



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: LIB 737 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 12/8/2020

SHORT TITLE: AVOID PLAGIARISM

LONG TITLE: Library Research: Avoid Plagiarism

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 0 | 18 | Lecture: | .05 | .9 |
| | | Lab: | 0 | 0 |
| | | Other: | 0 | 0 |
| | | Total: | .05 | .9 |

Out of Class Hrs: 1.80

Total Learning Hrs: 2.70

COURSE DESCRIPTION:

Designed for entry-level student research, this short course reviews different types of plagiarism, plagiarism during the research process, and strategies for avoiding plagiarism, including citing sources.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Show comprehension of the Gavilan College academic dishonesty policy and citation conventions of research-based writing.
2. Identify five common types of plagiarism and state ways to avoid these in completing college assignments.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/8/2020

1 Hour

- Definition of plagiarism and potential consequences of plagiarism as described in Student Handbook.
- Five common types of plagiarism (from resource "The Plagiarism Spectrum, a white paper produced by Turn-it-in.com.)
- Tools to avoid plagiarism during the research process
- Common citation formats and bibliographies.

METHODS OF INSTRUCTION:

Online learning modules.

OUT OF CLASS ASSIGNMENTS:

All work completed within class.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 20.00 %

Students describe common means of plagiarism and state strategies for avoiding this, referring to information from the course to support response.

Objective examinations

Percent of total grade: 80.00 %

Quizzes related to course content: identify common types of plagiarism and strategies for avoiding.

REPRESENTATIVE TEXTBOOKS:

All content provided by instructor at no cost to students.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: L

Noncredit Category: C

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: B

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000622406

Sports/Physical Education Course: N

Taxonomy of Program: 150100