



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: JLE 229 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2023 **CURRICULUM APPROVAL DATE:** 12/12/2023

SHORT TITLE: HEALTH PROTECTION OFFICER

LONG TITLE: Health Protection Officer

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	1.7	30.60
		Lab:	5	90
		Other:	0	0
		Total:	6.7	120.6

Out of Class Hrs: 61.20

Total Learning Hrs: 181.80

COURSE DESCRIPTION:

This course is for Protection Officers working in a hospital environment. Includes Ethics, Evidence, Use of Force, CPR, First Aid, Discrimination and more.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Describe how parts of an officer's body may be used as personal weapons during an arrest/detention to control a combative and/or resistive subject.
2. Recognize the four core concepts of de-escalation: 1. Self-control 2. Effective communication 3. Scene assessment and management 4. Force options
3. Recognize Healthcare Protection Officers' responsibilities to enforce the law.
4. Recognize the need for CPR and First Aid after doing an assessment.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Healthcare Protection Officers must understand the principles of leadership, de-escalation and understanding of the US Constitution and how they relate to and result in improved decision-making in law enforcement.

COURSE CONTENT:

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LECTURE CONTENT:

1. Leadership, Professionalism & Ethics (4.60 Hours)
 - a. Authority and Power
 - i. Compliance vs. Commitment
 - b. Sharing Knowledge and Experiences
 - c. Community Policing
 - d. Ethical Standards
 - i. Agency Expectations
 - e. Cultural Diversity
 - i. Accepting Diversity
 - f. Discrimination
 - i. Conceptual Definition
 - ii. Racial Profiling
2. Criminal Justice System (2 hours)
 - a. Bill of Rights
 - b. Six Amendments
 - c. Criminal Justice System Components and Goals
3. Principled Policing in the Community (4 hours)
 - a. Components of Community Policing
 - i. Goals of Community Policing
 - b. Define Communications
 - i. Essential Elements of Communication
 - ii. Nonverbal Signals
 - c. Active Listening and Communication Techniques
 - d. Implicit Bias Discussion
 - i. Definition
 - ii. Sources
4. General Criminal Statutes (2 Hours)
 - a. Procedural Justice
5. Criminal Law (4 hours)
6. Laws of Arrest (4 hours)
 - a. Overview of the US and California Constitutions

COURSE CONTENT (CONTINUED):

LECTURE CONTENT (CONTINUED)

- b. Consensual Encounter
- i. Appropriate Applications
- ii. Non-Cooperation
- c. Detention Definition
- d. Differentiate between a detention and consensual encounter
- e. Reasonable Suspicion
- f. Search and Seizures
- g. Use of Force
- 7. Report Writing (10 hours)
- a. Field Notes
- b. Information to Include
- i. Victims and Witnesses
- ii. Occurrence
- iii. Suspects
- c. Fundamental Content Elements
- d. Organize Information
- e. Grammar

COURSE CONTENT (CONTINUED):

LAB CONTENT:

1. Vehicle Operations (16 Hours)
 - a. Law Enforcement Driving Simulators (LEDS)
 - i. Defensive Driving
 - ii. Components of Defensive Driving
 - iii. Distractions While Driving
 - iv. Freeway Driving
 - v. Operating a Vehicle in Reverse
 - vi. Psychological and Physiological Factors Affecting Law Enforcement Vehicle Operations
 - vii. Vehicle Inspection
 2. Use of Force/ De-Escalation (16 hours)
 - a. De-escalation
 - i. Common Misconceptions
 - ii. Core Concepts
 - b. Critical Decision-Making
 - i. Assessing the Situation
 - c. Strategic Communications
 - d. Force Option
 - i. Healthcare Protection Officer Preparation
 - ii. Practice and Training
 - e. Resistance
 - i. Compliant
 - ii. Active Resistance
 - iii. Assaultive
 - iv. Life Threatening
 - f. Force Option Tools and Techniques
 - g. Communication
 - h. Documenting Use of Force
 - i. Self-Control
 - j. Intervention Techniques
 3. Patrol Techniques (16 Hours)
 - a. Basic Patrol Concepts
 - i. Protection
 - ii. Service
 - b. Knowledge of Assignment Area
 - c. Patrol Strategies
 - i. Preventative
 - ii. Directed Enforcement
 - d. Elements of Officer Safety
 - e. Use of Communication Equipment
 4. Crime Scenes, Evidence and Forensics (10 hours)
 - a. Components of a Preliminary Investigation
 - b. Preliminary Investigation
 - i. Secure and Protect the Crime Scene
 - ii. Locate and Interview Victims and Witnesses
 - iii. Identify and Preserve Possible Evidence
 - c. Protecting the Crime Scene

COURSE CONTENT (CONTINUED):

LAB CONTENT (CONTINUED)

- d. Documentation
- 5. Arrest and Control (16 hours)
 - a. Awareness
 - b. Consent Search
 - c. Elements of an Effective Person Search
 - d. Working as a Team
 - e. Reasonable Force
 - f. Control Hold
 - i. Primary Objective
 - g. Takedowns
 - i. Primary Objectives
 - h. Using Restraint Devices
 - i. Agency Guidelines
 - ii. Handcuffs
 - iii. Positional Asphyxia
- 6. First Aid, CPR and AED (16 hours)
 - a. Components of the EMS System
 - b. First Aid Equipment and Precautions
 - c. Legal Protections
 - d. Victim Assessment
 - i. Two Part Process
 - ii. Moving a Victim
 - e. CPR and CPR Sequence
 - f. Automated External Defibrillator (AED)
 - g. Airway Obstruction
 - i. Rescue Breathing
 - h. Bleeding Control
 - i. Head Neck and Back Injuries
 - i. Spine Immobilization
 - j. Chest and Abdominal Injuries
 - k. Bone, Joint, Soft Tissue, and Muscle Injuries
 - l. Burns
 - m. Cardiac Emergencies
 - n. Drowning
 - o. Strokes
 - p. Allergic Reactions and Anaphylaxis

METHODS OF INSTRUCTION:

Scenario-based learning activities that provide assessment and evaluation of learning objectives. Interactive class discussions facilitated by the instructor.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 25

Assignment Description

A report writing exercise(s) that requires the student to prepare an investigative report.

Required Outside Hours 26

Assignment Description

Reading and studying POST Learning Domains.

Required Outside Hours 10

Assignment Description

Practice first aid techniques and CPR

METHODS OF EVALUATION:

Evaluation Percent 50

Evaluation Description

Skills - Students will participate in a scenario requiring the student to demonstrate proficiency.

Evaluation Percent 50

Evaluation Description

Written Exam

REPRESENTATIVE TEXTBOOKS:

POST Learning Domains , POST , POST , 2023 or a comparable textbook/material.

Rationale: Thumb Drive Book from POST

12 Grade Verified by: Doug Achterman

RECOMMENDED MATERIALS:

California Penal Code , Thomson West , 2023.

ISBN: 9780314679482

12 Grade Verified by: Doug Achterman

Agency Student Manual

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

Not Transferable

UC TRANSFER:

Not Transferable

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000640772

Sports/Physical Education Course: N

Taxonomy of Program: 210550