



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: JPN 1A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2024 **CURRICULUM APPROVAL DATE:** 06/11/2024

SHORT TITLE: ELEMENTARY JAPANESE

LONG TITLE: Elementary Japanese

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

Out of Class Hrs: 180.00

Total Learning Hrs: 270.00

COURSE DESCRIPTION:

Beginning course with emphasis on understanding Japanese language; introduction to reading, writing, listening and speaking. This course will also introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate basic grammar recognition within the Japanese sentence structure.
2. Demonstrate basic reading and writing proficiency in the Japanese language.
3. Demonstrate basic Japanese language oral and listening proficiency.
4. Analyze and describe Japanese culture and customs.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Read and write Hiragana and Katakana, the sets of the Japanese alphabet.
2. Understand and demonstrate the knowledge of the Japanese culture and customs.
3. Express themselves in Japanese, expressing opinions and sharing ideas.
4. Make requests and ask for permission in Japanese.
5. Talk about items or events using common, descriptive adjectives.
6. Talk about family dynamics and situations.
7. Talk about daily activities, such as activities at school with friends and at home with family using both the present and past tense.
8. Talk about the items we use in the classroom and at home.
9. Introduce themselves to others in grammatically and socially appropriate ways.

COURSE CONTENT:

Curriculum Approval Date: 06/11/2024

6 Hours:

Content: Reading and writing of the Japanese characters - Hiragana and Katakana.
Greetings and useful daily phrases. Everyday phrases and expressions.

6 Hours:

Content: Self introduction about name, occupation, nationalities, school majors, hobbies and house location.
Introducing family members and friends

Students talk about themselves, their family members, and others.

6 Hours:

Content: Introduction to numbers and counters in the Japanese language. Asking for phone numbers, ages, hours of service, etc. Asking and telling the current time and the time of an event.

6 Hours:

Content: Introduction to the Calendar vocabulary.

Talking about dates, days of the week, and time of day.

6 Hours:

Content: Introduction to the key phrases in everyday situations such as exploring the town.

Asking for locations and directions. Asking for prices of items and making purchases in stores..

6 Hours:

Content: Introduction to action verbs and verb forms.

Talking about everyday activities.

COURSE CONTENT (CONTINUED):

6 Hours:

Content: Introduction to particles within Japanese sentences

Talking about everyday activities, with additional information such as means of transportation and travel destinations, location of the activity, time of the activity using the particles.

6 Hours:

Content: Introduction to using frequency words. Asking and answering questions about everyday activities

Talking about habitual actions and activities. Asking and answering questions about activities.

6 Hours:

Content: Introduction to two different verbs for "There is/I have" - "arimasu" and "imasu" and positional words.

Describing the existence of things, people, and animals.

6 Hours:

Content: Introduction to action verbs in past tense

Talking about past events and activities.

6 Hours:

Content: Introduction to "i" & "na" adjectives in present tense

Describing the characteristics of things and people.

6 Hours:

Content: Introduction to "i" & "na" adjectives in past tense.

Expressing thoughts about things and experiences in the past.

6 hours:

Content: Introduction to "te" form verbs.

Asking for permission, communicate a prohibition, and make a request, use two or more verbs in one sentence.

6 Hours:

Content: Presentation

Give formal presentations in Japanese language on topics of their interest.

4 Hours:

Content: Introduction to Japanese culture

Learning about Japanese culture and how to act appropriately in everyday situations.

2 Hours: Final exam

METHODS OF INSTRUCTION:

All instructions are based on the concept of "Comprehensive Input". Instructions will utilize a variety of procedures from different methodologies, including Communicative Language Teaching, Task-Based Teaching, Grammar-Translation, Structural Approach, Audio-Lingual, and Total Physical Response. Students receive lectures, read textbook, complete workbook, view instructional videos, engage in conversational exchanges, and share in cultural activities.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 52

Assignment Description

Read the textbook chapter and work on workbook

Required Outside Hours 52

Assignment Description

Worksheets including writing, reading, and grammar

Required Outside Hours 30

Assignment Description

Study for quizzes, tests and exams.

Required Outside Hours 46

Assignment Description

Compositions, presentation, and oral interview practices

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 20.00 %

20% - 30% Written homework, compositions, quizzes, tests, exams

Problem-solving assignments

Percent of total grade: 10.00 %

10% - 30% Quizzes, homework

Skill demonstrations

Percent of total grade: 30.00 %

30% - 40% Class activities, compositions, presentations, homework

Objective examinations

Percent of total grade: 20.00 %

20% - 40% Tests and exams including multiple choice questions, matching items, translations

Other methods of evaluation

Percent of total grade: 20.00 %

10-25% Class attendance and participation

REPRESENTATIVE TEXTBOOKS:

Genki Vol I, Third Edition, Banno, E, The Japan Times, 2020 or a comparable textbook/material.

ISBN: 978-4-7890-1730-5

Rationale: This is the most current edition of this textbook. When the newer edition is published it will be adopted.

13 Grade Verified by: Publisher

Reading & Writing Japanese, Eriko Sato, Tuttle Publishing, 2021 or a comparable textbook/material.

ISBN: 978-4-8053-1658-0

Rationale: .This is the most current edition of this textbook. When the newer edition is published it will be adopted.

13 Grade Verified by: Publisher

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200930

GAV F, effective 200930

CSU GE:

CSU C2, effective 200930

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200930

Not Transferable

UC TRANSFER:

Transferable UC, effective 200930

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000225284

Sports/Physical Education Course: N

Taxonomy of Program: 110800