

Course Outline

COURSE: JLE 201 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: VICE INVESTIGATIONS

LONG TITLE: Vice Investigations

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|---------------------|---------------------------|----------------------------|
| 1 | 18 | Lecture: | .5 | 9 |
| | | Lab: | 1.73 | 31.14 |
| | | Other: | 0 | 0 |
| | | Total: | 2.23 | 40.14 |
| | | Total Learning Hrs: | 58.14 | |

COURSE DESCRIPTION:

This course is designed for investigators responsible for handling crimes related to prostitution, human trafficking, and a variety of nuisance crimes (animal fighting, gambling, loitering, piracy, and lewd and lascivious acts.) Students in this course are exposed to a series of various scenarios; including ABC buy/bust exercises, prostitution stings, undercover surveillance practicals, use of website searches for out-calls, etc. This course will also provide training on technology used to commit crimes (internet); technology available to solve crimes, the proper use of informants, legal considerations and ethical issues.

PREREQUISITE: JLE 100

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify the crime elements that constitute various types of human trafficking such as sexual and labor exploitation and demonstrate effective investigative strategies and evidence security through body wires, jail house telephone calls, video surveillance, and social media advertising.
2. Demonstrate the ability to select decoy and premise for minor decoy operation and ensure the safety of the decoy by establishing a rescue plan with law enforcement officers and equipping the decoy with body wires, video/audio recorders, and cover and contact teams.
3. Demonstrate the ability to organize and execute an under-cover operation including location, equipment, and use of informants, accurately document statements and problems that may be experienced with the informant such as: poor attendance, non-compliance, attempts to work with multiple agencies, and dishonesty as well as assess department risk both internally and externally.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020

LECTURE CONTENT:

Content:

I. Legal Issues and Ethics (3 hours)

A. Legal Update- General

1. Statutes
2. Case Law

B. Legal Update- Vice Specific

1. Statutes
2. Case Law

C. Courtroom Testimony

1. Officers
2. Expert Witness

D. Search Warrant

1. Statute Review
2. Case Law
3. Writing

E. Civil Liability

1. Statutes
2. Case Law
3. Department Policy

F. Special Issues

1. Filing Considerations
2. "Physical Contact"
3. Strip Searches

G. Law Enforcement Ethics

1. Historical Backgrounds
2. Evolution and Development

- H. Personal
 - 1. Values
 - 2. Perspectives
- I. Professional
 - 1. Values
 - 2. The Ethical Climate
 - 3. Behavior
 - 4. Evaluation
- J. Decision Making
 - 1. Options
 - 2. Analysis
 - 3. Rationalization "Traps"
 - 4. Guidelines
 - 5. The Test
- K. Investigative Considerations
 - 1. Motivations
 - 2. Behavior-Non- Physical
 - 3. Behavior- Physical
 - 4. Conflict Development
 - 5. Conflict Resolution
- L. Practical Issues
 - 1. Financial
 - 2. Confidential Informants
 - 3. Prostitution
 - 4. Pornography
- II. ABC (Alcoholic Beverage Control) Investigation (2 hours)
 - A. Introduction
 - 1. Purpose and Objectives
 - 2. ABC involvement and assistance
 - 3. Three Tier Alcohol Distribution System for California
 - B. Administrative Issues
 - 1. License Issues and Types
 - 2. Administrative Inspection/ Compliance Inspections
 - C. Enforcement Activities
 - 1. Disorderly House
 - 2. Minor Decoy Operations
 - 3. Shoulder Tap Operations
 - 4. B Girls (Bar Girls) Operations
 - 5. Obvious Intoxication Investigations
 - 6. Other Investigation/Violations

III. Nuisance Crimes (2 hours)

A. Types of Crimes

1. Sex in Public/ Parks
2. Lewd and lascivious acts
3. Unlicensed vendors
4. Loitering
5. Music
6. Public Drunkenness

B. Public Works

C. Neighborhood Policing Techniques

1. Partner with other organizations
2. Solicit public buy in and cooperation

D. Gambling

1. Elements of Gambling
2. Illegal vs legal gaming and gambling
3. Types of gambling
4. Animal fighting
5. Card Rooms
6. Leads to other crimes
7. Responsive to violation
8. How these crimes come to LE attention
9. Licensing and regulation

E. Piracy- Intellectual property crimes

1. Enforcement Techniques
2. Enforcement Operations

F. Animal Fighting

1. The Animal Fighting Environment
2. Typically related to dogs and birds
3. US DAG(Deputy Attorney General)- resources
4. Technology
5. Paraphernalia
6. Breeders
7. General Appearance of animal
8. Enforcement techniques and issues

- IV. Prostitution (2 hours)
 - A. The Parties Involved
 - 1. Prostitute
 - 2. Pimp/Panderer
 - B. Types of Prostitution
 - 1. Street
 - 2. In-call
 - 3. Out-call
 - 4. Massage Parlors
 - 5. Social
 - C. Terminology
 - 1. Resources
 - 2. Urban Dictionary
 - D. Investigation
 - 1. Inception of Case
 - 2. Case management/ continued investigation
 - E. Prostitution Related Crimes
 - 1. Pimp
 - 2. Prostitute
 - F. Marsy's Law

LAB CONTENT

Because of the integrated nature of the lab/lecture method of instruction, the content for both lecture and lab are infused in all subjects.

