

Course: JOUR 15                                  Division: 10                                  Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: ONLINE INVESTIGATE

Full Title: On-Line Investigation

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 3	3	17.34	Lecture: 52.02
Lab: 0			Lab: 0
Other: 0			Other: 0
Total: 3			Total: 52.02

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 02 - Lecture and/or discussion

Course Description:

This class will acquaint students with hardware and software requirements for navigating in cyberspace, introduce them to the world of cyber-servers, and focus on giving them basic Internet literacy. Students will learn and practice how to use e-mail, e-mail lists, news groups, the World Wide Web, gopher and tools, file transfer protocol, and other Internet tools. They will also learn Netiquette rules, design and carry out a research project in their disciplines, and become acquainted with legal and ethical issues facing cyberspace users.

ADVISORY: Typing and/or keyboarding skills.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C1, effective 199630

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199630

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

1. By the end of the semester students will be comfortably employing all five of the major internet tools for personal, professional, or academic research.
2. Students will also be aware of ethical, legal and commercial issues that will affect the development of cyberspace and public access to information.
3. Students will learn to find and use a variety of cyberspace resources, including live experts, documents, interest groups, and professional organizations.
4. Students will learn to write and complete reasonable research plans, and to judge when they should seek the contents of a traditional library and when they should seek the contents of the internet universe.

### TOPICS AND SCOPE:

Inactive Course: 12/08/2008

#### 1 3 INTRODUCTION TO THE INTERNET

Objectives: Students will be able to demonstrate understanding of the history of the internet. Students will learn how the internet is structured, and what options are available for local hook-ups. Students will review standard modem operation and learn how to use Gavilan internet accounts. Students will gain an understanding of the differences between library research, in-person interviewing, and internet options. Students will divide into e-mail teams and learn to contact one another before leaving class.

Out of Class: Students will write three part proposal detailing internet research they wish to do in their home, school and or personal lives.

#### 2 3 E-MAIL AND NETIQUETTE

Objectives: Students will be able to send, receive, manage and excerpt e-mail files. Students will learn to download, attach, forward, and reply to e-mail. Students will learn to subscribe and unsubscribe to e-mail lists, and each student will select and sign up for three e-mail subscription lists. Students will learn how to understand various e-mail addresses. Students will review basic dos and don'ts for internet behavior.

Out of Class: Students will report on three discussion

chains ongoing in their chosen e-mail lists. Students will correspond among their e-mail groups. Students will e-mail to instructor their homework assignment for this week on netiquette, and will e-mail homework from now on.

### 3 3 NEWS GROUPS

Objectives: Students will learn how to find newsgroups, and how to subscribe. They will learn how to follow links in a newsgroup discussion, and how to download and save information. Students will learn how to post newsgroup queries and how to manage a reply file. Students will discuss appropriate and inappropriate news group queries, and will subscribe to three newsgroup of interest.

Out of Class: Students will report on and critique three newsgroup discussions in their chosen areas of interest.

### 4 3 WORLD WIDE WEB

Objectives: Students will learn to access the WWW, and how to decode WWW addresses. Students will generate a list of relevant websites, and learn to do WWW searches. Students will search for specific information.

Homework: Twenty web sites, critically annotated list for research use. Location and downloading of three useful WWW documents.

### 5 3 WORLD WIDE WEB/HTML

Objectives: Students will learn how to build personal WWW sites using HTML.

Homework: Students will build personal sites or critique three sites built by others.

### 6 3 GOPHER

Objectives: Students will learn to design and run gopher searches using Archie, Veronica, and Jughead tools. Students will compare gopher research to other internet tools. Students will identify at least three documents in their interest areas available only through gopher searches. Students will submit a draft proposal for research, with specific goals and draft queries to relevant lists and newsgroups.

### 7 3 FTP AND TELNET

Objectives: Students will learn various FTP commands, and how to navigate in different FTP systems. Students will understand how to find and download FTP documents, software and directories.

OUT OF CLASS ASSIGNMENTS: Students will locate two specific FTP documents as assigned by instructor, and three more documents relevant to research.

### 8 3 BUILDING A RESOURCE LIST AND PLAN

Objectives: Students will learn how to select internet resources based on their research interests.

Outside of Class: For midterm credit--students will submit a draft proposal for research, with specific goals and draft queries to relevant lists and news groups. Proposal will include at least 100 internet sites relevant to the research field.

9-15 21 RESEARCH PRACTICUM IN CLASS:  
Research projects using skills learned; class time will be used to solve problems, use student panels to discuss research strategies, share resources, and formulate final reports. Students will be introduced to government document holdings, Library of Congress holdings, special depositories and libraries, corporate research and database searches, and ways to locate experts on line.

#### 16 3 INTERNET LEGAL PICTURE

Objectives: Students will be introduced to basic copyright and libel law, and they will be able to discuss how cyberspace both changes and preserves basic legal tenets. Students will discuss legal controls proposed for the internet, including prior restraint, invasion of privacy, obscenity and pornography and distribution limitations. Students will learn about laws as they relate to three major internet issues: the commercialization of the internet; the debate over writers' copyright sanctity vs. the need for quality information; the regulation of internet contents by federal forces.

Outside of Class: Students will complete readings on current cases involving these issues, and write position papers.

#### 17 3 INTERNET ETHICS

Objectives: Students will learn a framework for ethical decision making on research and cyberspace issues. Students will identify ethical norms and examples of their violation; students will identify social pacts and changes occurring in them as cyberspace technology develops. Students will develop positions on three issues of current controversy within the cyberspace community: commercialization of the internet; the debate over writers' copyright sanctity vs. the need for quality information; the regulation of internet contents by federal forces.

#### 18 3 PRESENTATIONS AND FINAL EXAM

Objectives: Students will present and critique research projects and methods.

See course content.

#### METHODS OF INSTRUCTION:

Lecture, with visual demonstration, in-class practice, group work, writing assignments, simulation games, guest speakers, e-mail, responses to homework, and review and testing.

#### REPRESENTATIVE TEXTBOOKS:

THE INTERNET FOR DUMMIES, J. Levine & M. Young. IDG Books 1996  
THE ON-LINE JOURNALIST, Reddith, King. Harcourt Brace 1995  
or comparable college level texts.

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y  
Cooperative Education:  
Program Status: 2 Stand-alone  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: JOUR  
CSU Crosswalk Course Number: 15  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: D  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000188433  
Sports/Physical Education Course: N  
Taxonomy of Program: 060200