Gilroy, CA 95020

# **Course Outline**

COURSE: MATH 404D DIVISION: 10 ALSO LISTED AS:

TERM EFFECTIVE: Fall 2013 Inactive Course

SHORT TITLE: SLF-PACED BASIC MTH

LONG TITLE: Self-Paced Basic Math

<u>Units</u>	Number of Weeks	<u>Type</u>	Contact Hours/Week	Total Contact Hours
1	18	Lecture:	1	18
		Lab:	.3	5.4
		Other:	0	0
		Total:	1.3	23.4

#### **COURSE DESCRIPTION:**

This course is a remedial modular, self-paced course. Applications and critical thinking skills are developed in each module. Module A covers operations with whole numbers, equivalent fractions, multiplying and dividing fractions. Module B covers adding and subtracting fractions, and operations with decimals. Module C covers ratio and proportion, percent and units of measurement. Module D reviews fractions, decimals, percentages, and covers operations with integers, and working with variables. Module E covers real numbers, fractions, exponents, scientific notation, and order of operations. Module F covers expressions, polynomials, and equations. Module G covers geometric figures, perimeter and area, surface area and volume, triangles and parallelograms, and similar figures. This course has the option of a letter grade or pass/no pass. This course involves both lecture and hands-on computer assisted software. All sections are open for late registration. Math 404 D-F is the equivalent of Math 402.

PREREQUISITES:

**COREQUISITES:** 

CREDIT STATUS: C - Credit - Degree Non Applicable

**GRADING MODES** 

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

3/5/2013

## STUDENT LEARNING OUTCOMES:

1. Demonstrate problem-solving ability in a wide range of topics: equations and their applications, algebra and expressions of integers...

ILO: 1,3,6,7,

Measure: Homework, Computer Quiz, and Exam.

2. Be able to perform all the operations with positive and negative

numbers. ILO: 1,2,7

Measure: Homework, Computer Quiz, and Exam.

3. Set up and solve word problems using negative numbers.

ILO: 2,3,7

Measure: Homework, Computer Quiz, and Exam.

## CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 02/25/2013

5 Hours

Review of fractions, decimals, percentages

Homework problems from text and instructor, individual discussions with

instructor.

5 Hours

Signed Numbers: ordering, absolute value, adding, applications.

Homework problems from text and instructor, individual discussions with instructor.

5 Hours

Signed Numbers: subtracting, solving simple equations, applications

Homework problems from text and instructor, individual discussions with

instructor.

10 Hours

Signed Numbers: multiplying and dividing, solving simple equations,

applications.

Order of operations, properties of real numbers.

Homework problems from text and instructor.

5 Hours

Signed Numbers: combining similar terms, applications

Homework problems from text and instructor , individual discussions

with instructor.

2 Hours

Paper Exam (cumulative)

Comprehensive over the entire course with evaluation of each of the areas previously encountered.

See Content.

# **METHODS OF INSTRUCTION:**

Self-Paced Mediated Learning: Computer Assisted Instruction with individual student-instructor interaction, group work, discussions as appropriate.

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# **METHODS OF EVALUATION:**

The types of writing assignments required:

None

The problem-solving assignments required:

Homework problems

Quizzes

Exams

The types of skill demonstrations required:

None

The types of objective examinations used in the course:

Matching items

Completion

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 70% - 90%

Skill demonstrations: 0% - 0%

Objective examinations: 10% - 30%

Other methods of evaluation: 0% - 0%

# **REPRESENTATIVE TEXTBOOKS:**

"Interactive Mathematics - Prealgebra", Plato Learning - Academic

Systems, 2004, or other appropriate college level text.

Reading level of text: 10th grade.

#### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

**IGETC**:

**CSU TRANSFER:** 

Not Transferable

UC TRANSFER:

Not Transferable

#### SUPPLEMENTAL DATA:

Basic Skills: B Classification: B

Noncredit Category: Y Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

**CSU Crosswalk Course Department:** 

CSU Crosswalk Course Number:

Prior to College Level: C

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Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: Minimum Hours:

Course Control Number: CCC000081380 Sports/Physical Education Course: N Taxonomy of Program: 170100

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