

Course Outline

COURSE: JLE 140 **DIVISION:** 50 **ALSO LISTED AS:** JLE 140S

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: SWAT

LONG TITLE: Special Weapons and Tactics - SWAT

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	.5	9
		Lab:	4	72
		Other:	0	0
		Total:	4.5	81
		Total Learning Hrs:	99	

COURSE DESCRIPTION:

This Special Weapons and Tactics (SWAT) course is designed to provide the student with current tactics and techniques associated with planning, entries, searching, and evacuating in high risk police actions. Topics include tactical movements and entries, hostage situations, tactical assaults. Multi-weapon use, sniper tactics, combat tactics, and use of gas masks and other personal protective equipment. This is a pass/no pass course. Prerequisite: JLE 100 or possess POST basic training certificate to qualify for peace officer status.

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. describe the importance of physical fitness to make arrests, manage high stress situations and prevent common police ailments
2. compare and contrast effective communication skills in combination with arrest and control techniques that will optimize performance and decision making during routine to the high risk situations, during high risk students will demonstrate proper technique and skill using the police baton, firearms, restraining devices
3. demonstrate tactical combat shooting techniques during live fire exercises.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020

LECTURE CONTENT:

- I. INTRODUCTION Lecture/Performance (1 Hour)
 - A. Course objectives and Registration
 1. Evaluation and qualification of personnel for special weapons/ tactical teams.
 2. Understanding of basic SWAT operations, movement and objectives
 - B. Definition of SWAT
 - C. Mission, History and Development of a SWAT
 1. Increase the likelihood of safely resolving critical incidents
 2. Definition and examples of a critical incident
 3. Several incidents occurred in the United States to help to generate this belief and reinforce this need.
 4. Terrorist attack on World Trade Center Towers and Pentagon (9-11-01) and NIMS (National Incident Management System)
 - D. POST SWAT Guidelines POST Bulletin No. 2005-11 (handout)
- II. PERFORMANCE OF TEAM MEMBERS (1 Hour)
 - A. Selection and Retention of SWAT Members
 1. Selection process must be reasonable, job related and unbiased
 2. Minimum requirements are established by agency
 3. Criteria includes core skills competency
 - B. Core Competency Training and Compliance
 1. Basic Course completion
 2. Departmental Policy fitness criteria
 3. Evaluation of member performance
 4. Establish core skills, proficiency levels, and policies for failure to comply with competency standards.
 - C. Training Considerations
 1. Importance of ongoing training and the liability connected with the lack of training.
 2. Training allows the SWAT officer to stay abreast of new trends, tactics, threats, equipment and technology.
 3. Training allows SWAT members to ?gel? as a team
 4. Training Safety ? Now and Forever
 - a. Safety Guidelines Handout
 - b. Scenario Based Training
 - c. Realistic
 - d. Force on Force (Simunitions)
 - e. Desk Top Exercise
 - f. Simulators

- 5. Initial and Recurrent Training Requirements
- D. Evaluate Equipment/New Technologies
- III. POLICY ISSUES (4 hours)
 - A. Legal Issues/Civil Liability case studies and examples
 - 1. Cases, Actions and Consequences
 - 2. Liability Avoidance
 - 3. Ethics
 - 4. Activation liabilities
 - B. Use of Force
 - 1. SWAT Escalation of Force
 - 2. Decision Making Tools
 - 3. Documentation
 - 4. Importance of correct terminology in operations and documentations
 - C. Mutual Aid Procedures
 - 1. Activation Requests
 - 2. Multi-Jurisdictional SWAT Operations
 - 3. Issues with multiple teams
 - D. Policies and Procedures Comparison and Overview - Three minimum operational components
 - 1. Command and Control Element
 - 2. Containment Element
 - 3. Entry/Apprehension/Rescue Element
 - E. Specialized Functions and Supporting Resources
 - 1. Mission and tactical contingency planning
 - 2. Warrant service work-ups and planning
 - 3. Training Simulations (scenario-based training)
- V. PSYCHOLOGICAL CONSIDERATIONS (2 hours)
 - A. Stress Management
 - 1. Preparing for Incidents
 - 2. During Incidents
 - 3. After Incidents and Post-Trauma Stress
 - B. Mental Conditioning for Confrontation
 - 1. Pre-selection Evaluation
 - 2. Anticipating Situations
- VI. PHYSICAL CONSIDERATIONS (1 hour)
 - A. Review of Fitness Standards/Personal Training
 - 1. Fitness Test preparedness
 - 2. Annual or semi-annual evaluations
 - 3. Commitment to maintenance of minimum entry requirements
 - B. Physical Training for SWAT Members
 - 1. Basic considerations for job performance
 - 2. Training regimens: discussion of techniques and styles
 - C. Emergency Medical Procedures
 - 1. First Aid
 - 2. Wound and major injury considerations

LAB CONTENT:

Because of the integrated nature of the lab/lecture method of instruction, the content for both lecture and lab are infused in all subjects.

