



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: JLE 232 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2022 **CURRICULUM APPROVAL DATE:** 12/13/2022

SHORT TITLE: Child Advocacy

LONG TITLE: Child Advocacy

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5	18	Lecture:	.84	15.12
		Lab:	.94	16.92
		Other:	0	0
		Total:	1.78	32.04
		Total Learning Hrs:	62.28	

COURSE DESCRIPTION:

This course will provide students with specific skills and knowledge required in order to work effectively with children and families. Topics will include communication techniques, interviewing skills, child well-being, substance abuse, mental illness, domestic violence, and child advocacy. pass/no pass ADVISORY: JLE 100 or be in law enforcement, or work in the field as or as a civilian case worker for a law enforcement agency.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Develop Communication skills with children and family identifying possible harmful environments.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Develop Communication skills with children and family identifying possible harmful environments.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/13/2022

LECTURE CONTENT:

- I. Volunteer Role (5 hours)
 - A. Roles and Responsibilities
 - B. Child Protection Services
 - C. Child Welfare
 - D. Support Systems
- II. Mental Health Poverty and Professional Communication (5.12 hours)
 - A. Mental Illness
 - B. Poverty
 - C. Parent's Ability to Provide a Safe Home
 - D. Professional Communication
 - E. Confidentiality
- III. Substance Abuse and Cultural Competence (5 hours)
 - A. Substance Abuse
 - B. Setting Aside Personal Values for the Benefit of the Child
 - C. Introduction to Culture, Diversity, Disproportionality and Cultural Competence
 - D. Court Reports

LAB CONTENT:

- I. The Well-Being of a Child (4 hours)
 - A. Child Development
 - B. Minimum Sufficient Level (MSL) of Care
 - C. Child Abuse and Neglect
 - D. Family Strengths and Weaknesses
 - E. Working a Case
 - F. Interviewing Skills
- II. Trauma, Resilience and Communication Skills (4.92 hours)
 - A. Effective Communication
 - B. Feelings Thermometer
 - C. Long Term Effects of Childhood Trauma
 - D. The Separation Experience
 - C. The Seven C's of Resilience
 - D. Writing Effective Recommendations
 - E. Interviewing a Child
- III. Domestic Violence and Cultural Competence (4 hours)
 - A. Cultural Competency
 - B. Domestic Violence
 - C. Signs of Childhood Domestic Violence
 - D. Challenges
 - E. Plan for Increasing Cultural Competence
- IV. Educational Advocacy (4 hours)
 - A. Permanence
 - B. Educational Advocacy and Challenges
 - C. Advocacy for Older Youth
 - D. Advocating for LGBTQ Youth
 - E. Statistical Profile of Foster Youth
 - F. Childhood Reflections

METHODS OF INSTRUCTION:

Lecture, Lab, Minimum sufficient leave of care scenario, Domestic violence scenario, Discussion of scenarios

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 15

Assignment Description

Writing:

Students will write effective recommendations and court reports based on classroom scenarios.

Required Outside Hours 17

Assignment Description

Reading:

Students will review the 7 C's of resilience in the instructor handouts.

Students will review substance abuse issues and how it can affect a parent's ability to care for a child.

METHODS OF EVALUATION:

Skill demonstrations

Students will demonstrate interviewing skills in class scenarios.

Objective examinations

REPRESENTATIVE TEXTBOOKS:

CASA. Instructor Handouts. CASA, 2022.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000588170

Sports/Physical Education Course: N

Taxonomy of Program: 210550