

Course Outline

 COURSE:
 KIN 24C
 DIVISION:
 40
 ALSO LISTED AS:
 KIN 24 & PE 24

TERM EFFECTIVE: Spring 2022

CURRICULUM APPROVAL DATE: 3/8/2022

SHORT TITLE: INDIV WEIGHT TRAIN - LEVEL 3

LONG TITLE: Individualized Weight Training - Level 3

<u>Units</u>	Number of Weeks	<u>Type</u>	Contact Hours/Week	Total Contact Hours
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54
		Total Learning Hrs:	27 OR 54	

COURSE DESCRIPTION:

An open laboratory for those who desire an individualized strength training program using strength and strength endurance training including plyometrics. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L Standard Letter Grade
- P Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

73 - Dist. Ed Internet Delayed LAB

73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Develop and utilize a strength and strength endurance training program which focuses on the adaptation of strength.

2. Incorporate at least four (4) super set techniques and four (4) plyometric exercises in their weekly workout routine.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Develop and perform a weekly strength and strength endurance training program that incorporates the use of a variety of super set techniques and plyometric exercises.

2. Demonstrate a variety of power and speed training plyometric exercises for both the lower and upper body.

3. Discuss and demonstrate superset techniques. Develop a strength and strength endurance training program that focuses on the adaptation of strength.

4. Explain the requirements of the course, including appropriate workout attire and use of a workout chart. They will correctly log themselves in and out of the lab.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

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1.5 - 3 Hours: Course orientation, including grading and the procedures for use of the open lab.

3 - 6 Hours: Continue orientations as needed. Provide information on strength and strength endurance training with the focus on adaptation of strength - maintaining stability while increasing stress for increasing size and strength. These workouts would

include 2 - 5 sets of 4 - 12 reps. Introduce the use of super set techniques. For example: perform a stable exercise (bench press) immediately followed with a stability exercise (stability ball push up). Assist students with developing a strength and strength endurance training program that incorporates the use of super set techniques.

4.5 - 9 Hours: Introduce the use of plyometric exercises; such as

calf jumps, squat jumps, one-leg or two-leg jumps to and from boxes as well as upper body (such as the stability ball sit-up and stability ball push-up) plyometric exercises.

16.5 - 33 Hours: Continue to demonstrate and introduce the use of super set techniques and plyometrics as a method of strength and strength endurance training. Assist the students with modifying their workout routine to incorporate the continued use of super set techniques and

plyometrics.

2 Hours: Written final.

METHODS OF INSTRUCTION:

demonstration, peer teaching, small group

METHODS OF EVALUATION:

Skill demonstrations Evaluation Percent 20 Evaluation Description 20% - 30% Performance exams

Objective examinations Evaluation Percent 10 Evaluation Description 10% - 20% Multiple choice; Matching items; Other: short answer

Other methods of evaluation Evaluation Percent 70 Evaluation Description Required student participation

REPRESENTATIVE TEXTBOOKS:

No textbook required.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree: GAV E1, effective 201570 CSU GE: CSU E, effective 201570 CSU E1, effective 201370 IGETC: CSU TRANSFER: Transferable CSU, effective 201570 UC TRANSFER: Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N Classification: Y Noncredit Category: Y Cooperative Education: Program Status: 1 Program Applicable Special Class Status: N CAN: CAN Sequence: CSU Crosswalk Course Department: CSU Crosswalk Course Number: Prior to College Level: Y Non Credit Enhanced Funding: N Funding Agency Code: Y In-Service: N Occupational Course: E Maximum Hours: Minimum Hours: Course Control Number: CCC000536778 Sports/Physical Education Course: Y Taxonomy of Program: 127000