

Course Outline

COURSE: SPAN 12B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2016 **CURRICULUM APPROVAL DATE:** 04/13/2015

SHORT TITLE: SPAN/SPAN SPEAKERS

LONG TITLE: Spanish for Spanish Speakers

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

COURSE DESCRIPTION:

This course continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills and cultural heritage and knowledge of these students. The course will continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** Spanish 12A or equivalent.

PREREQUISITES:

Completion of SPAN 12A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Demonstrate near native proficiency by reading selected poems and historical content from Hispanic cultures.

Measure: Written reports, Forum discussions.

PLO: 1,2,3,4

ILO: 1,2,3

GE-LO: c-1, c-3

Year assessed or anticipated year of assessment: 2012

2. Demonstrate near native writing proficiency by analyzing selected poems and historical content from Hispanic countries..

Measure: Written reports, homework assignments and exams.

PLO: 1,2,3,4

ILO: 1,2,3

GE-LO: c-1,c-3

Year assessed or anticipated year of assessment: 2012

3. Demonstrate grammar recognition by conjugating various verb forms, proper punctuation, syntax and use of accents.

Measure: Written tests, class activities

PLO: 1,2,3,4

ILO: 1,2

GE-LO: c-1,c-3

Year assessed or anticipated year of assessment: 2013

4. Recognize a variety of Hispanic cultures;Costa Rica,Venezuela,Colombia,Peru and Chile.

Measure: Group discussions, written reports and tests.

PLO: 1,2,3,4

ILO: 1,2

GE-LO: c-1,c-3

Year assessed or anticipated year of assessment: 2013

PROGRAM LEARNING OUTCOMES:

1) Basic proficiency in speaking,reading and writing in Spanish.

2) Ability to identify elements of Spanish: verbs tenses, grammar.

3) Ability to identify different Hispanic cultures, including historical periods, food, dress and dialects.

4) Ability to analyze and discuss Hispanic literature including authors from Hispanic cultures.

CULTURAL DIVERSITY:

This course promotes understanding of:

Cultures and subcultures

Cultural awareness

Familiarity with cultural developments and their complexities

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/13/2015

22 hours lecture

Content: Review of orthography and pronunciation, more advanced short stories from Venezuela in GASPAR, division of syllables, accentuation and "dichos"; punctuation, capital letters, new list of "remedios caseros", "barbarismos", "arcaismos", "anglicismos", and superstitions. Assignments: Selected readings from GASPAR (Spanish language program on Moodle), spelling and pronunciation of selected words, research 10 "dichos", divide 30 words into syllables, worksheet on capital

letters and use of accents, worksheets to recognize "barbarismos, arcaismos, anglicismos", research 10 "remedios caseros" and 10 superstitions, write a synopsis of story read.

Student performance objectives: Recite, recognize, and illustrate native like pronunciation of the Spanish alphabet; Apply and practice how to divide words into syllables and use accents; Recognize and use correctly the punctuation marks; Recite, explain, and discuss the meaning of the "dichos and remedios caseros"; Recognize and explain the "barbarismos, arcaismos, and anglicismos", discuss and analyze short stories read.

22 lecture hours

Content: More advanced short stories from Argentina in GASPAR, New list of "Palabras confundidas, letras omitidas, letras anadidas, letras intercambiadas"; "Pachuquismos", errors with f,h,y and j; "Faltas gramaticales", Review of irregularities in the present indicative and the present subjunctive. Assignments: Selected readings from Mexico and Central America in GASPAR, worksheets on Palabras confundidas, letras omitidas, letras anadidas, letras intercambiadas"; "Pachuquismos", errors with f,h,y and j and "faltas gramaticales"; Various activities to conjugate verbs in the present indicative and the subjunctive tenses; write a synopsis on story read.

Student performance objectives: Discuss and analyze short story read, recognize and explain " Palabras confundidas, letras omitidas, letras anadidas, letras intercambiadas"; "Pachuquismos", errors with f,h,y and j and "faltas gramaticales", recognize and discover common misconjugated verbs in the present indicative and subjunctive tenses, discuss and analyze story read.

22 lecture hours

Content: More advanced short stories from Chile in GASPAR, imperfecto del indicativo and preterito tenses. Assignments: Read several stories from Guatemala in GASPAR, various activities conjugating verbs in the imperfecto and preterito tenses, write synopsis or interpretation of stories read.

Student performance objectives: recognize and discover common misconjugated verbs in the imperfecto and preterito tenses, discuss and analyze stories read.

22 lecture hours

Content: More advanced short stories from Peru in GASPAR, futuro tense, participio pasivo y el participio perfecto, Assignments: Read several stories from Cuba in GASPAR, various activities conjugating verbs in the futuro and the participio pasivo and perfecto, write synopsis or interpretation of stories read.

Student performance objectives: recognize and discover common misconjugated verbs in the futuro and the participio pasivo and perfecto, discuss and analyze stories read.

2 Hours Final Exam

METHODS OF INSTRUCTION:

Lectures and dialogues, audio and visual aids, guest speakers, writing assignments, oral and written exams, class participation and analysis of assigned readings.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Reading reports

Lab reports

Essay exams

The problem-solving assignments required:

Homework problems

Lab reports

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: essay, oral testing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 20% - 30%

Problem-solving demonstrations: 20% - 30%

Skill demonstrations: 30% - 40%

Objective examinations: 20% - 40%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Baker, Paulline; Espanol para los Hispanos

Reading level of text: 14 grade level. Verified by: Reference Librarian

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200730

GAV F, effective 200730

CSU GE:

CSU C2, effective 200730

IGETC:

IGETC 6A, effective 200730

CSU TRANSFER:

Transferable CSU, effective 200730

UC TRANSFER:

Transferable UC, effective 200730

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: SPAN

CSU Crosswalk Course Number: 12B

Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000336708
Sports/Physical Education Course: N
Taxonomy of Program: 110500