

Course Outline

COURSE: JLE 206 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2020 **CURRICULUM APPROVAL DATE:** 03/10/2020

SHORT TITLE: Human Trafficking

LONG TITLE: Human Trafficking Investigation Course

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	1.5	27
		Lab:	.75	13.5
		Other:	0	0
		Total:	2.25	40.5
		Total Learning Hrs:	94.5	

COURSE DESCRIPTION:

Students are taught that human trafficking is one of the most horrific crimes committed in our society today. It involves the recruitment, abduction, transport, sale, or receipt of persons, through force, coercion, fraud, or deception. In other words, human beings are being bought and sold, sometimes repeatedly, for profit. Students will learn about the California Trafficking Victims Protection Act was enacted in late 2005 by statute (Penal Code (PC) ?13519.14) and required the Commission to prepare guidelines for law enforcement response to human trafficking. These guidelines are presented in a format that will allow the student to follow a systematic process when conducting human trafficking investigations. Pass/No Pass, Prerequisite Basic Police Academy or equivalent

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Develop specialized skills and knowledge necessary for investigators to collaboratively conduct effective investigations unique to human trafficking cases.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

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Lecture Content:

- I. Human Trafficking Overview and Victimology
 - A. Distinguish Human Trafficking criminal elements in sex and labor trafficking
 1. Types of traffickers and subculture of pimping
 - B. Definition of Human Trafficking: Sex and Labor Trafficking
 - C. Core Elements of HT
 - D. Why is it the epidemic that it is?
 1. Social Media
- II. Victimology
 - A. Law Enforcement Challenges: Oftentimes, the initial story from victims of human trafficking may not be the truth. Instead, the officer may receive a trained or canned response from the victim or no response at all or seem uncooperative.
 - B. Cultural and language barriers.
 - C. Understanding victim dynamics and responding effectively.
 - D. Familiarity with available community resources and referrals, including civil and immigration remedies.
- III. LEGAL APPLICATION
 - A. Legal definition of human trafficking
 - B. Definition of Human Trafficking (HT)
 - C. Victim Legal Issues
 - D. Prostitution versus Human Trafficking
 - E. Trafficking vs. Smuggling
 - G. Pimping / Human Trafficking Penal Codes
 - H. Federal Laws
 - I. Theories of Liability
 - L. Search Warrants
 - M. Courtroom testimony for HT (Lab/Lec)
- IV. Victim Care Coordination
 - A. Collaboration with Non-Governmental Agencies (NGOs)
 - B. Utilize resources, construct a plan, aware of potential resources available to them through the investigative process
 - C. Understanding the complexity of the victim's mindset, and implementing the victim-centered approach through entire process
 - D. Create rapport and trust to stabilize victims, be able to build a service protocol for victims including identification of local resources
 - E. Victim Contact (Pre-Interview)
 - F. Victim Contact (Interview)

1. Description: The victim (role-playing actor) will be given a script that reflects the facts from the their assigned scenario.
 2. Each group of investigators is responsible to present the overall case, including the victim interview to the Deputy District Attorney for filing consideration. They will also use the information gleaned from this exercise to complete their presentation on the final module of the course.
- V. LEARNING ACTIVITY: Role play with investigator and defense attorney. Discussion on best practices for HT investigations.
- A. Miscellaneous Legal Issues
- VI. LEARNING ACTIVITY: Role play with investigator and defense attorney. Discussion on best practices for HT investigations.
- A. Miscellaneous Legal Issues:
1. Jurisdiction
 2. Search Warrants
- VII. EVIDENCE IDENTIFICATION & COLLECTION
- A. Physical Locations & Vehicles
 - B. Physical Evidence
- VIII. Suspect Interrogation
- A. Miranda
 - B. Post-Arrest
- IX. PROACTIVE CASE DEVELOPMENT
- A. How to Initiate Cases
- X. ETHICS AND INVESTIGATOR WELLNESS
- A. Role of the Investigator
 - B. Personal Impacts
 - C. The Challenge
 - D. Defense Mechanisms
 - E. Learning Activity: Boundary setting with HT victims and maintaining a professional relationship.
- XI. COURSE CLOSING
- A. Final Evaluation: In Groups, present assigned case for filing consideration scoring at least 18 out of 24 on the Human Trafficking Final Grading Rubric. 5 Human Trafficking Cases

Lab Content:

- I. LEARNING ACTIVITY: 6 scenarios and determine if qualifies as HT. Elements: Human Trafficking occurs when a person is induced by force, fraud or coercion to participate in
 - a. Commercial Sex Acts - Perform a sex act for money or anything of value
 - b. Involuntary Servitude - Work under the total or near-total control of another person or organization
 - c. Debt Bondage/Peonage - Forced to pay off a loan by working instead of paying money, for an agreed-upon or unclear period of time (debt bondage) or even without an agreement as to the timeframe (peonage)
- II. LEARNING ACTIVITY: Word association between Human Trafficking Victim and Prostitute. What connotations and factors apply to each term?
- III. LEARNING ACTIVITY: Stakeholders of HT, define roles and objectives, rank willingness to work with.
- IV. LEARNING ACTIVITY: Chart and discuss risk factors and HT statistics to best understand causes for HT victimization

METHODS OF INSTRUCTION:

Lecture Evaluation of participation in group scenarios Evaluation of written analyses for application of techniques Skills demonstration POST Exam

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 54

Assignment Description: Reading Assignment from required textbook

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 30.00 %

Evaluation of written analysis for content, for and application of investigation reports.

Skill demonstrations

Percent of total grade: 70.00 %

Evaluation of learning activities and skills demonstration.

REPRESENTATIVE TEXTBOOKS:

John Vanek. What You Need To Know About Human Trafficking and Modern Slavery . 2016.

ISBN: 978-0-9971180-0-1

Reading Level of Text, Grade: 12

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202030

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours: 1

Minimum Hours: 1

Course Control Number: CCC000616148

Sports/Physical Education Course: N

Taxonomy of Program: 210500