



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: JPN 1B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2024 **CURRICULUM APPROVAL DATE:** 06/11/2024

SHORT TITLE: ELEMENTARY JAPANESE

LONG TITLE: Elementary Japanese

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

Out of Class Hrs: 180.00

Total Learning Hrs: 270.00

COURSE DESCRIPTION:

Continue Japanese 1A with an emphasis on understanding, language skills in speaking, reading, listening and writing. The course also continue to introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** Japanese 1A or equivalent.

PREREQUISITES:

Completion of JPN 1A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate more advanced Japanese language listening and oral proficiency.
2. Demonstrate more advanced reading and writing proficiency in the Japanese language.
3. Demonstrate more advanced grammar recognition within the Japanese sentence structure.
4. Analyze and describe Japanese culture, customs, and traditions.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Use appropriate forms of sentences, depending on the situation. Use long forms for formal settings and short forms for casual settings.
2. Create more complex sentences with conjunctions, noun qualifications, and different forms of verbs and adjectives.
3. Describe details about peoples' appearances, including their physical attributes and clothing items.
4. Talk about one's place of residence, work, and marital status and family members.
5. Report what other people say.
6. Express opinions and share ideas about common topics such as school subjects, music, food, sports, and places.
7. Compare two or more items.
8. Talk about their future plans, such as what the student wants to do or wants to be.
9. Talk about their past experiences.
10. Demonstrate the knowledge of Japanese culture and customs.
11. Read and write approximately 60 kanji characters.

COURSE CONTENT:

Curriculum Approval Date: 06/11/2024

6 Hours:

Content : Te-form verbs

Building up sentences for requests, permissions, and prohibitions. Demonstrating the ability to explain rules and regulations. Describing people's status, such as where they live, their occupations, and marriages.

Describing physical

characteristics of people.

6 Hours:

Content: how to accept or decline invitations politely.

Inviting people to activities. Accepting or declining the invitation using appropriate expressions.

6 Hours:

Content: Counting people

Talking about groups of people such as family, friends, and classmates.

6 Hours:

Content: Short form verbs for informal speech - present tense

Talking with family and friends using informal conversational expressions. Composing sentences that include quotations.

COURSE CONTENT(CONTINUED):

6 Hours:

Content: Introduction of expressions and phrases related to transportation
Talking about transportation including method, time, and cost.

6 Hours:

Content: Short form verbs in past tense

Using the past tense of short forms to talk informally with family and friends about past activities or events.

6 Hours:

Content: Introduction to the word "kara" as because/as

Incorporating the explanation clauses "kara" into the statements

6 Hours:

Content: Introduction to expressing likes and dislikes

Talking about likes and interests. Also talking about what they don't like.

6 Hours:

Content: Health topics

Describing the names of body parts and their health conditions.

6 Hours:

Content: Comparison

Comparing two or more items in a sentence. Describing, asking, and answering about the comparison of things.

6 Hours:

Content: Verb with "tai"

Talking about hopes and desires

6 Hours:

Content: Verb with "kotogaaru"

Describing experiences in the past

6 Hours:

Content: Verb with "kya ikenai"

Talking about what needs to be done.

6 hours:

Content: Reading and writing simple letters

Reading and writing short letters in Hiragana, Katakana, and Kanji.

2 Hours:

Content: Learn Japanese culture and traditions

Learning about and understanding Japanese culture in contemporary daily life. Also learning about traditional arts such as Kabuki, Bunraku, Noh, Sumo, Tea Ceremony, Calligraphy, and Origami.

2 Hours:

Content: Review of all the lessons

Reviewing all the lessons to confirm the Japanese language skills acquired.

2 Hours: Final Exam

METHODS OF INSTRUCTION:

All instructions are based on the concept of "Comprehensive Input." Instructions will utilize a variety of procedures from different methodologies, including Communicative Language Teaching, Task-Based Teaching, Grammar-Translation, Structural Approach, Audio-Lingual, and Total Physical Response.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 45

Assignment Description

Read appropriate textbook chapters and complete practice sheets.

Required Outside Hours 45

Assignment Description

Complete handouts, including readings and writings related to various course topics.

Required Outside Hours 45

Assignment Description

Study for quizzes, tests, and exams.

Required Outside Hours 45

Assignment Description

Write essays and prepare for presentations to be delivered in class.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 20

Evaluation Description

Written homework, compositions, quizzes, tests, and exams.

Problem-solving assignments

Evaluation Percent 10

Evaluation Description

Quizzes, and homework

Skill demonstrations

Evaluation Percent 30

Evaluation Description

Class performance, compositions, presentations, homework, and exams.

Objective examinations

Evaluation Percent 20

Evaluation Description

Tests and exams, including multiple choice questions, matching items, and translations.

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

Class contributions and participation.

REPRESENTATIVE TEXTBOOKS:

Genki Vol. I, Third Edition, or other appropriate college level text., Banno, E., The Japan Times, 2020 or a comparable textbook/material.

ISBN: 978-4-7890-1730-5

Rationale: This is the most current edition of this textbook. When the newer edition is published it will be adopted.

13 Grade Verified by: Publisher

Reading & Writing Japanese, Eriko Sato, Tuttle Publishing, 2021 or a comparable textbook/material.

ISBN: 978-4-8053-1658-0

Rationale: This is the most current edition of this textbook. When the newer edition is published it will be adopted.

13 Grade Verified by: Publisher

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200930

GAV F, effective 200930

CSU GE:

CSU C2, effective 200930

IGETC:

IGETC 6A, effective 200930

CSU TRANSFER:

Transferable CSU, effective 200930

Not Transferable

UC TRANSFER:

Transferable UC, effective 200930

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000069087

Sports/Physical Education Course: N

Taxonomy of Program: 110800