- IV. BASIC SWAT CONCEPTS (4 hours)
 - A. Common SWAT Responses
 - 1. Barricaded Suspects
 - 2. Hostage Situations
 - 3. High Risk Warrant Service
 - 4. High Risk Evacuations
 - 5. Counter-terrorism and responses to WMD related incidents
 - B. Incident Command and the Direct Supervision of SWAT
 - 1. Incident Commander
 - 2. SWAT Commander
 - C. SWAT Activation Criteria
 - D. Team Composition and Duties
 - 1. Team structures and positions vary
 - 2. Team Leader
 - 3. Point Officer
 - 4. Cover Officer
 - 5. Rear Guard
 - 6. Marksman
 - 7. Marksman Spotter
 - 8. Projectile Weapons/Electronic Weapons/Chemical Agent Officer
 - 9. Negotiator
 - 10. Intelligence Officer
 - 11. Media Relations Officer
 - 12. SWAT Medic/EMT
 - 13. Recorder/Transcriber
- VII. INDIVIDUAL AND TEAM EQUIPMENT (4 hours)
 - A. Uniformity and Identification
 - 1. Sufficient and Appropriate for Operation
 - 2. Agency Issued/Approved
 - B. Individual Equipment Evaluation - uniforms
 - 1. Ballistic vests and blankets
 - 2. Ballistic helmets
 - 3. Special duty uniform
 - 4. Glasses/goggles
 - 5. Footwear
 - 6. Gloves
 - 7. Handgun
 - 8. Other Weapons
 - C. Weapons and Firearms Familiarization
 - 1. Specialized Training/Familiarization
 - 2. Monthly Standards and Quarterly Qualifications
 - D. Specialized Personal Equipment
 - 1. Not all listed equipment may be an option to each SWAT unit and/or member.
 - 2. Individual department policy will dictate which weapons and equipment team members will utilize

- E. Accessories
 - 1. They include but are not limited to:
 - a. Noise-flash diversionary devices
 - b. Bang poles
 - c. Low-light vision equipment
 - d. Mirrors
 - e. Surveillance equipment
 - f. Vehicles/armored vehicles
 - g. Mobile Command Centers
 - h. SWAT equipment trucks/vans, etc.
 - i. Audio/Visual
 - j. Night-vision equipment
 - k. Surveillance equipment
 - l. Rappelling equipment
 - m. Throw-phones
 - n. Specialized Munitions
- F. Chemical agents and Special Weapons
 - 1. Overview
 - 2. Projectile Weapons
 - 3. Electronic weapons
- G. Team Equipment
 - 1. Breaching Tools
 - 2. Support Equipment and Technology
 - 3. Protective Equipment
 - 4. Hand and Power Tools
- H. Communications Devices
- VIII. OPERATIONAL PLANNING (8 hours)
 - A. Importance of Planning
 - 1. Pre-Planned vs. Non-Planned Situations
 - 2. Pre-Event Planning and Briefing
 - 3. Contemporaneous Planning/Contingencies
 - B. Structured Planning Format
 - 1. Type of Mission
 - 2. Case History
 - 3. Suspect History/Information
 - 4. Location Reconnaissance/Information
 - 5. Intelligence Gathering
 - 6. Risk Assessment
 - 7. Activation Compliance
 - 8. Equipment and Personnel Evaluation
 - 9. Supporting Resources
 - 10. Mission Execution
 - 11. Mission Debriefing
 - C. Containment/Perimeter
 - 1. Inner Perimeter
 - 2. Outer Perimeter
 - 3. Arrest/React Team
 - 4. Sniper Teams

- IX. SPECIALIZED SWAT FUNCTIONS (4 hours)
 - A. Special Units
 - 1. Long Rifle/Observer
 - 2. Canines (SKIDDS)
 - B. Crisis Negotiations
 - 1. Negotiation Concepts and Strategies
 - 2. Relationship between SWAT and Negotiations Teams (HNT/CNT)
 - 3. HNT/CNT Equipment
 - C. Special Operations
 - 1. Rescue Operations
 - 2. Mobile Assaults
 - 3. Explosive Breaching
 - 4. Airborne support and tactics
 - 5. Response to WMD related incidents
- X. COMMAND POST OPERATIONS (4 hours)
 - A. Incident Command Post
 - 1. Communications, Duties, and Responsibilities
 - 2. Media Relations/ Information Considerations
 - 3. Scribe
 - B. Tactical Command Post
 - 1. Communications, Duties, and Responsibilities
 - 2. Scribe
 - 3. Investigations
- XI. INDIVIDUAL AND TEAM MOVEMENT EXERCISES (6 hours)
 - A. Individual Movement
 - 1. Cover
 - 2. Concealment
 - B. Communications
 - 1. Verbal/Radio
 - 2. Overcoming Obstacles
 - 3. Fill Units
 - C. Team Movement Exercises
 - 1. Cover and Concealment
 - 2. Communications
 - 3. Overcoming Obstacles
 - 4. Practical Application

