

Course Outline

COURSE: JLE 121 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2022 **CURRICULUM APPROVAL DATE:** 12/13/2022

SHORT TITLE: AOT

LONG TITLE: Advanced Officer Training

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 1	18	Lecture:	.35 TO .5	6.3 TO 9
		Lab:	.57 TO 2.6	10.26 TO 46.8
		Other:	0	0
		Total:	.92 TO 3.1	16.56 TO 55.8
		Total Learning Hrs:	29.16 TO 73.8	

COURSE DESCRIPTION:

This course is designed to provide a mechanism whereby students may insure that the necessary new skills and those previously learned skills are maintained and reinforced. This course satisfies Advanced Officer Training requirements from the Commission on Peace Officer Standards and Training (POST). This is a pass/no pass course. Repetition of this course is necessary for a student to meet legally mandated training.
PREREQUISITE: JLE 100.

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Define priorities of law enforcement response to active shooter situations including immediate deployment, dynamic situations, incident transition and communication.
2. Demonstrate proper CPR techniques for adults, infants, and children as well as the ability to use an AED in skills exam.
3. Identify legal and ethical requirements associated with pursuit driving including decision-making models, human dynamics, and prevention and termination strategies.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Identify when immediate response is necessary verses a barricaded suspect during active shooter situations.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/13/2022

LECTURE CONTENT:

- I. Active Shooter (1 hours)
 - A. Historical Overview
 - B. Definitions
 - C. Policies
- II. Medical and Emergency Service (1 hours)
 - A. First Aid Terminology
 - B. Blood Born Pathogens
- III. Use of Force (2 - 3 hours)
 - A. Legal Updates
- IV. Legal Updates (2.5 - 4 hours)
 - A. Domestic Violence
 - B. Sexual Harassment
 - C. Racial Profiling

LAB CONTENT:

- I. Active Shooter (1- 8 hours)
 - A. Historical Overview
 1. Past Incidents
 2. Police Lessons Learned
 - B. Definitions
 1. Active Shooter
 2. Immediate Deployment
 3. Dynamic Situation
 4. Static Situation
 5. timeline of Violence
 6. Incident Transition
 7. Immediate Response vs Barricaded Suspect
 - C. Priorities for Law Enforcement
 1. PoiEquipment and Training Needs
 2. Surrender, Capture or Neutralization of Threat
 3. Lives of those in proximity
 4. Containment
 5. Post-Incident Investigation and return to normalcy
 - D. When to Deploy
 1. Suspect displays aggressive, deadly behavior
 2. Incident locations
 3. Citizen/ Officer Rescue
 - E. Initial Responder
 1. Assessment of situation
 2. Establish Incident Commander
 3. Request Resources, Additional Officers, Fire, Medics
 4. Number of suspects involved
 5. Number of victims involved
 6. Types of weapons involved
 7. Type of location involved
 8. Determine if immediate action/ Rapid Deployment Tactics are necessary
 9. Safe approach route
 10. Command Post location
 11. Assemble contact of rescue team
 - F. Contact Team Responsibilities
 1. Contact immediate threat
 2. Stop deadly behavior
 3. Limit suspect movement
 4. Prevent escape
 5. Communicate progress to resources
 - G. Rescue Team: Priority to Rescue and Recover Victim
 1. Method of entry to approach victim
 2. Report suspect location
 3. Extract victim(s) to a safe area
 4. Obtain medical assistance as required
 5. Coordinate actions with Contact Team
 6. Multiple victims

H. Resolution of Incident

1. Most likely by Patrol
2. Non-tradition response
3. Minimum number of officers
4. Properly equipped
5. Properly trained
6. Ability to transition to a barricade situation

II. Vehicle Operations (2 - 10.80 hours)

A. Pursuit Decision

1. The Pursuit Issue
2. Legal & Liability Issues
3. Human Dynamics
4. Myths vs Facts
5. The Traditional Decision Making Model
6. The "Micro-Factor" Model
7. Pre-incident decision making
8. Pursuit prevention & termination strategies

B. Driver Awareness

1. Steering control
2. Throttle control
3. Weight transfer
4. Speed judgement
5. Brake application
6. Legal and moral aspects
7. Vehicle care and maintenance
8. Defensive Driving
9. Vehicle Operations Factors
10. Maneuvering Course Exercises
11. Driving Simulators
12. High Speed Chase

III. Medical and Emergency Services (1.26 - 6 hours)

A. First Aid

1. Bleeding types
2. Wound types
3. Controlling bleeding
4. Demonstration
5. Shock
6. Bandaging
7. Bone and joint injuries
8. Head injuries
9. Diabetic emergencies
10. Hyperglycemia
11. Hypoglycemia
12. Seizures
13. Strokes
14. Cardiac emergencies
15. Burns
16. Heat emergencies

