

**Course Outline**

COURSE: POLS 4                      DIVISION: 10                      ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018                      CURRICULUM APPROVAL DATE: 04/23/2018

SHORT TITLE: INTRO/INTL RELATION

LONG TITLE: Introduction to International Relations

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
3	18	Lecture:	3	Lecture:	54
		Lab:	0	Lab:	0
		Other:	0	Other:	0
		Total:	3	Total:	54

**COURSE DESCRIPTION:**

This course provides an introduction to key contemporary international problems and the means to analyze them. Major parts of the course cover such topics as war and peace, foreign policymaking, the international economy, and future trends in world politics. (C-ID: POLS 140)

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Identify and critically evaluate the origins of the modern world system.

Measure of assessment: Video response and quiz

Year assessed, or planned year of assessment: 2011

2. Identify, define, and evaluate important international relations terms and concepts such as power, the North-South economic gap, ethnic conflict and so on.

Measure of assessment: Video response, small group discussion and quizzes

Year assessed, or planned year of assessment: 2011

3. Identify and critically evaluate the key theories in the field: feminist theories, classical realism, idealism, Marxism, and power transition theory among others.

Measure of assessment: Quizzes and small group discussion

Year assessed, or planned year of assessment: 2011

4. Identify and evaluate the relevancy of key current problems (AIDS, over-population, war, global warming, female genital mutilation and so on), and likely trends in world politics.

Measure of assessment: Video response, small group discussion, panel debate, quizzes

Year assessed, or planned year of assessment: 2011

5. Identify, investigate and complete research on an international topic of relevancy and concern.

Measure of assessment: Research paper

Year assessed, or planned year of assessment: 2011

6. Identify and assess the degree of complexity and diversity existing in today's global system.

Measure of assessment: Small-group and class discussion, video response, quiz

Year assessed, or planned year of assessment: 2011

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 04/23/2018

### **WEEK HOURS CONTENT**

1 3 Historical overview and origins of the modern world system.

ASSIGNMENTS: Student presentation of Friedman, Ch. 1; Quiz 1; Kegley and Witkopf, pp 1-15, 39-40.

PERFORMANCE OBJECTIVES: Students will learn to identify the process of international change; students will master details of how historical change occurs; students will critically read Ch. 1 of Friedman's *Lexus and the Olive Tree*: "Tourist with an Attitude."

2 3 Introduction to Realist and Idealist Theory

ASSIGNMENTS:

Student presentations on Friedman, Ch. 2; Quiz 2; Kegley and Witkopf, pp 16-37

PERFORMANCE OBJECTIVES: Students will learn the major components of Realist Theory; students will learn the major components of Idealist Theory; students will critically appraise the implications for world politics of each worldview; students will critically read Ch. 2 of Friedman's *Lexus and the Olive Tree*: "The Lexus and the Olive Tree."

3 3 What is Power?

ASSIGNMENTS: Student presentations on Friedman, Ch. 3; Quiz 3; Kegley and Kitkopf pp 377-414, 442-460

PERFORMANCE OBJECTIVES: Students will learn what power is; students will

critically appraise how

states use power; students will critically appraise the many paradoxes in how states misuse and abuse power; students will critically read Ch. 3 of Friedman's Lexus and the Olive Tree:

"...And the Walls Came Tumbling Down."

4-7 12 Theories of Conflict and Cooperation

ASSIGNMENTS: Quizzes 4-6; short paper topic 1: Critical Analysis of Realist and Idealist Theories;

Debate 1: Is the World Headed Toward Another World War?; Kegley and Witkopf, pp 177-200, 211-216, 346-366, 75-87, 93-103, 141-152, 67-98, 476-516, 174-186.

PERFORMANCE OBJECTIVES: Students will learn why countries sometimes resort to armed conflict; students will examine the major theories explaining war and peace; students will become acquainted with important current trends in the field (i.e., democratic countries do NOT go to war with each other but do go to war with non-democratic nations; that most conflict occurring now is internal in nature and generally ethnic and religious in nature).

8 3 Exam I Review; EXAM I

9-10 6 The International Economy

ASSIGNMENTS: Student presentation on Friedman, Ch. 4; Quizzes 7-8, Debate 2: Should China be Admitted to the WTO?; Debate

3: I the Current

Trend Toward Global Economic Integration Desirable?; Kegley and Witkopf pp. 203-247, 160-172; Friedman Chs. 1-4.

PERFORMANCE OBJECTIVES: Students will come to a better understanding of the nature of global integration; students will critically appraise how globalization impacts--negatively and positively --national policymakers; students will critically

read Ch. 4 of Friedman's Lexus and the Olive Tree: "The Golden Straightjacket" and "The Electronic Herd"

14-15 6 Global Demographic, Ecological, and Human Rights Trends

ASSIGNMENTS: Quiz 10; Debate 5: Should Foreign Policy Makers Minimize Human Rights Concerns?; Research Papers due; Kegley and Witkopf pp. 278-345.

PERFORMANCE OBJECTIVES: Students will critically

appraise whether and why there is a global population "explosion"; students will critically examine what the consequences of this "explosion" are; students will critically examine current environmental trends like global warming, resource depletion and so on; students will critically examine current global trends in human rights abuses as well as whether there is anything policy makers can do about these trends.

16 3

Exam II Review; EXAM II

17 3 Toward the 21st Century

ASSIGNMENTS: Quiz 11; Student presentations of research paper findings; Kegley and Witkopf pp. 517-528.

PERFORMANCE OBJECTIVES:

Students will critically appraise what the future may hold for the planet.

18 2 Final Thoughts; FINAL EXAMINATION

See content.

#### **METHODS OF INSTRUCTION:**

Lecture; student-led learning (i.e., presentations on Friedman's globalization typology); class debates; self-directed research; standard textbook, interesting text supplement (Friedman's, "The Lexus and the Olive Tree"); film and video (Dr. Strangelove and video footage of World War I and World War II, the Cold War, and so on.)

#### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 108

Assignment Description:

3 sets of exams worth 10% each

1 12-13 page research paper worth 30%

5 Zombies and IR Theory discussions worth 10%

1 Zombies and IR Theory Book Review worth 10%

10 critical Thinking Assignments worth 20%

#### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 40.00 %

40% - 70% Written homework; Reading reports; Term papers; Other: Video responses

Problem-solving assignments

Percent of total grade: 20.00 %

20% - 40% Homework problems; Quizzes; Exams

Skill demonstrations

Percent of total grade: 20.00 %

Class performance; Performance exams

#### **REPRESENTATIVE TEXTBOOKS:**

Required Representative Textbooks

James Lee Ray. Global Politics, 13th ed.. New York: Wadsworth, 2018.

ISBN: ISBN: 978-0495802648

Reading Level of Text, Grade: 13 Verified by: Marc Turetzky

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV D2, effective 201570

GAV F, effective 201570

CSU GE:

CSU D, effective 201570

CSU D8, effective 200470

IGETC:

IGETC 4H, effective 201570

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: POLS

CSU Crosswalk Course Number: 4

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000078359

Sports/Physical Education Course: N

Taxonomy of Program: 220700