

Course Outline

COURSE: SPAN 12A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2022 **CURRICULUM APPROVAL DATE:** 06/14/2022

SHORT TITLE: SPAN/SPAN SPEAKERS

LONG TITLE: Spanish for Spanish Speakers

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

COURSE DESCRIPTION:

This course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of these students. The course will increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic culture as manifested in Spanish-speaking countries and in the United States. This course is taught entirely in Spanish.

PREREQUISITE: Spanish 1B or equivalent. (C-ID SPAN 220) : 3 years of High School Spanish with grades of B or better, 2 years of Native Speakers High School Spanish, or Instructor assessment.

PREREQUISITES:

Completion of SPAN 1B, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate near native proficiency by reading selected poems and historical content from Hispanic cultures.
2. Demonstrate near native writing proficiency by analyzing selected poems and historical content from Hispanic cultures.
3. Demonstrate grammar recognition by conjugating various verb tenses, proper punctuation, syntax and correct use of accents.
4. Recognize a variety of Hispanic cultures; Spain, Mexico, Puerto Rico, Guatemala, Cuba.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Recognize and discover common misconjugated verbs in the futuro and the participio pasivo and perfecto, discuss and analyze stories read.
2. Recognize and discover common misconjugated verbs in the imperfecto and preterito tenses, discuss and analyze stories read.
3. Discuss and analyze short story read, recognize and explain " Palabras confundidas, letras omitidas, letras anadidas, letras intercambiadas"; "Pachuquismos", errors with f,h,y and j and "faltas gramaticales", recognize and discover common misconjugated verbs in the present indicative and subjunctive tenses, discuss and analyze story read.
4. Recite, recognize, and illustrate?native like pronunciation of the Spanish alphabet; Apply and practice. How to divide words into syllables and use accents; Recognize and use correctly the punctuation marks; Recite, explain, and discuss the meaning of the "dichos and remedios caseros"; Recognize and explain the "barbarismos, arcaismos, and anglicismos", discuss and analyze short stories read.
5. To improve reading, writing and one's speaking abilities. To help one develop the power of language, image, symbol and metaphor. To obtain a basic understanding of and appraise the historical, social, cultural and aesthetic qualities of Hispanic culture.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 06/14/2022

22 hours lecture

Content: orthography and pronunciation, short stories from Spain in GASPAR, Spanish alphabet, division of syllables, accentuation

and "dichos"; punctuation, capital letters, "remedios caseros", "barbarismos", "arcaismos", "anglicismos", and superstitions.

22 hours lecture

Content: Short story from GASPAR, "Palabras confundidas, letras omitidas, letras anadidas, letras intercambiadas"; "Pachuquismos", errors with f,h,y and j; "Faltas gramaticales", Irregularities in the present indicative

and the present subjunctive.?

22 hours lecture

Content: Short stories from Cuba in GASPAR, imperfecto del indicativo and preterito tenses.

22 hours lecture: Short stories from Puerto Rico and Guatemala in GASPAR, futuro tense, participio pasivo y el participio perfecto

2 hour Final exam

METHODS OF INSTRUCTION:

Lectures and dialogues, audio and visual aids, guest speakers, writing assignments, oral and written exams, class participation and analysis of assigned readings in Spanish.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 180

Assignment Description

The students will participate in discussion boards as one of the primary ways for students to communicate and interact with their classmates. 40hrs

They will read comprehension activities with diverse topics, related to social political situations occurring in Latin American countries, history, literature, and culture. 45 hrs

They will watch documentaries and movies 25 hrs

They will write essays, where they will compare, summarize, describe, and express personal opinions. 30 hrs

They will analyze and conjugate various verb tenses. 40 hrs

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 20

Evaluation Description

20% - 30%

Written homework; Reading reports; Lab reports; Essay exams

Problem-solving assignments

Evaluation Percent 20

Evaluation Description

20% - 30%

Homework problems; Lab reports; Quizzes; Exams

Skill demonstrations

Evaluation Percent 40

Evaluation Description

30% - 40%

Class performance; Performance exams

Objective examinations

Evaluation Percent 20

Evaluation Description

20% - 40%

Multiple choice; True/false; Matching items; Completion

REPRESENTATIVE TEXTBOOKS:

Baker, Paulline; Espanol para los Hispanos, Verified by:Reference Librarian, Natl Textbook Co. Trade, 2019 or a comparable textbook/material.

ISBN: 0844271160

College Level Grade Verified by: Sandra Malone

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200470

GAV F, effective 200470

CSU GE:

CSU C2, effective 200470

IGETC:

IGETC 6A, effective 200470

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Transferable UC, effective 200470

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: SPAN

CSU Crosswalk Course Number: 220

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000252817

Sports/Physical Education Course: N

Taxonomy of Program: 110500