5055 Santa Teresa Blvd Gilroy, CA 95023

Course Outline

COURSE: KIN 70B DIVISION: 40 ALSO LISTED AS: KIN 70 & PE 70

TERM EFFECTIVE: Fall 2021 CURRICULUM APPROVAL DATE: 03/08/2022

SHORT TITLE: PILATES - LEVEL 2

LONG TITLE: Pilates - Level 2

<u>Units</u>	Number of Weeks	<u>Type</u>	Contact Hours/Week	Total Contact Hours
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54
		Total Learning Hrs:	27 OR 54	

COURSE DESCRIPTION:

This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on strength, stamina, and flexibility. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 70. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

73 - Dist. Ed Internet Delayed LAB

73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

- 1. Explain the Pilates Principles of Fluidity, Precision, and Breath.
- 2. Demonstrate four (4) flexibility, four (4) strengthening, and four (4) stability movements while executing proper breathing techniques specific to Pilates.

COURSE OBJECTIVE:

By the end of this course, a student should:

- 1. Apply the Principles of Pilates into a level 2 mat routine.
- 2. Perform and execute level 2 Pilates floor and mat exercises within an exercise class.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/09/2022

3 - 6 Hours:

Content: Orientation of course requirements. Complete individual assessments. Review of Pilates principles and exercises presented in Level 1. Introduce the Pilates Principle of Precision and present a variety of Pilates exercises that help develop that principle.

3 - 6 Hours:

Content: Warm up. Presentation on the Pilates Principle of Breath. Introduce Pilates breathing exercises. Incorporate the Pilates Principles of Precision and Breath into a variety of Pilates exercises.

4 - 9 Hours:

Content: Warm up. Introduce the Pilates Principle of Fluidity. Presentation on the Pilates exercises that incorporate the Principle of Fluidity. Incorporate the Pilates Principles of Breath and Fluidity into a variety of Pilates exercises.

4.5 - 10 Hours:

Content: Warm up. Introduce Pilates exercises that incorporate the Principles of Precision, Breath, and Fluidity. This could include:

Rolling-like-a-Ball, Open-Leg Rocker, Prone Hold, and Seal. These exercises will develop strength, stamina, and flexibility.

4.5 - 9 Hours:

Content: Warm up. Continue working on the three (3) Pilates Principles of Precision, Breath, and Fluidity. Introduce additional Pilates exercises which help develop these principles, such as: Double Straight-Leg Stretch and Darts.

6 - 12 Hours:

Content: Warm up. Continue to build on the mat routine by incorporating Pilates exercises that help develop strength, stamina, and flexibility into a mat sequence. Review for final, including the requirements for the self-reflection paper.

2 Hours:

Final.

METHODS OF INSTRUCTION:

demonstration, multi-media, guided practice

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 10

Evaluation Description

Percent range of total grade: 10 % to 20 % Other: journaling, written self assessment

Skill demonstrations Evaluation Percent 30 Evaluation Description

Percent range of total grade: 10 % to 30 % Demonstration Exams

Objective examinations Evaluation Percent 10 Evaluation Description

Percent range of total grade: 10 % to 20 % Multiple Choice; True/False

Other methods of evaluation

Evaluation Percent 50 Evaluation Description

Percent range of total grade: 50 % to 70 %

REPRESENTATIVE TEXTBOOKS:

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570 CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N Classification: Y

Noncredit Category: Y Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: Minimum Hours:

Course Control Number: CCC000536787 Sports/Physical Education Course: Y

Taxonomy of Program: 127000