Content:

- V. Human Trafficking (8 hours)
 - A. Define Human Trafficking
 - 1. Sex Trafficking vs. Forced Labor
 - 2. Trafficking Victims Protection Act 2000
 - B. Forms of Human Trafficking
 - 1. Sexual Exploitation
 - 2. Labor Exploitation
 - C. Investigative Strategies and Victim Priorities
 - 1. Human trafficking
 - 2. Victims and perpetrators (FBI CROSS COUNTRY VIDEO class exercise)
 - 3. Managing victims and witnesses
 - 4. Secure evidence
 - D. Understanding Child Sex Trafficking Victims
 - 1. Adverse Childhood Experiences (ACE) Study
 - 2. Neurodevelopment

E. Legal Issues

1. Californians Against Sexual Exploitation Act, California Proposition 35
2. United States Supreme Court Decision: Cellular Telephones

F. Victim Interview

1. Rescue and/or recovery
2. "The Game" Terminology
3. Interview at neutral location
4. Record all interviews
5. Ask open-ended questions
6. Allow the victim to tell his/her story

G. Practical Application Exercise

H. Scenario Based Exercise

I. Question and Answers

J. Debrief

VI. Undercover Operations (8 hours)

A. Planning: Organizational Need for Operation

1. Goals
2. Objectives

B. Coordination with other agencies/organizations

1. Overlap of jurisdictions
2. Notifications: Internal and External

C. Risk Assessment

1. Liability Issues
2. Department risk assessments: Matrix

D. Action Plans

1. Under Cover (U/C) "Buy/Walk"
2. U/C "Buy/Bust"
3. U/C "Surveillance"
4. U/C "Warrant Service"
5. Combination

E. Personnel

1. Case Agent(s)
2. Assisting Agents
3. Informants
4. Non- Law Enforcement Personnel

F. Equipment

1. Vehicles
2. Communications
3. Miscellaneous

G. Execution

1. High Risk (SWAT/ Tactical Team)
2. Moderate Risk (Discretionary Tactical)
3. Low Risk
4. Briefing
5. Class Exercise: Prostitution Operation

H. After Action Report

1. Overview
2. Review
3. Recommendations

VII. Use and Management of Informants (8 hours)

A. Types

1. Mercenary - financial gain
2. Criminal - working off a case
3. Citizen- for the good of the community
4. Juvenile

B. Reliability

1. Unreliable or non workable
2. Demonstrate reliability

C. Development of informants

1. All contacts
2. Applicable laws
3. District Attorney expectations/contracts

D. Protecting your informant

1. Sealing your warrant
2. Asserting your privilege - Evidence code 1040-1045
3. In-Camera hearing

E. Informant Files

1. Determine who is going to maintain/ have access to files
2. Secure Location
3. Files should be uniform
4. Informant File Contents
5. When files are complete
6. WSIN (Western States Information Network)

F. Informant/ Officer Integrity

1. Withholding identity of informant
2. Confidentiality
3. Criminal activity by informant
4. Informants Acting independently
5. Relationship is ethical and professional
6. Officer/informant social contract
7. Meeting with informant
8. Itemize all payments to informants

- G. Informant control and debriefing
 - 1. Informant compensation for future or unspecified information
 - 2. Information provided by informant
 - 3. Documented Statements
 - 4. Final disposition pending cases are not final until solved
 - 5. Problem Informants
- VIII. Surveillance Techniques and Equipment Demonstration (3 hours)
- IX. Technology (4 hours)
 - A. Cell Phone
 - 1. Authority
 - 2. Evidence
 - 3. Innovative ways to use as evidence
 - 4. Common issues
 - B. Computers
 - 1. Internet
 - 2. Social web sites
 - 3. Forensics
 - C. GPS/ Tracking devices
 - D. Surveillance Equipment

METHODS OF INSTRUCTION:

Skills Demonstration, Lecture, Lab, Scenario Training

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 18

Assignment Description:

Read student manual, Minor Decoy Program: Procedure Manual for Law Enforcement

Read instructor handout: Human Trafficking: Effective Criminal Investigation Techniques

Read instructor handout: The Crime of Human Trafficking: A law Enforcement Guide to Identification and Investigation

Read instructor handout: Search Warrant Manual

Read instructor handout: Miranda Rights, arrest reports, search warrants, prostitution definitions, various newsletters and undercover guidelines.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 30.00 %

Investigation reports writing to be graded by POST instructor. complete written class exercise on investigation report writing, and search warrants

Skill demonstrations

Percent of total grade: 50.00 %

Skills demonstration, Scenarios, and group activities to be graded by POST instructor.

Objective examinations

Percent of total grade: 20.00 %

Written skills examination to be graded by POST instructor.

REPRESENTATIVE TEXTBOOKS:

Student manual- 2020 edition Minor Decoy Program: Procedure Manual for Law Enforcement California Alcoholic Beverage Control Reading level of text, Grade 12th Verified by: Doug Achterman

Instructor handout- 2020 edition Human Trafficking: Effective Criminal Investigation Techniques Marianna Warmee Reading level of text, Grade 12th Verified by: Doug Achterman

Recommended Other Texts and Materials

Instructor handout- 2020 edition The Crime of Human Trafficking: A Law Enforcement Guide to Identification and Investigation International Association of Chief's of Police Reading level of text, Grade 12th Verified by: Doug Achterman

Student manual- 2015 edition (Current) Search Warrant Manual Los Angeles County District Attorney's Office Robert Schirn and Richard Chrystie Reading level of text, Grade 12th Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000569034

Sports/Physical Education Course: N

Taxonomy of Program: 210550