

Course Outline

COURSE: LIB 730 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2013 **Inactive Course**

SHORT TITLE: INTERNET LITERACY

LONG TITLE: Internet Literacy for Older Adults

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	1	18
		Lab:	0	0
		Other:	0	0
		Total:	1	18

COURSE DESCRIPTION:

A class for older adults to learn email techniques, how to find information on their interests, news sources, and the skill of browsing online, as well as how best to use the local public library online services, online shopping, search strategies, and interactive games.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Create emails to convey a message and send attachments

ILO: 1,3,4

Measure: Performance, assignments

2. Demonstrate improvement and confidence in identifying a topic and use search tools.

ILO: 1,2,3

Measure: Performance assignments

3. Demonstrate improvement and confidence in locating, and evaluating usefulness of online resources and websites.

ILO: 1,2,3,6

Measure: Performance assignments

4. Develop increased skills in Internet searching and online activities .

ILO: 1.2.3.4.6

Measure: Performance assignments

5. Demonstrate increased interpersonal online communication skills

ILO: 1,4,6

Measure: Performance

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/24/2012

WEEK 1 3 HOURS

Older adults will manipulate the screen, opening browser windows and programs. Copy and paste. Moving around browser windows, e.g. home, URLs, refresh, reload, etc.

WEEK 2 3 HOURS

Older adults will create free email accounts, e.g. Yahoo. Send and reply emails. Create email folders and address books. Send attachments including pictures.

WEEK 3 3 HOURS

Older adults will searching and finding information on the Internet.

WEEK 4 3 HOURS

Older adults will searching Gilroy Public library catalog and reserve items. Use the Library of Congress global gateways. Searching Gavilan library databases.

WEEK 5 3 HOURS

Older adults will senior websites, e.g. AARP, FirstGov for seniors, Senior Citizens WebPointer, Online Community for Seniors, and senior discount sites. Searching social security, government, and news websites.

WEEK 6 3 HOURS

Older adults will hobbies, wellness, online shopping. Class review.

METHODS OF INSTRUCTION:

Instruction, and discussions of assigned readings.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Other: Worksheets

The problem-solving assignments required:

Homework problems

The types of skill demonstrations required:

Class performance
Other: Worksheets
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Other: Small group projects
Other category:
Student satisfaction
The basis for assigning students grades in the course:
Writing assignments: 20% - 30%
Problem-solving demonstrations: 10% - 20%
Skill demonstrations: 20% - 30%
Objective examinations: 10% - 20%
Other methods of evaluation: 10% - 10%

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Not Transferable
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: L
Noncredit Category: H
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: D
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000152229
Sports/Physical Education Course: N

Taxonomy of Program: 070100