- 17. Chest injuries
- 18. Abdominal injuries
- B. CPR
 - 1. Cardiopulmonary Resuscitation-Adult
 - 2. ABC's
 - 3. Proper victim position
 - 4. Locating compression point
 - 5. Performing compressions
 - 6. Rechecking pulse and continuing cycles
 - 7. When to start, pause, stop CPR
 - 8. Protective equipment
 - 9. Types
 - 10. Ventilation rates
 - 11. Potential Complications
- C. Bloodborn Pathogens
 - 1. HIV
 - 2. Hepatitis A
 - 3. Hepatitis B
 - 4. Hepatitis C
 - 5. West Nile Virus
 - 6. Tuberculosis
 - 7. Post exposure treatments
 - 8. Influenza
 - 9. Personal Protective Equipment (PPE)
- IV. Defensive Tactics (2-10 hours)
 - A. Impact Weapons
 - 1. Safety
 - 2. Basic stance and movement drills
 - 3. Impact weapons
 - 4. Ground fighting defense techniques
 - B. Arrest and control techniques
 - 1. Safety procedures
 - 2. Use of Force, Department Policy and Legal Issues
 - 3. Physical Conditioning
 - 4. Body Balance- Stance and Movement
 - 5. Spontaneous Assault Defense
 - 6. Application
 - 7. Suspect cannot be handcuffed due to injuries
 - 8. Takedowns
 - 9. Approach to suspect
 - 10. Body dynamics-control and position
 - 11. Verbalization
 - 12. Approach to suspect
 - 13. Head control position
 - 14. Handcuffing
 - 15. Disengaging, escalating, De-escalating
 - 16. Search Techniques
 - 17. Carotid Restraint

18. In custody deaths
19. Specific dangers
20. Restraints "place" in use of force
21. Documentation
22. First aid, ambulance or hospital, medical clearance
23. Body mechanics
24. Angle of delivery
- V. Firearms (2-8 hours)
 - A. Tactical Firearms
 1. Safety
 2. Weapons clearing procedures
 3. Improperly stored firearm
 4. Lethal Force Overview
 5. Use of Force/Lethal Force and Firearms Policy
 6. Post Law Enforcement Officers killed/assaulted
 7. Fundamentals of shooting
 8. Five Count Pistol Presentation
 9. Drills and Courses of Fire
 - B. Long Barrel
 1. Shotgun Advantages and limitations
 2. Tactical Rifle
- VI. Use of Force 2 hours)
 - A. Use of Force Update
 1. Update
 2. Legal Framework establishing a peace officer's authority during a legal arrest
 3. Less Lethal
 - B. Taser
 1. EW and the Human Body
 2. Legal issues with use
 3. Force options considerations
 4. Known pre-existing medical considerations
 5. Deployment
 6. Post-deployment considerations
 7. Practical application and practice

VII. Legal Updates (.5-1hour)

A. Domestic Violence

1. Nature & Dynamics of Domestic Violence: Power
2. Effects on Children
3. Identifying & Understanding the Perpetrator
4. Control
5. Legal Issues

B. Sexual Harassment

1. Sexual harassment definition
2. Complainant's interpretation of the behavior vs originator's intent
3. State laws
4. Federal and state laws
5. Current case law
6. Physical
7. Visual
8. Sexually offensive media
9. Mandated sexual harassment complaint process
10. Methods for response

VIII. Racial Profiling (.5 - 1 hour)

A. Racial Profiling

1. Definition of stereotype
2. Factors of stereotypes
3. Natural human tendency
4. Prejudice
5. Discrimination
6. Prejudice vs discrimination
7. Human rights
8. Strategies for challenging prejudice
9. Racial profiling
10. Civil rights
11. Legal considerations
12. Criminal profiling vs racial profiling

B. Cultural Diversity

1. Cultural Diversity
2. Culture as a social environment
3. Accepting diversity
4. The historical and cultural composition of California
5. Latin America

METHODS OF INSTRUCTION:

Lecture, Discussion, Demonstrations, Audio-visual aids

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 15 % to 20 %

Written Homework;

Reading Reports

Problem-solving assignments

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 20 % to 30 %

Quizzes

Skill demonstrations

Evaluation Percent 40

Evaluation Description

Percent range of total grade: 40 % to 50 %

Class Performance/s;

Performance Exams

Objective examinations

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 20 % to 30 %

Multiple Choice;

True/False

REPRESENTATIVE TEXTBOOKS:

Department Policy

Instructor Handouts

Department Use of Force Policy

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200530

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000577119

Sports/Physical Education Course: N

Taxonomy of Program: 210550