

**Course Outline****COURSE:** HIST 7B                      **DIVISION:** 10                      **ALSO LISTED AS:****TERM EFFECTIVE:** Fall 2023**CURRICULUM APPROVAL DATE:** 12/12/2023**SHORT TITLE:** HIST WESTERN CIVIL**LONG TITLE:** History of Western Civilization

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

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**Out of Class Hrs:** 108.00**Total Learning Hrs:** 162.00

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**COURSE DESCRIPTION:**

A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. (C-ID: HIST 180)

**PREREQUISITES:****COREQUISITES:****CREDIT STATUS:** D - Credit - Degree Applicable**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Identify, distinguish and interpret significant events, individuals, and theories specific to Western civilizations from the mid-sixteenth century to the present.
2. Identify and analyze various contemporary social values and assess their historical linkage.
3. Trace key European national and international affairs; and analyze their economic, political, and social impacts.

## **COURSE OBJECTIVES:**

By the end of this course, a student should:

1. demonstrate the ways the early modern kings increased their power and what relationship they had to the bourgeoisie in their countries.
2. evaluate the changes in the practice of medicine during the Scientific Revolution.
3. evaluate the principles which underlay Napoleon's domestic reforms.
4. demonstrate why the Romantic movement was a reaction against the dominant ideas of the Enlightenment
5. discuss why Marx's philosophy and literature are good tools for analyzing the behavior and problems of the nations of the world.
6. explain how industrialization changed Europe's relations with China, India, and Japan.
7. evaluate the institutions and methods used by Lenin to build the Soviet state.
8. discuss the legacy of WWII on traditional European powers, and identify the social and political outline of Eastern Bloc nations.
9. assess how the conditions of developed countries differ from those in developing countries.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 12/12/2023

3 Hours Content: The Rise of Sovereignty: Transition to the Modern State

Discuss the ways the early modern kings increased their power, and what relationship did they have to the commercial bourgeoisie in their countries. Discuss the ways in which the Prussian, Russian, and Austrian experiences of statehood were roughly comparable.

6 Hours Content: The Scientific Revolution and the Mechanical Universe; The Age of Enlightenment: Reason and Reform

Describe the changes in the practice of medicine during the Scientific Revolution. Evaluate the role that the Scientific Revolution played in shaping a modern mentality. Explain the meaning of the Age of Enlightenment. Compare the essential characteristics of the political thought of Hobbes, Locke, Montesquieu, and Rousseau.

6 Hours Content: The French Revolution: Affirmation of Liberty and Equality; Napoleon: Destroyer and Preserver of the Revolution; Europe, 1815-1848: revolution and counterrevolution; Thought and Culture in the Mid-Nineteenth century: Realism and Social Criticism

Discuss the privileges enjoyed by clergy and nobility in the old regime. Discuss the grievances of the bourgeoisie, the peasantry and the urban laborers. Explain why the French Revolution was a decisive period in the shaping of the West. Evaluate the principles which underlay Napoleon's domestic reforms. Assess the notion that Napoleon both preserved and destroyed the ideals of the French Revolution.

3 Hours Content: The Industrial Revolution: The Transformation of Society; Ferment of Ideas: Romanticism, Conservatism, Liberalism, Radicalism, Early Socialism, Nationalism

Describe how England experienced industrialization before the rest of Europe. Construct arguments responding to historian's arguments about the relative importance of labor, capital, government, technological invention, and natural resources and geography in the process of industrialization. Explain why the Romantic movement was a reaction against the dominant ideas of the Enlightenment. Discuss the attitudes of the conservatives towards the philosophy and the French Revolution. Explain how the French Revolution and romanticism contributed to the rise of modern nationalism.

6 Hours Content: Europe, 1815-1848: revolution and counterrevolution; Thought and Culture in the Mid-Nineteenth century: Realism and Social Criticism; The Surge of Nationalism: From Liberal to Extreme Nationalism.

Discuss Metternich's attitude toward the French Revolution and Napoleon. Explain why the Revolutions of 1848 failed in the German states, the Austrian empire, and Italy. Explain how realism differs from romanticism. Discuss Comte's "law of the three stages". Discuss why Marx's philosophy and literature are good tools for analyzing the behavior and problems of the nations of the world. Explain why Prussia's victory over Austria was a triumph for conservatism and a defeat for liberalism. Analyze why racial nationalism was a repudiation of the Enlightenment tradition and a regression to mythical thinking. Explain why England was considered the model liberal nation in the middle decades of the nineteenth century.

