

Course Outline

COURSE: SPAN 8B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2023 **CURRICULUM APPROVAL DATE:** 05/09/2023

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

COURSE DESCRIPTION:

This course requires knowledge of Spanish pronunciation, basic vocabulary, and present tense grammar. More advanced grammar and vocabulary, and cultural elements will be taught in the development of listening, speaking, basic reading and writing skills. This course has the option of a letter grade or pass/no pass. **ADVISORY:** Spanish 8A or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate knowledge of basic Spanish vocabulary, pronunciation, and grammar skills dealing with regular verbs in the preterit, irregular verbs in the preterit, present progressive, direct and indirect object pronoun replacement and intro to present subjunctive.
2. Illustrate basic competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus
3. Appraise and discuss the historical, social, cultural and aesthetic qualities of the Hispanic cultures of Mexico, Guatemala, El Salvador, using the Spanish language as a vehicle for discovery.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Improve listening, reading, and speaking skills in the Spanish language.
2. Study historical, social, and cultural qualities of Spanish-speaking societies, such as El Salvador, Mexico, and Guatemala.
3. Learn and apply a more developed Spanish vocabulary, pronunciation, and grammar skills. 2. Students will illustrate competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/09/2023

9 HOURS

Content: Grammar: stem-changing verbs (o:ue), affirmative and negative expressions, pronoun as an object of a preposition, direct object pronouns

9 HOURS

Content: Stem-changing verbs (e:ie) irregular first person forms, saber contrasted with conocer, indirect object pronouns

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

10 HOURS

Content: Pedir contrasted with preguntar, special verbs gustar, doler, and hacer falta, demonstrative adjectives and pronouns, direct and indirect object pronouns used together

12 HOURS

Content: Possessive pronouns, reflexive constructions, UD and UDS. Command forms, use of object pronouns with commands.

12 hours

Content: The preterite tense, irregular preterite with ser, ir and dar, uses of por and para, seasons of the year and weather expressions

2 HOURS

Final exam

Included in content section.

METHODS OF INSTRUCTION:

Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking, and reading skills are presented in participatory interaction.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 40

Assignment Description

Readings from textbook

Required Outside Hours 50

Assignment Description

Work on assigned weekly materials from workbook

Required Outside Hours 18

Assignment Description

Work on computer software

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 10

Evaluation Description

10% - 20%

Written homework;

Essay exams

Problem-solving assignments

Evaluation Percent 40

Evaluation Description

20% - 40%

Homework problems;

Quizzes;

Exams

Skill demonstrations

Evaluation Percent 40

Evaluation Description

20% - 40%

Class performance;

Performance exams

Objective examinations

Evaluation Percent 10

Evaluation Description

10% - 15%

Multiple choice;

True/false;

Matching items;

Completion;

Other: essay, oral testing

REPRESENTATIVE TEXTBOOKS:

Blanco/Donley. Vistas. Boston: Vista, 2019. Or other appropriate college level text.

ISBN: 978-1-54330-637-8

Reading level of text, Grade: 13 Verified by: David Perez

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000186813

Sports/Physical Education Course: N

Taxonomy of Program: 110500