



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: SPAN 2B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2024 **CURRICULUM APPROVAL DATE:**06/11/2024

SHORT TITLE: INTER SPANISH

LONG TITLE: Intermediate Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

Out of Class Hrs: 180.00

Total Learning Hrs: 270.00

COURSE DESCRIPTION:

This course continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will interact with more sophisticated authentic language in context. Content continues to expand in order to express more complex ideas, in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high and for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will continue to demonstrate the ability to think critically by analyzing linguistic structures and reflecting on making cross-cultural comparisons. This course is taught primarily in Spanish. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** Spanish 2A or equivalent.(C-ID SPAN 210)

PREREQUISITES:

Completion of SPAN 2A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate an advanced level of oral proficiency by reading selected poems and short stories from different countries.
2. Demonstrate advanced level writing techniques, comparing linguistic differences from Costa Rica, Colombia, and Venezuela.
3. Demonstrate grammar recognition by conjugating various verb forms: pres. subjunctive, commands, imperfect subj.
4. Analyze and discuss human relations and social & political issues.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Be able to compare and contrast between the passive se and the personal se.
2. Demonstrate knowledge using si clauses using past subjunctive and conditional.
3. Be able to employ the perfect subjunctive.
4. Describe the uses of the infinitive.
5. Translate the present perfect verb tense.
6. Demonstrate knowledge and recognize the various cultures of Spanish-speaking countries.
7. Demonstrate reading fluency from various authors of Spanish-speaking countries.
8. Recognize and utilize imperfect subjunctive.

COURSE CONTENT:

Curriculum Approval Date:06/11/2024

30 hours

Content: Study the people, history and culture of Costa Rica, Panama, Colombia and Venezuela. Grammar review of the past participle and present perfect indicative, passive constructions, present subjunctive in noun clauses, formal and informal commands and relative pronouns..

Literary works

selected: e.g. segments of Un día de estos by Gabriel Garcia Marquez.

30 hours

Content: Study the people, history and culture of Peru, Ecuador and Bolivia. Grammar review of adjective and adverbial clauses requiring the subjunctive, future tense and the conditional tense. Literary works selected: e.g. La camisa de Margarita .

COURSE CONTENT (CONTINUED):

28 hours

Content: Study the people, history and culture of Uruguay, Paraguay,

Argentina and Chile. Grammar review of the imperfect subjunctive in adjective, adverbial and noun clauses. Literary works selected: e.g.

Dos Palabras.

2 HOURS

Final exam.

METHODS OF INSTRUCTION:

- 1) Reading and writing assignments which will be used for discussion and evaluation of comprehension.
- 2) Students will modify and transform constructions found in the readings.
- 3) Drills, both oral and written, will be provided to help students master multiple uses of verb tenses.
- 4) Oral presentations.
- 5) Compositions every two weeks.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 45

Assignment Description

Students will do reading comprehension activities with diverse topics related to social and political situations occurring in North and Central America and Spain.

Required Outside Hours 25

Assignment Description

Students will watch documentaries and movies from Spanish speaking countries.

Required Outside Hours 40

Assignment Description

Students will participate in discussion boards as one of the primary ways for students to communicate and interact with their classmates.

Required Outside Hours 40

Assignment Description

Students will read comprehension activities with diverse topics related to social political situations occurring in North and Central America.

Required Outside Hours 30

Assignment Description

Students will do reading comprehension activities with diverse topics related to social political situations occurring in Latin America.

METHODS OF EVALUATION:

Writing assignments
Evaluation Percent 20
Evaluation Description
Written homework;
Reading reports;
Lab reports;
Essay exams

Problem-solving assignments
Evaluation Percent 20
Evaluation Description
Homework problems;
Lab reports;
Quizzes;
Exams

Skill demonstrations
Evaluation Percent 30
Evaluation Description
Class performance;
Performance exams

Objective examinations
Evaluation Percent 30
Evaluation Description
Multiple choice;
True/false;
Matching items;
Completion;
Other: essay, oral testing

REPRESENTATIVE TEXTBOOKS:

Portales intermediate Spanish, Jose A. Blanco, Vista, 2024 or a comparable textbook/material.

ISBN: ISBN: 978-1-54339-541-9

Rationale: n/a

13 Grade Verified by: Albert Marques

OTHER MATERIALS:

Workbook

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200930

GAV F, effective 200930

CSU GE:

CSU C2, effective 200930

IGETC:

IGETC 3B, effective 200930

IGETC 6A, effective 200930

CSU TRANSFER:

Transferable CSU, effective 200930

Not Transferable

UC TRANSFER:

Transferable UC, effective 200930

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: SPAN10

CAN Sequence: SPAN SEQ B

CSU Crosswalk Course Department: SPAN

CSU Crosswalk Course Number: 210

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000314196

Sports/Physical Education Course: N

Taxonomy of Program: 110500