and Venezuela using the Spanish language as a vehicle for discovery.
3. Students will illustrate an advanced competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Improve listening, speaking and reading skills to an intermediate level in the Spanish language
2. Learn and apply intermediate Spanish vocabulary, pronunciation and grammar skills
3. Study the historical, social and cultural qualities of Spanish-speaking countries such as Peru, Ecuador and Venezuela

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/09/2023

9 HOURS

Content: Grammar: time expressions with the verb hacer, irregular preterits, preterit with stem-changing verbs (e:ie and o:ou) command forms TU

10 HOURS

Content: En and a as equivalents of at, the imperfect tense, the past progressive, the preterit contrasted with the imperfect

10 HOURS

Content: Changes in meaning with the imperfect and preterit of conocer, saber, and querer, hacer meaning ago, use of se, que, caul used with ser,

11 HOURS

Content: The past participle, the present progressive, the past perfect and the pluperfect tense.

12 HOURS

Content: The future tense, conditional tense, some uses of the prepositions a, de, and en

2 HOURS

Final exam

Included in content section.

METHODS OF INSTRUCTION:

Students will demonstrate knowledge of basic Spanish vocabulary, pronunciation, and grammar skills dealing with subjunctive using nouns, adjectives, and adverbial clauses. Students will also learn to form and use the future and conditional tenses

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 50

Assignment Description

Work on assigned weekly material including workbook

Required Outside Hours 18

Assignment Description

Work on computer software.

Required Outside Hours 40

Assignment Description

Reading from the textbook

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 10

Evaluation Description

10% - 20%

Written homework;

Essay exams

Problem-solving assignments

Evaluation Percent 40

Evaluation Description

20% - 40%

Homework problems;

Quizzes;

Exams

Skill demonstrations

Evaluation Percent 40

Evaluation Description

20% - 40%

Class performance;

Performance exams

Objective examinations

Evaluation Percent 10

Evaluation Description

10% - 15%

Multiple choice;

True/false;

Matching items;

Completion;

Other: essay, oral testing

REPRESENTATIVE TEXTBOOKS:

Blanco/Donley. Vistas. Boston: Vista, 2019. Or other appropriate college level text.

ISBN: 978-1-54330-637-8

Reading level of text, Grade: 13 Verified by: Albert Marques

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000213803

Sports/Physical Education Course: N

Taxonomy of Program: 110500