



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: KIN 18B **DIVISION:** 40 **ALSO LISTED AS:** KIN 18 & PE 18

TERM EFFECTIVE: Spring 2023 **CURRICULUM APPROVAL DATE:** 05/09/2023

SHORT TITLE: TENNIS - INTERMEDIATE

LONG TITLE: Tennis - Intermediate

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54
		Total Learning Hrs:	27 OR 54	

COURSE DESCRIPTION:

Coeducational activity stressing various tennis stroke techniques, such as a topspin and slice forehand, backhand, and serve. The lob, overhead and rules of the game, including scoring and etiquette will be introduced. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate a topspin and slice forehand, backhand and serve and a fundamentally sound lob and overhead.
2. Apply the rules of the game, including scoring and court etiquette.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Demonstrate the topspin forehand and backhand grip, stance, swing and footwork.
2. Demonstrate the slice forehand and backhand grip, stance, swing and footwork.
3. Explain the differences between a slice and a topspin stroke.
4. Demonstrate and discuss the sequence of the topspin and slice serves.
5. Explain and demonstrate where you should stand to return serve and why.
6. Discuss the techniques for the lob and overhead.
7. Utilize tennis terminology.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/10/2023

4.5 - 9 Hours:

Content: Orientation and class organization will be provided. The rules of tennis etiquette will be presented and students will be encouraged to follow them throughout the class. Review of the forehand stroke - grip, stance, swing and footwork and introduction of the topspin forehand.

4.5 - 9 Hours:

Content: Review and continue to practice the topspin forehand. Review the one-handed and two-handed backhand strokes - grip, stance, swing and footwork and introduce the topspin backhand. Review court markings, the ready position and practice the topspin forehand and topspin backhand from the ready position.

4.5 - 9 Hours:

Content: Review the serve and work on a slice and a topspin serve. Continue working on the topspin forehand and topspin backhand strokes from the ready position. Continue to practice the slice and topspin serves and ground strokes in game-like situations. Explain service return positioning and game scoring.

4.5 - 9 Hours:

Content: Introduce the slice forehand and slice backhand. Work on a variety of forehand and backhand strokes and incorporate them in a variety of class activities.

4 - 9 Hours:

Content: Introduce and practice the lob and overhead - positioning, footwork and technique. Utilize drills such as the reflex volley drill to practice various techniques. Continue to practice the topspin forehand, topspin backhand and serve in a variety of serve and rally game activities. Incorporate game scoring in various class activities.

3 - 7 Hours:

Content: Review the techniques for the lob and overhead. Continue to work on skill building and incorporate those skills in game-like situations. Rules and court courtesies will be practiced.

2 Hours:

Final

METHODS OF INSTRUCTION:

Demonstration, small groups, discussion, mini-lecture, peer teaching/learning, video analysis.

METHODS OF EVALUATION:

Writing assignments

Evaluation Description

This is a degree-applicable course, but substantial writing assignments are NOT appropriate, because the course primarily:

Involves skill demonstrations or problem solving

Skill demonstrations

Evaluation Percent 40

Evaluation Description

30% - 60%

Demonstration

Objective examinations

Evaluation Percent 20

Evaluation Description

10% - 30%

Multiple Choice;

True/False;

Matching Items;

Completion;

Other: Short Answer

Other methods of evaluation

Evaluation Percent 40

Evaluation Description

30% - 60%

Requires student participation.

REPRESENTATIVE TEXTBOOKS:

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000534414

Sports/Physical Education Course: Y

Taxonomy of Program: 127000