9 Hours Content: The Industrial West: Responses to modernization; Western Imperialism: Global Dominance; The Road to WWI: Failure of the European System; World War I: The West in Despair; Modern Consciousness: New Views of Nature, Human Nature, and the Arts

Discuss the threat of revolution or social change among the Great Powers on the eve of the WWI. Explain how industrialization changed Europe's relations with China, India and Japan. Explain how imperialism fit in with the European alliance system. Assess how certain problems were solved in the Middle East and central Asia because Russia was defeated in WWI. Describe Nietzsche's attitudes toward Christianity and democracy. Describe the view of the universe held by Westerners about 1880, and evaluate how was this view altered by modern physics. Explain how nationality problems contributed to the outbreak of WWI. Discuss the conditions which led to the formation of the Triple Entente. Evaluate the arguments advanced by historians as to who was responsible for WWI. Identify and explain the historical significance of the battles of Verdun, the Somme, and Gallipoli. Describe Wilson's peace proposal, and assess the difficulties he faces. Explain why WWI was a turning point in the history of the West.

6 Hours Content: The Soviet Union: Modernization and Totalitarianism; The Rise of Fascism: The Attack on Democracy; Thought and Culture in an Era of World Wars: Disorientation, Doubt, and Commitment

Describe the institutions and methods used by Lenin to build the Soviet state. Explain how the peasants fared through war, revolution, and the rise of the Soviet state. Evaluate the flaws in the application of Marxist dogma, and assess how this application affected "Marxist" states. Describe Mussolini's policies toward the church and the economy. Explain why Hitler's views proved attractive to Germans. Discuss the lessons learned by democracies from the experience of the fascist states. Discuss the statement: Kafka, better than any other novelist, grasped the dilemma of the modern age. Explain the meaning of existentialism. Explain why England and France practiced policies of appeasement. Describe the new Order the Nazis established in Europe.

6 Hours Content: World War II: Western Civilization in the Balance; Europe after 1945: Recovery, Realignment, Division

Discuss the legacy of WWII on traditional European powers, and identify the social and political outline of Eastern Bloc nations. Explain how West Germany, after the partition of Germany in 1945, became Pre-eminent in the European Community. Describe the central problems faced by the USSR after WWII, and appraise how they attempted to cope with them.

7 Hours Content: International Relations in an Age of Superpowers; The New Globalism; The Dawning of a New Order: The Soviet Union, Eastern Europe, and the Western Alliance

Explain the fate of Stalinism under Khrushchev under Gorbachev. Discuss the origins of the Cold War and assess whether it might have been prevented. Explain how the present world order differs from the world in which Western civilization originated and evolved. Explain how the conditions of the developed countries differ from those in the developing countries. Discuss the conditions and problems faced by Mao Zedong and his effort to modernize China.

2 Hours Final Exam

**METHODS OF INSTRUCTION:**

Methods may include lectures, film/videos, class discussion, small groups, collaborative projects, guest speakers when appropriate and available, panels, and presentations.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 58

Assignment Description

Assigned reading

Required Outside Hours 50

Assignment Description

Written assignments may include reading responses, group work, research papers or projects.

**METHODS OF EVALUATION:**

Writing assignments

Evaluation Percent 60

Evaluation Description

This may include written homework, research papers, projects, or discussion board posts.

Objective examinations

Evaluation Percent 40

Evaluation Description

May include multiple choice, essay, and short answer type questions.

**REPRESENTATIVE TEXTBOOKS:**

The Western Heritage, Volume 2, 12th edition, Donald M. Kagan, Steven Ozment, Frank M. Turner and Gregory Francis Viggiano , Pearson, 2021 or a comparable textbook/material.

ISBN: 9780137500567

Rationale: This is a comprehensive text and it is well-regarded and established in the field.

Grade Verified by: JoLynda Gonzales

**RECOMMENDED MATERIALS:**

Western Civilization: Ideas, Politics, and Society, Volume II (11th Edition),, Perry, P., M. Chase, J. Jacob, M. Jacob, T. Von Laue,, Wadsworth Publishing, 2015.

ISBN: 13: 978-1305091412

Rationale: This is book is a well regarded textbook for courses in Western Civilizations. Updating information with most recent edition.

14 Grade Verified by: E. Luna

Gregory, Candace. Documents of Western Civilization, Vol. 2: Since 1715 (6th Edition). Wadsworth Publishing, 2005.

Additional articles assigned include sources such as: DeVoss, David. "Searching for Gavrilo Princip," Smithsonian. August, 2000.

Tomkiewicz, Shirley. "The First Feminist," Horizon. Spring, 1972.

Walvin, James. "Slavery and the British," History Today. March, 2002.

Webster, Donovan. "Malaria Kills One Child Every 30 Seconds," Smithsonian. September, 2000.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 200630

CSU GE:

CSU C2, effective 200630

IGETC:

IGETC 3B, effective 200630

CSU TRANSFER:

Transferable CSU, effective 200630

UC TRANSFER:

Transferable UC, effective 200630

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: HIST4

CAN Sequence: HIST SEQ A

CSU Crosswalk Course Department: HIST

CSU Crosswalk Course Number: 180

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000300396

Sports/Physical Education Course: N

Taxonomy of Program: 220500