

### Course Outline

**COURSE:** LIB 733                      **DIVISION:** 90                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2013                      **Inactive Course**

**SHORT TITLE:** EXPLORING THE WEB

**LONG TITLE:** Exploring the Web for Older Adults

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 0            | 18                     | Lecture:    | 3                         | 54                         |
|              |                        | Lab:        | 0                         | 0                          |
|              |                        | Other:      | 0                         | 0                          |
|              |                        | Total:      | 3                         | 54                         |

**COURSE DESCRIPTION:**

Designed to address the interests of older adults, students will learn about the web's rich offering in graphics, sharing digital pictures, and downloading audio files and audiobooks after paying your bills online. Students will learn online techniques to take advantage of all the latest tools, such as wikis, blogs, search techniques and great travel destinations. **ADVISORY:** LIB 730, Internet Literacy for Older Adults.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times, 100 credit hours

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Students will demonstrate advanced search strategies and locate information using different search engines.

ILO: 2,3,6,1,7,

Measure: Class discussions, & participation.

2. Students will access and utilize sounds, graphics, and images on the Internet.

ILO: 3,2,1,4,5,6,7

Measure: Class assignments, practices & participation.

3. Students will demonstrate downloading audio files and e-audiobooks.

ILO: 3.7,2,1,6

Measure: Class participation & assignments/quizzes.

4. Students will navigate and locate Internet websites for personal use.

ILO: 3.7,2,1,6

Measure: Class participation & assignments/quizzes.

5. Students will save to portable devices e.g. USB drive and MP3 player.

ILO: 3.7,2,1,6

Measure: Class participation & small group discussions.

6. Students will evaluate reliability and authenticity of Internet websites.

ILO: 3,2,1,4,5,6,7

Measure: Class participation & small group discussions.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 03/11/2013

3 Hours

A) Review Internet vocabulary and terminology and constant changing nature of the Internet. B) Compare popular search engines, e.g. Yahoo, Google, Microsoft, Ask, etc. in the Google age. C.) Discuss advanced search techniques, e.g. Boolean, field, phrase searching, etc. D) Web phobia: searching and learning styles.

Examples of class activities: Identify ads, graphic or text, surrounding search results. Review window, browser and navigation shortcuts, e.g. <Ctrl> C, <Ctrl> V, <Ctrl> X, and <Ctrl>A to select entire page of text. <Esc> to stop webpage from loading. Use <Alt> key to open the main menu if the mouse fails, then the up and down arrows, etc.

Student Performance Objectives: Students will understand various search features, e.g. Boolean searching vs. truncation, etc. They will also learn how personality affects searching.

3 Hours

A) Survey current and emerging trends on the Internet, e.g. social networking, wikis, blogs, RSS, YouTube, spam, etc. B) Discuss blogging as a means of individual expression and public discourse.

Examples of class activities: <http://www.blogsearchengine.com> & <http://blogsearch.google.com>

Student Performance Objectives: Students will understand the unique features of each, and be able to locate, recognize and use them.

3 Hours

Books and more books: Examine traditional printed books, e-books, and e-audiobooks, etc. Include books available from various online sources, e.g. Google Books, Amazon, Gutenberg.com, Open Content Alliance, etc.

Examples of class activities: Find and download an e-audiobook to the computer and then transfer file to an MP3 player.

Student Performance Objectives: Students will be able to find books from various websites, including the Gavilan Library website. Students will be able to download e-audiobooks, using the Window Media Player, to the MP3 player.

3 Hours

Images: When is image everything? A) Explore the rich offerings of the Internet in graphics: uses of images from the web, types of image files, image search, copyright etc. B) Rise of digital photography and organizing/sharing and emailing digital photographs.

Examples of class activities: Use advance search of www.Picsearch for animated images of Winston Churchill, and compare with that of Google. Then Altavista's MP3/audio files for Churchill's "finest hour" speech.

Student Performance Objectives: Students will be able to use icons, wallpapers, buttons and other types of images from the web. They will be able to share photos online or email photos.

3 Hours

Personal use of the Internet, e.g. e-banking, shopping online, financial and travel information, including privacy and security issues as needed.

Example of class activities: Check hotel prices and destination attractions. Visit price comparing sites to find products online. Do not click links in emails - use copy and paste to avoid phishing.

Student Performance Objective: Students will be confident to use the Internet for personal services and shop online using various websites e.g. Froogle.

3 Hours

USB and beyond: drives vs. devices, audio files, etc. Review, shortcuts and tips. Class survey.

Student Performance Objectives: Students will learn about saving files on various devices.

#### **METHODS OF INSTRUCTION:**

Lectures and discussions on key concepts. Students will be assessed through class discussions and exercises.

#### **METHODS OF EVALUATION:**

N/A

#### **REPRESENTATIVE TEXTBOOKS:**

#### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:  
IGETC:  
CSU TRANSFER:  
    Not Transferable  
UC TRANSFER:  
    Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: L  
Noncredit Category: H  
Cooperative Education:  
Program Status: 2 Stand-alone  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department:  
CSU Crosswalk Course Number:  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000447078  
Sports/Physical Education Course: N  
Taxonomy of Program: 160100