

Course Outline

COURSE: JFT 202 DIVISION: 50 ALSO LISTED AS:

TERM EFFECTIVE: Fall 2020 CURRICULUM APPROVAL DATE: 04/14/2020

SHORT TITLE: I-300 INTERMED ICS

LONG TITLE: I-300 Intermediate Incident Command System

<u>Units</u>	Number of Weeks	<u>Type</u>	Contact Hours/Week	Total Contact Hours
.5	18	Lecture:	.46	8.28
		Lab:	1.09	19.62
		Other:	0	0
		Total:	1.55	27.9
		Total Learning Hrs:	44.46	

COURSE DESCRIPTION:

This course consists of five modules developed by the National Wildfire Coordinating Group to train students to manage complex emergency incidents. This course provides more descriptions and details of the organization and operations of the ICS, covers management of resources, describes the duties of all positions including the Air Operations organization, and provides examples of how the essential principles are used in incident event planning. This is a pass/no pass course. PREREQUISITE: Fire Fighter I or equivalent. JFT 25 or JFT 8.

PREREQUISITES:

Completion of JFT 25, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 Lecture and/or discussion
- 03 Lecture/Laboratory
- 04 Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Develop incident objectives for a simulated incident and explain the process for developing incident objectives, strategies, and tactics and the agency policies and guidelines that influence management of incident or event activities.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/14/2020

Lecture and lab content are coordinated to provide lecture and hands-on activities at the same time

(8 hours)

- I. Organizations and Staffing
- A. General duties
- B. Terminology
- C. Staffing considerations
- D. Reporting relationships
- II. Incident Action Planning Process (1 hour)
- A. Incident briefing
- B. Forms used to support incident operations
- III. Incident Resources Management (3 hours)
- A. Resource management process
- B. Command and Coordination
- C. Communication
- D. Intelligence / Investigations Function
- E. Incidents vs. Events
- IV. Implementing an Operation (2 hour)
- A. Developing Strategies
- B. Executing Tactical Direction
- V. Planning Process (4 hours)
- A. Preparing for the Planning Meeting
- B. Strategies and tactics
- C. Support plans
- 1. Communications
- 2. Medical
- 3. Traffic
- VI. Incident Resource Management (4 hours)
- A. Organizational Elements
- B. Purpose of an Incident Management Team
- C. Common Resource Performance Issues
- D. Resource Management during an Incident
- E. Requirements
- VII. Demobilization, Transfer of Command, Closeout, and Transition to Recovery (4 hours)
- A. Demobilization Planning
- B. Agency specific policies and procedures
- C. Response to Recovery
- VIII. Course Summary (2 hours)
- A. Review Course
- B. Exam

METHODS OF INSTRUCTION:

Lecture, discussion and demonstration/simulations will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 8 Assignment Description: Review the criteria for creating an action plan and capabilities of an effective ICS in expanding incidents.

Required Outside Hours: 8 Assignment Description: Study Demobilization, Transfer of Command, Closeout, and Transition to Recovery for a given scenario

METHODS OF EVALUATION:

Writing assignments Percent of total grade: 30.00 % Write an incident report including objectives, safety , strategies and tactics for an ICS incident. Report will be evaluated by instructor

Problem-solving assignments Percent of total grade: 20.00 % demonstrate through class exercises the correct response and responsibilities of an effective ICS incident.

Skill demonstrations Percent of total grade: 30.00 % Class Performance and simulations of essential principles used in incident planning.

Objective examinations Percent of total grade: 20.00 % Multiple Choice; True/False

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks FEMA. E/L/G 300 Intermediate Incident Command System for Expanding Incidents, ICS 300 Student Manual . California : FEMA,2019. This is an electronic student manual Reading Level of Text, Grade: 12

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree: CSU GE: IGETC: CSU TRANSFER: Transferable CSU, effective 202070 UC TRANSFER: Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N Classification: Y Noncredit Category: Y Cooperative Education: Program Status: 1 Program Applicable Special Class Status: N CAN: CAN Sequence: CSU Crosswalk Course Department: CSU Crosswalk Course Number: Prior to College Level: Y Non Credit Enhanced Funding: N Funding Agency Code: Y In-Service: N Occupational Course: C Maximum Hours: Minimum Hours: Course Control Number: CCC000233360 Sports/Physical Education Course: N Taxonomy of Program: 213300