

Course Outline

COURSE: GUID 700 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2023 **CURRICULUM APPROVAL DATE:** 03/14/2023

SHORT TITLE: ONLINE BASIC ACAD SKILLS

LONG TITLE: Online Basic Academic Skills

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	1 TO 6	18 TO 108
		Other:	0	0
		Total:	1 TO 6	18 TO 108
		Total Learning Hrs:	18 to 108	

COURSE DESCRIPTION:

This course is designed for students who want to improve their basic academic skills through the use of appropriate online software. The online program is a comprehensive resource for diagnosing and remediating students' basic skills. Modules include: Reading (Comprehension and Vocabulary), Language Arts, Math, Science and Writing. Course content is based on individual student need. This course may be repeated.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 046 - Laboratory - LEH 0.6
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB
- 736 - Dist. Ed Internet LAB-LEH 0.6

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify their strengths and weaknesses in basic academic areas.
2. Practice and evaluate activities related to their individual academic areas of need.
3. Demonstrate increased proficiency in basic academic subjects.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. improve basic language arts and writing skills to include areas such as: grammar, proper punctuation and accurate spelling.
2. improve foundational mathematics skills to include areas such as: addition, subtraction, multiplication, division, fractions and percentages.
3. increase basic mathematics skills such as Pre-Algebra, Algebra I and Algebra II.
4. improve essential reading vocabulary and comprehension skills in identifying areas such as main ideas, supporting details and context.
5. demonstrate how to find, evaluate, use and communicate information as it relates to their experience.
6. identify the vocabulary and key concepts of science as it relates to the GED or HiSet exams.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/14/2023

18-108 Hours

The course content is individualized for each student every semester. Basic academic skill deficits are remediated through individualized computer instruction. Specific goals and percentages for progress are set for each student. If students qualify for AEC services, they can utilize their Academic Accommodations Plan (AAP) to develop their educational goals. According to their academic needs, students will demonstrate measurable progress in improving their basic academic skills, which include:

1. Language Arts and Writing,
2. Math (Basic, Pre-Algebra, Intermediate, Algebra),
3. Reading Vocabulary and Comprehension
6. Information Skills, and
7. Science.

METHODS OF INSTRUCTION:

The online program includes: Pretests, Posttests, Quizzes, Thinking Skills Lessons, Additional Review and Practice, and Demonstration. Weekly student use of the software program. Pre- and post- assessment activities will be analyzed by the instructor, and the students will be given feedback on their progress.

METHODS OF EVALUATION:

Percent of total grade: 10

Percent range of total grade: 5 % to 10 % Other: Student Educational Contract - student self-report

Other methods of evaluation

Percent of total grade: 90.00 %

Pre-Post Tests from online reports Percent range of total grade: 90 % to 95 %

REPRESENTATIVE TEXTBOOKS:

Recommended Textbooks or Materials:

Online Academic Software, or a comparable textbook/material.

Rationale: Student does not need to purchase software, it is provided by Gavilan. Normally Edmentum (Plato) is used but this software may change in the future

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: K

Noncredit Category: E

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000514133

Sports/Physical Education Course: N

Taxonomy of Program: 493013