- XII BASIC ENTRY AND SEARCH TECHNIQUES (16 hours)
 - A. Types of Entries
 - 1. Two-Person Entry
 - 2. Three-Person Entry
 - B. Entry Issues
 - 1. 360 Degree Security
 - 2. Dedicated Hallway Cover
 - 3. Fields of Fire
 - 4. Immediate Threat Concepts
 - 5. Communication
 - C. Exercises and Practical Application
 - 1. SWAT Arrest and Control
 - 2. Buildings and Structures
 - 3. Mechanical Breaching
 - 4. Open Area Searches
 - 5. Table Top Exercises
 - 6. Reality-Based Exercises available
 - 7. Terrorist/WMD
 - 8. Active Shooters
 - D. Rappelling
 - 1. Equipment
 - 2. Practical Application
- XIII INDIVIDUAL AND TEAM FIREARMS (8 hours)
 - A. Overview
 - 1. Range Safety Rules
 - 2. The Attachment: ?Range Drills? used during this firearms session
 - B. Handguns
 - 1. Inspection and safety check
 - 2. Uses and courses of fire
 - C. Shoulder Fired Weapons
 - 1. Rifles
 - 2. Shotguns
 - 3. Sub-machineguns
 - D. Shooting on the move
 - 1. Forward
 - 2. Backward
 - 3. Side to Side
 - 4. Tandem Shooting
 - E. Weapon Malfunctions and Maintenance
 - F. Communication
 - 1. Verbal
 - 2. Non-Verbal
 - G. Weapon Accessories
 - 1. Dedicated Lighting Systems
 - 2. Optics
 - 3. Electronic
 - 4. Scopes
 - 5. Sling Systems

XIV CHEMICAL AGENTS IN SWAT OPERATIONS (6 hours)

- A. Overview of Chemical Agents
 - 1. Delivery Systems
 - B. Extended Range Impact Weapons (ERIW)
 - C. Electronic Weapons (Tazer)
 - D. Protective Equipment (Gas Masks)
 - H. Practical Application
- XV. DIVERSIONARY DEVICES (4 hours)

- A. Overview of Diversionary Devices
- B. Deployment Scenarios

XVI. TRAINING SCENARIOS AND PROBLEM SOLVING SIMULATIONS (4 hours)

- A. Officer Down Rescue
- B. Hostage Situations
- C. Tubular Assault
- D. Vehicle Assaults

XVII. FINAL PRACTICAL (4 hours)

- A. Practical Exam

Student will demonstrate and apply the knowledge, skills, and attitudes presented in this course to a monitored practical exercise

simulating an actual special threat situation.

- 1. Performance expectations:

- a. Application of proper use of force
- b. Weapon safety/discipline
- c. Light and noise discipline
- d. Radio discipline
- e. Team movement and integrity
- f. Use of appropriate tactics
- g. Command and control integrity

B. Written Test (Final) - The student will demonstrate knowledge of basic SWAT principles by taking an objective written

examination.

C. Course Evaluation.

METHODS OF INSTRUCTION:

Skills demonstration

OUT OF CLASS ASSIGNMENTS:

Writing assignments

Percent of total grade: 10.00 %

Use of force reports

Problem-solving assignments

Percent of total grade: 20.00 %

Response on simulated high risk situations

Skill demonstrations

Percent of total grade: 70.00 %

Response on simulated high risk situations, firearms, arrest and control, baton demonstrations

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 10.00 %

Use of force reports

Problem-solving assignments

Percent of total grade: 20.00 %

Response on simulated high risk situations

Skill demonstrations

Percent of total grade: 70.00 %

Response on simulated high risk situations, firearms, arrest and control, baton demonstrations

REPRESENTATIVE TEXTBOOKS:

Revised by Jessy Gonzales . California Penal Code . Independently published : California Legislature ,2020.

Reading Level of Text, Grade: 12

Instructor Handouts Lab Manual

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000562398

Sports/Physical Education Course: N

Taxonomy of Program: 210500